

ATA/Deloitte Teaching Innovation Award

The American Taxation Association in cooperation with Deloitte presents an annual Teaching Innovation Award. The award recipient receives a plaque and a \$5,000 award. Submissions will be accepted for innovations in tax courses. The course may be an elective or required course and should be offered in an undergraduate or graduate business curriculum. The primary objective of the award is to encourage creativity and experimentation with new and unusual ideas. Submissions could include, but are not limited to, the following:

A new framework or paradigm on which the organization of a course is based

- The novel use of a learning technique or methodology
- The use of original cases or other course materials designed by the instructor
- An experiment in group learning or problem-solving
- Integration of nontechnical issues (ethics, communication skills, etc.) into the tax curriculum

Submissions should comply with the following:

- At least one author must be a member of the ATA.
- Award winners must agree to make a presentation about their project at an ATA meeting.
- Teaching notes should be included with cases and problem-type projects submitted.
- A project, but not one that was previously selected as a winner, may be submitted in more than one year.
- The award winner(s) must agree to the dissemination of their award-winning project to the ATA membership, and the material must be made available to faculty and students at no charge for one year subsequent to the receipt of the award.
- The project should be submitted with the goal of facilitating a blind review if possible. Ideally, the chairperson will be the only person who knows the identity of the author and/or authors.

Submissions will be accepted through **March 1, 2019**. Submissions should be emailed to Jane Livingstone at jlivingstone@wcu.edu.