

SESSION 2: TEACHING AND CURRICULUM

DATE: THURSDAY, FEBRUARY 22

TIME: 3:30 – 5:00 PM

How Are Your Students Learning?

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ABSTRACT: Higher education is considered the primary place to help students develop and enhance their learning. However, the predominant part of higher education assessments often lacks the focus on the student learning process. Students may be able to finish an assignment, pass an examination, or even manage to squeak by a class without fully understanding the underlying concepts covered in their classes. While students claim to have learned these concepts, they are often unable to explain, to defend, and to apply what they claim to know. Faculty are then left wondering how they can ever know if their students are really learning. The purpose of this paper is to take a look at the student learning process and to recommend alternative assessment tools for professors to more accurately assess their students learning.