

The Accounting Education Change Commission Grant Experience: A Summary

FOREWORD

In 1989 the Accounting Education Change Commission (AECC) was formed to improve the academic preparation of accountants, so that entrants to the profession (broadly defined) would possess the skills, knowledge, and values and attitudes required for success in accounting careers. The AECC mission was consistent with the objectives of the American Accounting Association's Bedford Committee report and the Sponsoring Firms' white paper, "*Perspectives on Education: Capabilities for Success in the Accounting Profession.*"

Undoubtedly the most visible AECC activity over its seven-year life was the funding of curriculum grants at 13 educational institutions. The purpose of this monograph is to provide a convenient, brief summary of the grant experience at each of these institutions. In general, a similar format is followed in each of the reports to ease your review and comparison of the grant experience at the various schools. They are presented alphabetically by name of the school.

The success of the AECC cannot be measured solely by the results at the grant schools. Only if non-grant schools can learn from these experiences and use the results to enhance the quality of accounting education in their particular institutions will the efforts of the AECC have resulted in widespread improvement in accounting education. Thus, it is our hope that you will read these reports, discuss them, seek additional input from the grant schools as appropriate, and share in the excitement of working to improve accounting education.

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