

Final Report of the Accreditation and Curriculum Issues Committee
July 16, 2007

The Accreditation and Curriculum Committee primarily focused on two issues: updating the syllabi for the ATA website and gathering information on accreditation practices. In addition, we did monitor the revised NASBA proposal, but did not take any specific action.

1. Our committee worked with Sharon Lassar to promote the syllabi exchange. We e-mailed individual members of the ATA asking them to contribute their updated syllabi. Sharon Lassar and Amy Dunbar posted the updated syllabi on the ATA website.
2. Our committee developed a questionnaire on assessment plans for accounting programs and the Introductory Tax Course. Dick Larsen and the E&Y survey Group were very helpful in refining the questionnaire. We asked members of the APLG and ATA to complete the questionnaire. We had 86 people respond to the survey. The questionnaire was set up so that people could respond to questions on the assessment of the accounting program or assessment related to the Introductory Tax course or both. The results of the survey are in a separate attached file. These results will be posted on the ATA website. In addition, we asked people to contribute their assessment materials. We sent e-mail messages to all the individuals who volunteered to share their materials. Those materials will also be posted on the web.
3. Ellen Cook monitored the revised NASBA proposal related to the accounting curriculum. NASBA has changed some of the recommendations to include course content areas rather than specific courses. The proposed ethics requirement is 6 semester hours related to the study of ethics. Three semester hours could be integrated across the curriculum and three semester hours must be earned in a course devoted to ethics. The course need not be an accounting ethics course.

We believe our committee will increase the public persona of the ATA by posting the results of our assessment questionnaire and shared assessment materials on the ATA website.

Respectfully submitted,

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