

Assessment for the New Curriculum: A Guide for Professional Accounting Programs

Appendix 4 Holistic Scoring Rubric for Critical Thinking^a

FACIONE AND FACIONE

4 Consistently does all or almost all of the following:

Correctly interprets evidence, statements, and background information.
Identifies the salient arguments (reasons and claims) pro and con.
Thoughtfully analyzes and evaluates major alternative points of view.
Draws warranted, judicious, non-fallacious conclusions.
Justifies key results and procedures, explains assumptions and reasons.
Fair-mindedly follows where evidence and reasons lead.

3 Does most or many of the following:

Correctly interprets evidence, statements, and background information.
Identifies relevant arguments (reasons and claims) pro and con.
Offers analyses and evaluations of obvious alternative points of view.
Draws warranted, non-fallacious conclusions.
Justifies some results or procedures, explains reasons.
Fair-mindedly follows where evidence and reasons lead.

2 Does most or many of the following:

Misinterprets evidence, statements, and background information.
Fails to identify strong, relevant counter-arguments.
Ignores or superficially evaluates obvious alternative points of view.
Draws unwarranted or fallacious conclusions.
Justifies few results or procedures, seldom explains reasons.
Regardless of the evidence or reasons, maintains or defends views based on self-interest or preconceptions.

1 Consistently does all or almost all of the following:

Offers biased interpretations of evidence, statements, and background

information, of the points of view of others.

Fails to identify or hastily dismisses strong, relevant counter-arguments.

Ignores or superficially evaluates obvious alternative points of view.

Argues using fallacious or irrelevant reasons, and unwarranted claims.

Does not justify results or procedures, nor explains reasons.

Regardless of the evidence or reason, maintains or defends views based on self-interest or preconceptions.

Exhibits close-mindedness or hostility to reason.

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