

**Graduate Tax Education Committee
Final Report 2006-2007**

Charge

1. Help identify graduate tax course syllabi that can be added to the online syllabus exchange program. In addition to syllabi, begin to build a database of various class projects that can be used to help ATA members supplement their existing tax courses' materials.

Emails requesting syllabi and class projects were distributed in the Fall.

2. Work with the Teaching Resources Committee to develop the new ATA Course Case Exchange.

An email request for courses was distributed in the fall.

3. If requested, work with the Midyear Meeting Committee, Annual Program Committee, or Undergraduate Tax Committee to help develop sessions related to curriculum and/or accreditation issues.

We did not receive any requests for help.

4. Investigate what accounting programs are doing to meet the AACSB requirements for assessment. Specifically, how is assessment being conducted in graduate tax programs and used in graduate tax courses.

We distributed a request for assessment materials at the Midyear meeting. Anne Christensen, John Everett and I corresponded about our committees' efforts. The Graduate Tax Education decided to postpone any separate request for information until the ATA Assessment survey data are analyzed.

5. Review any changes to AACSB accreditation standards on graduate programs as well as the role of tax in graduate accounting programs.

The standards for accounting accreditation were revised in April 2007 but do not specify changes to graduate tax education. The primary changes are in the learning assurance area, which is the ATA is addressing.

6. Consider accreditation and curricular issues that relate to the changes in the CPA exam.

There have been no major changes announced in the CPA exam.

7. Continue to monitor the NASBA proposal for the accounting curriculum. Determine its impact on accounting education and whether the ATA should also comment on the issue.

In October 2006, NASBA issued an exposure draft of the model Uniform Accountancy Act. The exposure draft did not contain the previously proposed accounting curriculum changes. NASBA has not taken any additional proposals affecting graduation tax education.

8. Consider how the efforts of this committee can increase the public persona of the ATA.

We met in San Antonio and discussed this issue, but did not develop any good ideas.