ACCOUNTING EDUCATION 1998: A DESCRIPTIVE SUMMARY

Leonard E. Stokes, Ph.D., CPA. CMA
Associate Professor, Accounting
Siena College
515 Loudon Road
Loudonville, New York 12211
Office (518) 786-5026
Fax (518) 786-5026
Home (518) 458-1429
Stokes@siena.edu

Abstract

Sixty-eight accounting program chairs responded to an accounting curriculum survey. The questionnaire while emphasizing curriculum issues, also included questions related to general program information such as number of students and faculty.

Results of examining program relationships indicate that 2/3 of the institutions have a computer lab dedicated to accounting majors. Also, 96.8% of the institutions responded that they have internship opportunities for their students.

A statistical summary of the average accounting curriculum was developed. The results of this study indicate that despite the efforts of the AECC and AICPA, the majority of accounting programs have a similar curricular structure that has not changed significantly from William's 1988 AICPA Survey.