



**American  
Accounting  
Association**

Thought Leaders in  
Accounting

Summer 2021 Edition  
Volume 49  
Issue 3

# Accounting Education News

## **“Be Courageous in the Midst of Challenge” 2021 Annual Meeting August 2-5, 2021**

Our 2021 Conference on Teaching and Learning in Accounting (CTLA) occurred earlier this month—July 8 and 9—and we thank all who attended!

The 2021 Annual Meeting is soon approaching! We look forward to exploring opportunities for accounting and the academy as we shape the future and **“Be Courageous in the Midst of Challenge.”** There is still time to register for the meeting, as well as for Pre-Conference Workshops to be held on July 29 and 30.

Please join us for the Virtual Annual Meeting and help us to become an even stronger and more impactful Association. We cannot do it without you!



# 2021

## **BE COURAGEOUS IN THE MIDST OF CHALLENGE**

**American Accounting Association Annual Meeting  
and Conference on Teaching and Learning in Accounting**

### ***In This Issue:***

- Update from our CEO
- Annual Meeting Highlights
- 2021 AAA Award Winners
- 2021-2022 Board of Directors Election Results
- 2021 Council Election Results
- weARE Webinar Series
- Joint FASB/IASB/TAR Conference
- Upcoming AAA Meetings
- FASB/GASB and COSO Enrollment
- Journal Calls for Submissions
- In Memoriam: Dr. Irvin N. Gleim

# Update from the Chief Executive Officer

Welcome to our Summer *Accounting Education News* newsletter. As you can imagine, we are very busy preparing to bring you an exciting 2021 Virtual Annual Meeting. Our team reviewed meeting, networking, and sponsorship platforms and, in the end, decided to build one out ourselves. We now own the platform you will see at the Annual Meeting and are excited that we will be able to build upon this and use it for those meetings that you choose to run on a virtual or hybrid basis in the future. Any feedback that you have for us after the Annual Meeting will be greatly appreciated.

We are thrilled to welcome Karen Osterheld to the AAA fulltime as of July 1st! Although Karen only just started fulltime, she has had tremendous impact at the AAA during her time parttime since last Fall. We look forward to all she will do while leading the Center for Advancing Accounting Education.



**Yvonne L. Hinson**  
**Chief Executive Officer**

We continue in our efforts to become a more inclusive Association for all our members. We want all members to feel that they belong and are fully supported by their professional association. We are looking forward to soon receiving the results of our DEI survey, focus groups, and policies review from The Diversity Movement. You can hear more about this in the Town Hall following the Plenary session on Monday, August 2nd. In addition, the Board and the headquarters senior management team participated in Diversity, Equity, Inclusion and Belonging training in May, led by Dr. Barbee Oakes. Our Diversity Committee led by Dr. Matt Anderson, incoming Director Focusing on DEI, has been formed and will begin their work after the Annual Meeting. Our goal is to develop a short-term and long-term strategy for our DEI efforts that includes accountability measures.

We also have been working to reach out to academics in the United States through a list of accounting faculty we were able to attain. These are faculty that the AAA has not touched in the past. Our focus group conversations with you around membership value support us greatly as we seek to tell others about the AAA and the many benefits we offer. We are also speaking directly in these communications to the value of special interest section membership and “finding your home.” We are complementing our outreach in the United States with increased outreach globally as well.

Any ideas you might have as we continue this outreach would be appreciated.

In October, we will begin to hold in-person meetings again and are looking forward to coming together face to face with our members. I think that we all greatly miss the interactions and networking we have when in person. We look forward to seeing many of you in these meetings throughout the Fall and next Spring and, of course, at our 2022 Annual Meeting in San Diego next August. Although we are returning to in-person meetings, we will continue with the very popular weARE webinar series offering free CPE credit hours. Please send any ideas you might have for these webinars to **Karen.Osterheld@AAAHQ.ORG**.

Please feel free to continue to reach out to me directly at any time. I want to hear from you and learn from you. You can reach me at **Yvonne@AAAHQ.ORG**.

Regards,

A handwritten signature in black ink that reads "Yvonne L. Hinson".

Yvonne L. Hinson, PhD, CPA (NC), CGMA  
Chief Executive Officer

# 2021 Annual Meeting Preview

We are all looking forward to the **2021 Virtual Annual Meeting**. The theme is “**Be Courageous in the Midst of Challenge**,” exploring opportunities for accounting and the academy to shape the future. We have no shortage of challenges, from the pandemic, to race and equity. The accounting profession, broadly defined, is not immune to the forces behind these changes, and it is being challenged to adopt new technologies, practices, and frameworks to strengthen its role as a foundation to our prosperous society. Sessions at this year’s Annual Meeting will explore the challenges and opportunities facing the accounting profession, with an eye toward implications for the academy and positive actions we can take to advance the profession. We have the responsibility to inform society to support constructive change and to redesign our programs and institutions to reflect the changing environment. Now is the time to use our individual and combined strengths to build the profession with integrity, inclusion, and equity.

**Pre-Conference Workshops**, including the **25th Annual Ethics Research Symposium**, will be held on **Thursday and Friday, July 29th and 30th**. There is still time to register for one or more of the 17 scheduled workshops and the Ethics Research Symposium. These sessions all have CPE credit hours for attendees!

The **Annual Meeting** will take place from **Monday, August 2nd through Thursday, August 5th**. Plenaries and concurrent sessions will take place from Monday morning, August 2nd, through the evening of Thursday, August 5th, and will feature an array of discussions, panels, and events. The concurrent sessions during the Annual Meeting will include some terrific at-large panel sessions, which we hope you will be able to attend. The **Faculty-Student Collaborations in Accounting Workshop (FASTCA-21)** will be held on Monday, August 2nd. The scholars who will attend the workshop will present their papers and receive constructive feedback from senior mentors and their fellow scholars. The main objective of the FASTCA-21 sessions is to encourage exploration and discussion of research collaborations between accounting faculty and undergraduate and master’s students.

You also won’t want to miss our virtual **Partner Showcase (interactive exhibit hall)** during the Annual Meeting featuring **16 Partner Booths** where you can interact via live chat and video, receive information from Partners through downloadable files, drop a virtual business card, and participate in the chance to win a variety of drawings!

While we will not be able to be in-person, the 2021 Annual Meeting will provide a host of opportunities to learn, network, interact with old friends, and make new ones. If you are unable to attend the Virtual Annual Meeting this year, you will still be able to view recordings of the plenary sessions and several of the concurrent sessions. We will post recordings to the AAA website after the close of the Meeting for members to view. If you are not able to attend the Meeting, don’t forget to renew your AAA Membership for the 2021-2022 member year. For more information, please visit us online at **<https://aaahq.org/Membership>**.



# 2021

## BE COURAGEOUS IN THE MIDST OF CHALLENGE

**American Accounting Association** Annual Meeting  
and Conference on Teaching and Learning in Accounting



# 2021 AAA Awards

The AAA is proud to announce the following winners of the 2021 awards, which will be presented at the Virtual Annual Meeting.

## The AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize

(To be awarded at the Monday Plenary)

The AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize is the foremost recognition of an individual who consistently demonstrates the attributes of a superior teacher in the discipline of accounting. The Prize serves to recognize, inspire, and motivate members to achieve the status of a superior teacher. Each year, up to three awards of \$27,500 each can be made in the categories of graduate, undergraduate, and two-year accounting degree programs.

Graduate: Cindy Durtschi, DePaul University  
Undergraduate: George O. Gamble, University of Houston  
Two-Year College: Robyn Barrett, St. Louis Community College

## Accounting Horizons Best Paper Award

(To be awarded Wednesday, August 4th from 1:15 pm-1:45 pm Eastern)

Pamela Jeanné Schmidt, Washburn University  
Jennifer Riley, University of Nebraska-Omaha  
Kimberly Swanson Church, Missouri State University  
"Investigating Accountants' Resistance to Move beyond Excel and Adopt New Data Analytics Technology." *Accounting Horizons*, December 2020, Volume 34, No. 4, pp. 165-180.

## Competitive Manuscript Award

(To be awarded Thursday, August 5th from 11:30 am-12:00 pm Eastern)

Xin Zheng, The University of British Columbia, "A Tale of Two Enforcement Venues: Determinants and Consequences of the SEC's Choice of Enforcement Venue After the Dodd-Frank Act."

Suzie Noh, Stanford University, "The Effect of Financial Reporting on Strategic Investments: Evidence from Purchase Obligations."

## Deloitte Foundation Wildman Medal Award

Sponsored by the Deloitte Foundation  
(To be awarded on Monday, August 2nd from 11:30 am-12:00 pm Eastern)

Trevor S. Harris, Columbia University Business School  
Urooj Khan, The University of Texas at Austin  
Doron Nissim, Columbia University Business School

"The Expected Rate of Credit Losses on Banks' Loan Portfolios." *The Accounting Review*, September 2018, Volume 93, No. 5, pp. 245-271.

## Distinguished Contributions to Accounting Literature Award

(To be awarded on Tuesday, August 3rd from 11:30 am-12:00 pm Eastern)

Lawrence D. Brown, Temple University  
Andrew C. Call, Arizona State University  
Michael B. Clement, The University of Texas at Austin  
Nathan Y. Sharp, Texas A&M University  
"Inside the 'Black Box' of Sell-Side Financial Analysts." *Journal of Accounting Research*, March 2015, Volume 53, No. 1, pp. 1-47.

## Innovation in Accounting Education Award

Sponsored by the Ernst & Young Foundation  
(To be awarded on Thursday, August 5th from 11:30 am-12:00 pm Eastern)

Vic Anand, University of Illinois at Urbana-Champaign  
Josh Herbold, University of Illinois at Urbana-Champaign  
Jessen Hobson, University of Illinois at Urbana-Champaign  
Kim I. Mendoza, University of Illinois at Urbana-Champaign  
"The University of Illinois Data Analytics Course."

## Issues in Accounting Education Best Paper Award

(To be awarded on Wednesday, August 4th from 1:15 pm-1:45 pm Eastern)

Helen Brown-Liburd, Rutgers, The State University of New Jersey, Newark  
Jennifer R. Joe, University of Delaware  
"Research Initiatives in Accounting Education: Toward a More Inclusive Accounting Academy." *Issues in Accounting Education*, September 2020, Volume 35, No. 4, pp. 87-110.

## Lifetime Service Award

(To be awarded on Monday, August 2nd from 11:30 am-12:00 pm Eastern)

Ken Bouyer, EY, LLP

## Notable Contributions to Accounting Literature

Sponsored by the AICPA  
(To be awarded on Tuesday, August 3rd from 11:30 am-12:00 pm Eastern)

Jun Dai, Michigan Technological University  
Miklos A. Vasarhelyi, Rutgers, The State University of New Jersey, Newark  
"Toward Blockchain-Based Accounting and Assurance." *Journal of Information Systems*, Fall 2017, Volume 31, No. 3, pp. 5-21.

## Outstanding Accounting Educator Award

Sponsored by the PricewaterhouseCoopers Foundation  
(To be awarded on Wednesday, August 4th from 1:15 pm-1:45 pm Eastern)

A. Rashad Abdel-khalik, University of Illinois at Urbana-Champaign  
Srikant Datar, Harvard Business School

## Outstanding Service Award

(To be awarded on Tuesday, August 3rd from 11:30 am-12:00 pm Eastern)

Brian J. Bushee, Wharton School of the University of Pennsylvania  
Marc A. Rubin, Miami University

## The Accounting Review Outstanding Reviewer Award

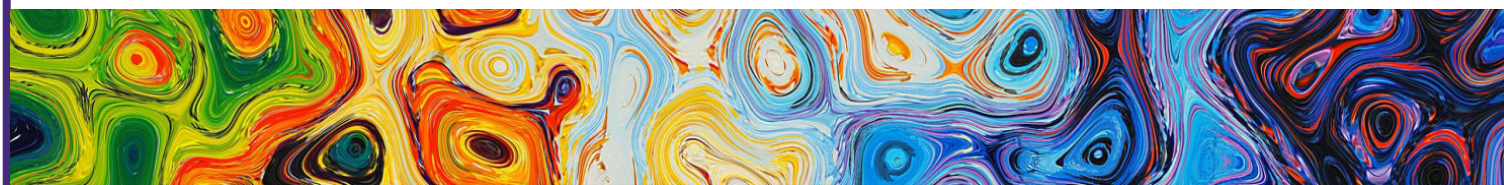
(To be awarded on Thursday, August 5th from 11:30 am-12:00 pm Eastern)

From the editorial board:  
Francois Brochet, Boston University  
John L. Campbell, The University of Georgia  
Paul E. Madsen, University of Florida  
Andrew Van Buskirk, The Ohio State University

Non-editorial board:  
Michelle L. Nessa, Michigan State University

The AAA is very pleased to recognize the contributions that our members make to the accounting academic community.

Congratulations to all the 2021 AAA Award winners!



# The AAA Career Center Is YOUR Job Connection Headquarters!

Whether you are just starting out and seeking your first position or looking to change jobs, the AAA Career Center is where you should start your job search. Job seekers have access to job postings from the top employers in the accounting field.

Member benefits of the Career Center:

- One FREE resume posting per year
- Online assistance in building your resume and cover letter
- Personal job alerts
- Access to all job postings on the AAA Job Board



To register or log into the Career Center, visit us online at <https://aaahq.org/Career-Center>.

For more information about the Career Center, contact our Career Services Coordinator Mary Beth Gripshover at [marybeth.gripshover@aaahq.org](mailto:marybeth.gripshover@aaahq.org).

## Don't Miss This Session at the 2021 Virtual Annual Meeting:

**Friday, July 29, 2021 | 10:00 am-12:00 pm Eastern**

### **Preparing for the Interview Process (Workshop #01)**

This Workshop is for Annual Meeting registrants interested in learning or reviewing valuable skills while going through the job-seeking process. This Workshop will help provide a positive direction for your job search launch, whether you are new to the job market or transitioning in your career. Our panel of scholars will discuss what makes a successful candidate, how to stand out in the crowd, and provide insight on highlighting critical points within your *curriculum vitae*.

#### **Panelists:**

Nancy Uddin (Monmouth University), Linda A. Myers (The University of Tennessee), and Christina R. Ruiz (University of Indiana, Bloomington)

**Intended Audience:** All Annual Meeting registrants interested in learning or reviewing skills that are helpful during the job-seeking process.

**Format/Structure:** Panel presentation and open discussion.

**Learning Objective:** Participants will be able to (1) interview with potential employers with greater confidence, (2) be better informed on what employers are looking for in candidates, and (3) understand the steps in the hiring and interview processes.

#### **Earn 2.0 CPE credit hours**

Registration is required to attend this workshop.



**American  
Accounting  
Association**

**Career Center**

# 2021 Board of Directors Election Results

Congratulations to the new Board members, who will begin their terms at the 2021 Annual Meeting in August. Out thanks to the other candidates and to the AAA Nominations Committee and Council Ballot Committee members for their continued service and dedication to the AAA.

For a complete listing of the 2021-2022 Board of Directors, please visit  
**<https://aaahq.org/About/Directories/Boards/20212022-Board-of-Directors>**

## President-Elect



Mark C. Dawkins  
University of North Florida

## Vice President-Finance-Elect



Anne M. Farrell  
Miami University

## Vice President-Research & Publications



Sarah E. McVay  
University of Washington

## Director-Focusing on Segments



Timothy J. Rupert  
Northeastern University

***Thank you to all that participated in this year's election process!***



# Council Election Results

## Council Chair-Elect Election Results

Following the March 2021 Council meeting, the election of the 2021-2022 Council Chair-Elect was conducted. **Randal (Randy) J. Elder from The University of North Carolina at Greensboro** was elected and accepted the position. Randy is currently serving Council as the Auditing Section representative.



Randy Elder is Professor and Head of the Department of Accounting & Finance at the University of North Carolina at Greensboro. Professor Elder was senior associate dean in the Whitman School of Management at Syracuse University from 2009-2013, and previously was director of the Lubin School of Accounting at Syracuse Whitman from 2003-2009. He earned his doctorate in 1993 from Michigan State University. He teaches undergraduate and graduate courses on auditing practice and theory as well as fraud examination. His research interests include audit sampling, audit confirmations, audit pricing, and government and non-profit auditing.

His research has been published in various accounting journals, including *The Accounting Review*, *Accounting Horizons*, and *Auditing: A Journal of Practice & Theory*. He is an editor of *Issues in Accounting Education* and serves on the editorial boards of *Accounting Horizons* and the *Journal of Governmental & Nonprofit Accounting*.

## International Council Member-at-Large Election Results

Following the March 2021 Board of Directors meeting, the election for the 2021-2024 International Council Member-at-Large was conducted. **Cristina Florio from the University of Verona (Italy)** was elected and has accepted the position. Cristina's term will begin following the 2021 Virtual Annual Meeting.

Cristina Florio has been an Associate Professor of Accounting at the University of Verona since 2019. She previously obtained her Ph.D. in Accounting and Business Administration from the same University and served as an assistant professor. She has been a keynote speaker at the Universities of Sao Paulo (Brazil), Portsmouth (U.K.) and Katowice (Poland). In 2016-2017, she received funds for Erasmus+ Staff Mobility for Teaching and for Training. She chaired the International Relations Committee of the AAA International Accounting Section in 2019-2020.



Since 2019, she has coordinated the Teaching Laboratory in Business Research Methodologies of the Department of Business Administration of the University of Verona. Since 2016, she is a member of the team for quality assurance of the Master's Degree in International Economics and Business. Her research papers have been published in several top international journals. She also co-authored book chapters and articles published in professional journals and books of proceedings. She is currently guest editor for *Journal of Management and Governance* and a Springer book. She won two Best Paper Awards (2007 and 2014), a Best Pitch Award (2016), and a Special Mention (2017).

***We appreciate everyone's willingness to serve the AAA community!***

# 2021 Accounting PhD Rookie Recruiting and Research Camp

December 3-5, 2021 | Miami, FL

The American Accounting Association (AAA) and the University of Miami are pleased to bring you the 2021 Accounting PhD Rookie Recruiting and Research Camp. The 2021 Accounting PhD Rookie Recruiting and Research Camp will be held in Miami, Florida at the Miami Marriott Biscayne Bay.

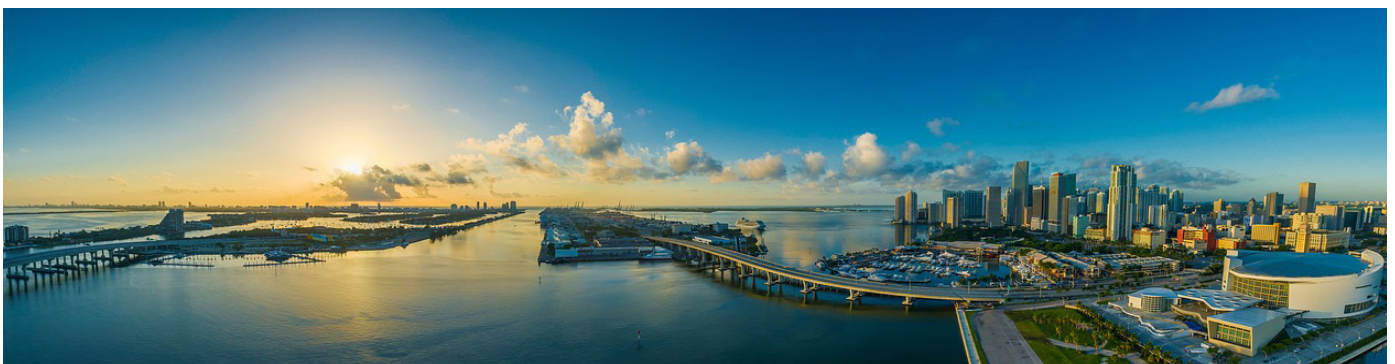
The 2021 Accounting PhD Rookie Recruiting and Research Camp is a two-day forum for faculty and recruiters to meet and network with PhD candidates, attend 15-minute research presentations by job-seeking candidates, and interview a number of job-market candidates before making decisions about recruiting fly-outs. The camp will bring together accounting PhD candidates, faculty from universities interested in interviewing candidates for faculty positions, and possibly recruiters from private sector firms.

**PhD candidates who expect to graduate in Spring 2022** are encouraged to apply to attend the Accounting PhD Rookie Recruiting and Research Camp. Recruiters may schedule interviews with candidates both before camp and on-site.

There is no registration fee for graduating PhD candidates to attend Camp. Early registration fees for recruiting faculty and hotel rates will be available soon.

Don't miss out on the 2021 Event! The 2020 Accounting PhD Rookie Recruiting and Research Camp attracted 143 Job Seekers and 109 Recruiters from 59 Recruiting Institutions.

For more information about the 2021 Accounting PhD Rookie Recruiting and Research Camp, please visit **<https://aaahq.org/Meetings/2021/Accounting-Rookie-Camp>**. If you have any questions, please contact Career Services Coordinator Mary Beth Gripshover via email at **[marybeth.gripshover@aaahq.org](mailto:marybeth.gripshover@aaahq.org)**.



**American  
Accounting  
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**UNIVERSITY  
OF MIAMI**





# The weARE Webinar Series on Accounting Research and Education

The AAA has been pleased to offer the weARE webinar series since October 2020 to members - free of charge. These webinars cover both education/teaching and research topics. Most webinars also offer the ability to earn **FREE** CPE credit hours!

**weARE**  
webinar series on

**Accounting  
Research +  
Education**

## Summer weARE Webinar Series

Please join us for a series of weARE webinars to help us prepare for a successful return to the classroom this fall.

**July 23, 2021 | 11:00 am-12:00 pm Eastern**

### ***10 Tips for Designing and Teaching a HyFlex Course***

A HyFlex or Hybrid-Flexible course offers many benefits, including the ability to serve both in-person and online students with a limited set of resources. However, creating a HyFlex course requires extensive planning and forethought. Find out how you can do HyFlex right with these tips. These strategies can also be used in synchronous and asynchronous classes. Practical tips learned from implementing these strategies over the past ten years will also be shared.

**Presenters:** Jennifer Cainas, University of South Florida; Tracie Miller-Nobles, Austin Community College; and Wendy Tietz, Kent State University

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**August 12, 2021 | 11:00 am-12:00 pm Eastern**

### ***A Conversation with Shannon Tappana, LCSW - Mental Health and Well-Being Specialist at BYU Marriott School of Business***

The COVID-19 Pandemic brought a shared experience and tied us together in compassion and empathy for one another's experiences. As we prepare to return to "normal" this fall—let's talk about why we, as faculty, may need to maintain and even increase our compassion for and understanding of the mental health challenges on our campuses.

**Moderator:** Cassy Budd, Brigham Young University

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**August 20, 2021 | 11:00 am-12:00 pm Eastern**

### ***Data Visualization: Hands-On Training and Resources for Your Classroom***

In this webinar, you will advance your skills using a comprehensive case to create various types of data visualizations from a variance analysis to interactive pie charts. You will also create a dashboard for users to analyze the data on various partitions of the data using parameters. Registrants will receive instructions on how to obtain the Tableau software for free and download the case to be used as a resource during the webinar and in your classes. No experience using Tableau is required.

**Presenter:** Karen Kitching, George Mason University

**You can view details about the schedule, register, and watch past webinar recordings online at <https://aaahq.org/Education/Resources/Online>**

# ACCOUNTING FOR AN EVER-CHANGING WORLD

NEW YORK / NOVEMBER 2022



## CALL FOR PAPERS

**A Joint Conference of the Financial Accounting Standards Board (FASB),  
the International Accounting Standards Board (IASB), and  
*The Accounting Review (TAR)***

***Accounting for an Ever-Changing World*  
November 2-4, 2022 | New York City, NY**

This co-sponsored conference will provide a forum for the presentation of academic research studies that produce insights into whether the FASB and/or IASB standards on revenue recognition (Topic 606 and IFRS 15, *Revenue from Contracts with Customers*), leases (Topic 842 and IFRS 16, *Leases*), and financial instruments (Topic 326, *Financial Instruments – Credit Losses* and IFRS 9, *Financial Instruments*) have: (i) accomplished their stated objectives, (ii) provided benefits to users of financial information, (iii) resulted in unexpected implementation or continuing application costs, or (iv) given rise to unexpected economic consequences. Research that examines the impact of similarities or differences between US GAAP and IFRS Standards in these areas is also appropriate.

For more information about the conference and links to the standards, educational materials, and information about relevant research opportunities on the FASB and IFRS Foundation websites, visit the Conference Website at

**<https://aaahq.org/Meetings/2022/Accounting-for-an-Ever-Changing-World>**

Papers to be considered for this conference and for potential publication in *The Accounting Review* should follow *TAR*'s editorial policy and be submitted via the journal homepage. Please provide a cover letter indicating your submission is for the joint conference. A submission fee of \$200 is required and can be paid during submission to the journal.

**Submission Deadline: *Sunday, May 15, 2022*. Early submission encouraged.**

If you have any questions, please contact *The Accounting Review* at  
**[theaccountingreview@aaahq.org](mailto:theaccountingreview@aaahq.org)**

# Upcoming 2021-2022 AAA Meetings

AAA meetings provide fantastic opportunities for members to network, learn from peers, share ideas, and take ideas back to the classroom. Our meetings provide you with the chance to present papers, earn valuable Continuing Professional Education (CPE) credits, and invigorate your teaching techniques! We are pleased to say that the upcoming meetings will be in-person! We can't wait to see everyone again after a year of virtual meetings. Plan to attend one or more meetings this year. Learn more online at <https://aaahq.org/Meetings/AAA-Meetings>

## Mark Your Calendars for the Following AAA Meetings:

**October 7-9, 2021**

**2021 Accounting, Behavior and Organizations**

**Research Conference**

San Antonio, TX

**October 23-24, 2021**

**2021 Diversity Section Meeting**

Bethesda, MD

**October 29-30, 2021**

**2021 Teaching, Learning and Curriculum Section Midyear Colloquium**

San Antonio, TX

**November 5-6, 2021**

**2021 Management Accounting Section/Institute of Management**

**Accountants Teaching Case Conference**

Waltham, MA

**December 3-5, 2021**

**2021 Accounting PhD Rookie Recruiting and Research Camp**

Miami, FL

**January 6-8, 2022**

**2022 Management Accounting Section Midyear Meeting**

Portland, OR

**January 13-15, 2022**

**2022 Auditing Section Midyear Meeting**

Las Vegas, NV

**January 20-22, 2022**

**2022 Financial Accounting and Reporting Section Midyear Meeting**

Denver, CO

**January 20-22, 2022**

**2022 Joint Meeting of the AIS and SET Sections Midyear Meeting**

Orlando, FL

**January 27-29, 2022**

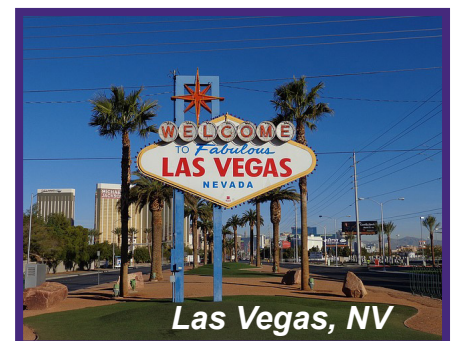
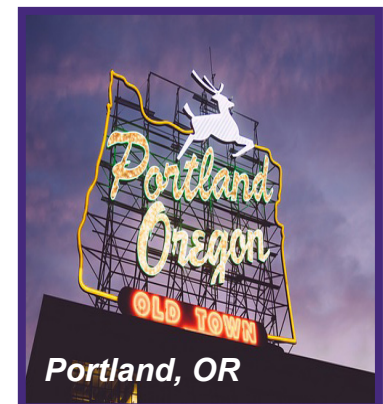
**2022 International Accounting Section Midyear Meeting**

Las Vegas, NV

**February 10-12, 2022**

**2022 American Taxation Association Midyear Meeting**

St. Louis, MO



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# Upcoming 2021-2022 AAA Meetings

(continued)

**February 18-19, 2022**

**2022 APLG/FSA Annual Seminar**  
Dallas, TX

**March 2-5, 2022**

**2022 Southwest Region Meeting**  
New Orleans, LA

**March 3-4, 2022**

**2022 Forensic Accounting Research Conference**  
Napierville, IL

**March 11-12, 2022**

**2022 Government and Nonprofit Section Midyear Meeting**  
Washington, DC

**May 23-26, 2022**

**2022 Intensive Data and Analytics Summer Workshop**  
Orlando, FL

**July 29-August 3, 2022**

**2022 AAA Annual Meeting**  
San Diego, CA



## AAA Academic Accounting Access to the FASB Accounting Standards Codification ® Professional View and GARS Online

The American Accounting Association continues to work with the FAF, FASB, and GASB to provide access to the professional view of these tools to accounting programs and departments through the Academic Accounting Access initiative. Registered accounting programs receive authentication credentials for both faculty and students. Our community is fortunate that these key standard setters are contributing this content—to be made available for teaching and research.

***It's as easy as 1, 2, 3:***

**Step 1:** Enroll your accounting program for Academic Accounting Access.

**Step 2:** Pay the annual fee of \$250 for access to the Professional View of the FASB Codification and GARS Online for all faculty and students registered in your program.

**Step 3:** Sign on to the database and enjoy access to the single official source of authoritative, governmental, nongovernmental, and U.S. generally accepted accounting principles (U.S. GAAP).

Sign up online at **<https://aaahq.org/Research/FASB-GARS>**

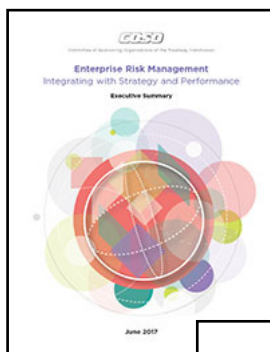
The COSO Internal Control Framework Academic Access is also available. See page 13 for how to add these resources for your school today!

For more information, contact Career Services Coordinator Mary Beth Gripshover at **[marybeth.gripshover@aaahq.org](mailto:marybeth.gripshover@aaahq.org)**.



# Tools for Teaching and Research in the Area of Risk Analysis/Control

## Sign Up for Academic Access for the COSO Framework for the Benefit of Professors and Students Alike COSO — The Committee of Sponsoring Organizations of the Treadway Commission



As part of its educational mission, the American Accounting Association (AAA) in a joint initiative with The Committee of Sponsoring Organizations of the Treadway Commission (COSO), provides online academic access to COSO's two frameworks. With this project, COSO is investing in education with the long-term goals of improving organizational performance, enhancing governance, and reducing the extent of fraud in organizations.

Preparing students to use tools and resources like the COSO Internal Control—Integrated Framework and Compendium Bundle (2013), and the COSO ERM Framework: Enterprise Risk Management—Integrating with Strategy and Performance (2017) with Compendium Added (2018), is part of developing the professional judgment and communication skills necessary for more efficient management, better understanding of enterprise risk, internal control, and fraud deterrence guidance.

**How to sign up:** Your school can subscribe to Academic Access for an annual fee of \$250. Within two business days of enrolling, you will receive your student and faculty log-in credentials and can sign on and begin using the COSO resources.

You will find webinar recordings featuring best practices for integrating COSO materials into the classroom and the related teaching resources available online:

- Teaching COSO's Internal Control Framework: Best Course Practices
- Integrating COSO's Enterprise Risk Management Framework into Our Classes

For more information about COSO Academic Access, please visit <https://aaahq.org/COSO> or contact Mary Beth Gripshover, Career Services Coordinator, at [marybeth.gripshover@aaahq.org](mailto:marybeth.gripshover@aaahq.org).



**Academic Access for the FASB Codification and GARS Online are also available — see page 12 to learn how your program can sign up TODAY!**

# Janet A. Samuels Named Next Senior Editor of *Issues in Accounting Education*

Janet A. Samuels, Clinical Professor of Accounting in the W.P. Carey School of Business at Arizona State University, has been named the next senior editor of *Issues in Accounting Education*.



Janet has conducted behavioral research on topics such as incentives, fraud, and whistleblowing in addition to publishing several accounting education cases. Janet's work has been published in many journals including *Issues in Accounting Education*, *Accounting, Organizations and Society*, *Behavioral Research in Accounting*, *Auditing: A Journal of Practice & Theory*, *Journal of Business Ethics*, *Journal of Management Accounting Research*, *Strategic Finance*, and *The Journal of Accountancy*. She has served on the editorial boards of *Issues in Accounting Education*, and *Auditing: A Journal of Practice & Theory*. She has also served as an Editor for *Issues in Accounting Education* since 2019. Janet has taught both undergraduate and graduate students a variety of managerial and financial accounting courses and is currently involved in teaching data analytics. Her background makes her an outstanding person to lead *Issues in Accounting Education*.



Janet was formerly an auditor with Arthur Andersen prior to owning her own accounting practice. She received her PhD from Arizona State University in 2004 and has been on the faculty of the Thunderbird School of Global Management and Arizona State University. She has been an active member of the American Accounting Association.

Professor Samuels will assume the duties of *Issues in Accounting Education* senior editor in January 2022 when senior editor Elizabeth D. Almer completes her term.



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# Calls for Submissions

Several AAA journals currently have open Calls for Submissions. Consider submitting your work to one or more of the following publications:

## Call for Papers

### *Journal of Information Systems*

“Descriptive Research for Theory Building”

The *Journal of Information Systems (JIS)* is the academic journal of the Accounting Information Systems (AIS) Section of the American Accounting Association. Its goal is to support, promote, and advance accounting systems knowledge. The primary criterion for publication in *JIS* is contribution to the accounting information systems, accounting, and auditing domains by the application or understanding of information technology theory and practice.

Descriptive research on AIS practices can be used for theory building. To this end, *JIS* will adopt a registration-based editorial process for publishing well-developed descriptive research papers for theory building.

***This is an ongoing call for papers. There is no due date and papers will be processed as they arrive.***

Read the full call for submissions online at

**<https://aaahq.org/Portals/0/documents/calls/2020/JIS/JIS%20Descriptive%20Research.pdf?ver=2020-05-12-153020-983>**



## Call for Papers

### *Journal of Information Systems*

“Literature Review and/or Research Synthesis”

Literature reviews and syntheses are needed to provide snapshots of research streams for use by academics and practitioners and to help identify gaps in the research that need to be filled. *JIS* will adopt a registration-based editorial process for publishing well-developed literature reviews and/or research syntheses. Literature review and research synthesis papers don't just describe what has been done in a particular area of research, but also why the topic is important to research in the first place, what needs to be researched further, whether there is enough room for future researchers to make a meaningful contribution, how future research can overcome limitations inherent in prior work, what are the promising future avenues of research, and what “gaps” in the field need to be filled that justify the need for more research.

***This is an ongoing call for papers. There is no due date and papers will be processed as they arrive.***

Read the full call for submissions online at

**<https://aaahq.org/Portals/0/documents/calls/2020/JIS/JIS%20Literary%20Review.pdf?ver=2020-05-12-153022-590>**



## Open Calls for Submissions

To view all open Calls for Submissions for journals and conferences posted to the AAA website, please visit **<https://aaahq.org/Research/Calls-for-Submissions>**

# Calls for Submissions

## Call for Papers

### ***Journal of Information Systems*** “Methodology”

Research methods change over time as new methods are developed, old methods are “rediscovered,” and current methods are refined. In addition, new tools are developed within existing methods such as new scales for measuring items, new data sets, etc. Researchers should be involved in creating new methods and in helping others to learn how to appropriately use current or old methods. To this end, *JIS* will adopt a registration-based editorial process for publishing well-developed methodology papers.



This call for papers reflects the desire for at least two types of papers:

- *Papers Discussing and Introducing a Methodology to Accounting Research*, and
- *Papers Developing New Methods within a Given Methodology*

***This is an ongoing call for papers. There is no due date and papers will be processed as they arrive.***

Read the full call for submissions online at  
**<https://aaahq.org/Portals/0/documents/calls/2020/JIS/JIS%20Methodology.pdf?ver=2020-05-12-153022-373>**

## Call for Papers

### ***Journal of Information Systems*** “Innovative and Novel Research Datasets”

*JIS* encourages authors to make their research datasets available. Authors with unique datasets can submit a paper describing the dataset to *JIS* via the Registration-Based Editorial Process. The AAA will publish the dataset as an online supplement to the article. The dataset does not need to be new. It can be from previously published work or one that is currently in use for ongoing research.

We are interested in all kinds of data, there are no incorrect types. Examples include survey data, or data that researchers or experts created, such as the coding of press releases or 10-Ks. Any datasets that researchers have the permission to share are eligible for this initiative. However, no purchased or subscription-required data can be submitted, except for company identifiers, such as the Compustat Global Company Key (GVKEY) or CRSP permanent identification number (PERMNO).

The primary criterion for publication in *JIS* is contribution to the accounting information systems, accounting, and auditing domains by the application or understanding of information technology theory and practice. This initiative aims to make innovative and novel datasets available to more researchers while giving credit to the original creators of the datasets and increasing the visibility of *JIS*.



***This is an ongoing call for papers. There is no due date and papers will be processed as they arrive.***

Read the full call for submissions online at  
**<https://aaahq.org/Portals/0/documents/calls/2020/JIS/JISinnovative.pdf?ver=2020-08-07-111721-003>**

# Calls for Submissions

## Call for Papers *Journal of Information Systems* “Replication Research”

All research is flawed in some way. Given similar findings, replication research raises the collective confidence level in existing beliefs. Replications are also important in areas where retractions occur and the collective knowledge, therefore, is left uncertain. This is not the first call for replications and hopefully it will not be the last. Leading researchers, such as Basu (2012), Waymire (2012), and Salterio (2014), have decried the need for replication for the past decade.

We are interested in research that either challenges “well accepted” findings with current data or research that strengthens the existing thought paradigm. *JIS* will adopt a registration-based editorial process for these papers.

***This is an ongoing call for papers. There is no due date and papers will be processed as they arrive.***

Read the full call for submissions online at  
**<https://aaahq.org/Portals/0/documents/calls/2020/JIS/JISReplication.pdf?ver=2020-08-07-161146-193>**



## Call for Papers Special Topic of the *Journal of Forensic Accounting Research* “Fraud Research in Forensic Accounting”

The *Journal of Forensic Accounting Research (JFAR)* promotes excellence in the research, teaching, and practice of forensic accounting, with a balance among basic research, practice, and education. In addition, forensic accounting research is to be broadly conceived and not limited to fraud research. In 2022, *JFAR* will publish a special interest forum titled “Fraud Research in Forensic Accounting.” The editors invite submissions of original unpublished work for this special topic issue.

This issue of the *Journal of Forensic Accounting Research* will focus on fraud topics in forensic accounting research, education, and practice. Submissions should be original research that examines the identification, investigation, or study of fraud constructs. The editors welcome behavioral, archival, and qualitative research methods including experimental and quasi-experimental design, survey research, and case studies. Other rigorous methodological approaches are welcome. Submissions should be original work that investigates research opportunities drawing upon insights from criminology, psychology, sociology, anthropology, and ethics.



Submissions are due by **Friday, October 15, 2021.**

Read the full Call for Submissions online at  
**<https://aaahq.org/Portals/0/documents/calls/2020/CFP-JFAR-FraudResearch.pdf?ver=2019-12-02-135006-630>**



# Calls for Submissions

## Call for Papers

### Special Issue of the *Journal of Forensic Accounting Research*

“Behavioral Aspects of Forensic Accounting”

In 2022 *JFAR* will publish a special interest forum titled “Behavioral Aspects of Forensic Accounting.” The editors invite submissions of original unpublished work for this special topic issue. Behavioral forensics is a rapidly growing subfield of forensic accounting. Just like financial forensics focuses on financial modeling and simulation to unearth fraud indicators (e.g., the “hockey stick effect”), and computer forensics focuses on how technology-enabled tools may be used to commit and/or hide fraud (e.g., “spear phishing” and “spoofing”), behavioral forensics treats fraud as a human act, and explores the myriad ways by which the behavioral sciences (i.e., psychology, sociology, anthropology, criminology, even psychiatry) may be brought to bear in preventing, deterring, detecting, prosecuting, and resolving fraud, and even remediating internal controls in the aftermath of fraud.

Submissions should be original work that investigates research opportunities drawing upon insights from criminology, psychology, sociology, anthropology, and ethics. We will entertain papers using a variety of methodologies that appropriately address the theme of the forum. Authors may consider previously published research in *JFAR* as a possible direction for their work. Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere (except conference proceedings papers).

Submissions are due by **Monday, November 15, 2021.**

Read the full Call for Submissions online at

<https://aaahq.org/Portals/0/documents/calls/2020/20JFAR20.pdf>



## Call for Papers

### Special Issue of *Issues in Accounting Education*

“Diversity, Equity, and Social Justice in Accounting Education”

*Issues in Accounting Education* requests submissions for a themed issue on “Diversity, Equity, and Social Justice in Accounting Education” to be published during 2022. This themed issue especially encourages educational research utilizing a range of qualitative and quantitative methodologies to explore the intersection of diversity, equity, and social justice with accounting education pedagogy and curricula, accounting students and new professionals, and accounting faculty and programs. Theoretical articles, case studies, experimental, archival, qualitative, and opinion pieces will be considered.

Fostering diversity, equity, and social justice in accounting education further invites diverse approaches to pedagogical content and processes that question traditional business education that imagines the world as an endless source of resources for organizations to consume. We invite alternative approaches to education that rethink competitive advantage and associated metrics for measuring success, which are traditionally rooted in oppositional polarity (Ferraro, Pfeffer, and Sutton 2005; Ghoshal and Moran 1996).

This special issue aims to explore what this means for the world of accounting education, the design of accounting curricula, student learning and success, and faculty experiences. Submissions should be original works investigating aspects of diversity, equity, and social justice in accounting education.

Submissions are due by **Tuesday, November 30, 2021.**

Read the full Call for Submissions online at

[https://aaahq.org/Portals/0/documents/calls/2019/DI\\_Issues\\_SpecialCall\\_Final.pdf?ver=2019-10-01-122058-207](https://aaahq.org/Portals/0/documents/calls/2019/DI_Issues_SpecialCall_Final.pdf?ver=2019-10-01-122058-207)



# Calls for Submissions

## Call for Papers

### Special Issue of *Accounting and the Public Interest*

“The Centre for Accounting Ethics at the University of Waterloo 5th Biennial Thematic Symposium: The Impact of the Global Pandemic, Specifically COVID-19, on Ethics, Professionalism, and Judgement in Accounting and Financial Reporting”

The Centre has partnered with the journal *Accounting and the Public Interest* for the upcoming symposium. The global pandemic, COVID-19, is having a significant impact on the global economy, society, social welfare, and governments. Governments are implementing welfare programs for individuals and business.

In this symposium, we focus on ethical aspects of the COVID-19 pandemic faced in the domain of accounting and by accounting professionals. We are concerned with at least three perspectives: that of the accountant (i.e., how financial and managerial accountants respond in a pandemic, both in terms of what to report and the extent to which traditional professional and ethical values and obligations become secondary or remain primary in a pandemic), that of the auditor (i.e., moral obligation of the auditor and their duty/ability to audit, this would include tradeoffs that may have been made between professional obligations and ethical obligations), and that of the financial markets and regulators in response to financial reporting (i.e., how the market values and interprets meaning of audit reports and financial reporting in the face of a pandemic). The symposium will be held in May 2022, in Toronto, Ontario. Submissions that are accepted for the Symposium may be considered as submissions to a special section of an issue of the journal *Accounting and the Public Interest*.

Submissions are due by **Wednesday, December 1, 2021**.

Read the full Call for Submissions online at

[https://aaahq.org/Portals/0/newsroom/2020/Symposium%20Call%20for%20Papers\\_July%208%202020%20\(1\).pdf](https://aaahq.org/Portals/0/newsroom/2020/Symposium%20Call%20for%20Papers_July%208%202020%20(1).pdf)



## Call for Papers

### Special Issue of *Auditing: A Journal of Practice & Theory*

“Research Forum on COVID-19 Implications for Audits and the Audit Profession”

The ongoing COVID-19 pandemic is having an unprecedented social and economic impact on society. In the midst of this event, there is a growing sense that research is needed to assess the ramifications of the pandemic in different areas. As such, *Auditing: A Journal of Practice & Theory (AJPT)* is calling for papers for a research forum on COVID-19. The purpose of this forum is to assemble articles that can directly inform our understanding of how the pandemic might affect audits and the profession. Recognizing that these issues are characterized by significant uncertainty and that any data and research pertaining to them can provide only early evidence, we invite short, yet meaningful, articles relating to the pandemic. All research methodologies are welcome. Regardless of methodology, we expect authors to consider the implications of their analyses beyond COVID-19. Some possible topics include (but are not restricted to) implications of the pandemic for audit risk assessment, auditing significant judgments and estimates, auditor reporting, internal auditing, remote auditing, work environment and work-life balance of audit professionals.

The intent behind the call is to present a forum comprising multiple papers in one issue of the journal. However, due to the timely nature of the topic, we will also consider including one or more accepted articles in earlier issues of the journal, rather than wait for the cohort of papers to become available.

Submissions are due by **Friday, December 31, 2021**.

Read the full Call for Submissions online at

<https://aaahq.org/Portals/0/documents/calls/2020/Research%20forum%20on%20Covid-19%20implications%20final.pdf?ver=2020-08-24-123349-330>



# Calls for Submissions

## Call for Papers

### Special Issue of the *Journal of Forensic Accounting Research*

#### “Whistleblowing and Forensic Accounting”

In 2022, *JFAR* will publish a special interest forum titled “Whistleblowing and Forensic Accounting.” The editors invite submissions of original unpublished work for this special topic issue.

Forensic accounting is a growing field with significant opportunities for advancements. The forensic accounting services of fraud investigations, litigation consulting, valuation, damage assessment, and testifying as an expert witness are both rewarding and exciting. However, much of fraud is still being discovered through tips from employees, customers, suppliers, and other parties. Forensic accountants can assist their organizations to establish appropriate policies and procedures. To encourage whistleblowing, research that helps the profession move toward a comprehensive model or theory is needed. Internally to companies, this often involves research surrounding reward/penalty processes and other economic consideration, psychological factors of the whistleblower, and psychological and ethical factors that may influence whistleblowing decisions. Further, learning how collusive fraud, mentor relationships, fears of retaliation, and direct personal relationships that lead to tensions in the decision whether to whistleblow advances our knowledge.

**Submissions are due by *Friday, December 31, 2021*.**

**Read the full Call for Submissions online at**

**<https://aaahq.org/Portals/0/newsroom/2020/CFP-JFAR-Whistleblowing.pdf>**



## Call for Papers

### Special Issue of the *Journal of Forensic Accounting Research*

#### “Digital Forensics”

The focus of this special topic is on digital forensics, which is the use of software and analytical approaches to search, analyze, and explain electronic evidence in the context of potential litigation or fraud investigation. It includes the investigation of all devices capable of storing digital data. Subcategories include computer and network forensics. Digital forensics is a rapidly evolving area of practice for forensic accountants and forensic technology specialists. Ongoing research is needed to drive a deeper understanding of the newest approaches, applications, and skills needed to effectively deploy these techniques. The goal of this issue is to provide a platform for the presentation of ideas in these areas. Submissions should be original research that examines the non-fraud aspects of forensic practice.

We will entertain papers using a variety of methodologies that appropriately address the theme of the forum. Authors may consider previously published research in the *JFAR* as a possible direction for their work. Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere (except conference proceedings papers).

**Submissions are due by *Tuesday, March 15, 2022*.**

**Read the full Call for Submissions online at**

**<https://aaahq.org/Portals/0/documents/calls/2020/20JFARCALL.pdf>**



# Calls for Submissions

## Call for Papers

### Special Issue of the *Journal of Forensic Accounting Research*

“The COVID-19 Pandemic and Forensic Accounting”

In 202X, *JFAR* will publish a special interest forum titled “The COVID-19 Pandemic and Forensic Accounting.” The editors invite submissions of original unpublished work for this special topic issue.

This special issue focuses on the exogenous shock in the global economy caused by the COVID-19 pandemic and its implication for forensic accountants. The COVID-19 pandemic has changed the everyday life of people and has instilled new realities of economic shutdowns, individual lockdowns, business closures, and social distancing that have created unique challenges for global business organizations. These challenges and related changes will affect all aspects of business organizations from the oversight function by the board of directors, to the managerial function by executives, and the monitory function by corporate gatekeepers including regulators, internal auditors, external auditors, and forensic accountants. The COVID-19 pandemic presents unprecedented fraud risks that should be assessed and managed by forensic accountants.



Submissions are due by **Monday, March 21, 2022.**

Read the full Call for Submissions online at

**<https://aaahq.org/Portals/0/newsroom/2020/CFP-JFAR-COVID.pdf>**

## Call for Papers

### Special Topic of the *Journal of Forensic Accounting Research*

“Diversity, Equity, and Inclusion (DEI), and Justice in Forensic Accounting”

In 2022, *JFAR* will publish a special interest forum titled “Diversity, Equity, and Inclusion (DEI), and Justice in Forensic Accounting.” The editors invite submissions of original unpublished work for this special topic issue.

This special issue focuses on diversity, equity, inclusion (DEI) and justice as they relate to forensic accounting. The year 2020 brought the issue of systemic inequality to a head, and the COVID-19 pandemic has highlighted the deep divisions within society in many countries. The related social, political, and economic challenges and changes will affect all aspects of organizations; from oversight, to management, to monitoring, and will touch all stakeholders including regulators, internal and external auditors, investors, managers, and forensic accountants. In response to the publicization of racial and social injustice related to policing in the U.S., and to disparate effects of the 2020 pandemic on people of color, U.S. organizations are increasingly communicating their commitments to diversity, publicly admitting their faults, and creating plans to do better.



Submissions are due by **Monday, March 21, 2022.**

Read the full Call for Submissions online at

**<https://aaahq.org/Portals/0/newsroom/2020/CFP-JFAR-DEI.pdf>**

## AAA Journal Calls for Submissions Reminder:

To view all open Calls for Submissions for journals and conferences posted to the AAA website, please visit **<https://aaahq.org/Research/Calls-for-Submissions>**



# 2021-2022 AAA Membership Renewal

## Have YOU Renewed Yet?

The renewal period for the upcoming 2021-2022 member year is underway! From fewer than 100 accounting professors in 1916, AAA has over 6,100 members in more than 62 countries. The AAA's many resources serve you as a scholar, educator, or practitioner. Above all, AAA membership brings you networking opportunities with colleagues from around the world, plus exposure to exciting new initiatives.

### 2021-2022 Membership Dues:

- Full Member - \$345
- Two-Year College Member - \$120
- Student Member - \$100
- Life Membership\* - contact our Membership Team for more information
- **New:** Retired - \$100 - if you are or have recently retired and are interested in this membership category, please contact Pat Stein at [pat@aaahq.org](mailto:pat@aaahq.org).



**It's time to RENEW  
your membership!**

Members may also opt to receive print copies of AAA journals for an additional cost:

*The Accounting Review* - \$85, *Accounting Horizons* - \$50, *Issues in Accounting Education* - \$50.

Members can also choose to join one or more of the 17 Sections, and U.S. members will belong to 1 of 7 Regions.

### Sections & Regions

The AAA offers members the opportunity to exchange expertise in 17 different interest Sections and to gather together at yearly meetings and conferences. Membership to Sections is optional and available to all AAA members. Most Sections also have journals where members can have their work published. There are 7 different geographical Regions, with each holding yearly meetings that offer members the chance to present papers, gain valuable teaching and research knowledge, and have great networking opportunities.

### AAA Journal Collection and the Digital Library

Your AAA membership dues include an electronic subscription to all three



AAA online journals: *The Accounting Review*, *Accounting Horizons*, *Issues in Accounting Education*, and many Section online journals. All electronic journals are searchable and downloadable through the Digital Library. Members have complimentary online access to prior years of additional content while they subscribe.

### Meetings and Continuing Professional Education (CPE) Credits

The AAA offers numerous meetings throughout the year that offer members the chance to earn valuable CPE credits at affordable prices. Whether you attend a Section or Region Meeting, the AAA Annual Meeting, or one of our special topic meetings or webinars, such as the weARE series, AAA meetings allow you to network and connect with colleagues from around the world. Our meetings help drive the exchange of new and exciting ideas and insights! You can also increase your visibility in the community by participating in a meeting as a volunteer, or in a role as a meeting discussant, reviewer, or moderator.

### AAA's Career Center

As a member of the AAA, you have access to the Career Center's online Job Board featuring job postings from top employers. Members can post their resumes for free to gain exposure to top recruiters in the academic world. Our services make job recruitment effective and efficient, at affordable prices, for both recruiting institutions and candidates alike. In December, the AAA also hosts the Accounting PhD Rookie and Recruiting Camp in Miami, which is a two-day forum for faculty and recruiters to meet and network with PhD candidates, attend research presentations by job-seeking candidates, and conduct interviews.

If you have any questions about your membership renewal, please contact our Membership Team at [info@aaahq.org](mailto:info@aaahq.org).

\* Life Membership is for a member who has been a member for 40 years. For more information, please contact Pat Stein by phone at 941-556-4102 or email [pat@aaahq.org](mailto:pat@aaahq.org).

# In Memoriam

## **Dr. Irvin N. Gleim**

**(November 6, 1942 - July 14, 2021)**

On Wednesday, July 14, 2021, Dr. Irvin N. Gleim, peacefully passed away with his family at his side at the age of 78. Dr. Gleim was born on November 6, 1942, in Milwaukee, WI, to Dr. William and Karin Gleim and was raised in the suburbs of Chicago, IL. He received all his accounting degrees (B.S., M.S., and PhD) from the University of Illinois Urbana-Champaign. He began his college teaching career at Pittsburgh State University in 1966 and then moved to Illinois State University in 1968. Dr. Gleim often would tell his peers in academia that he “didn’t need to die to go to heaven, he just joined the faculty at the Fisher School of Accounting in 1971.” He retired as a Full Professor at the Fisher School of Accounting at the University of Florida in 1988 and was appointed Professor Emeritus, making him the youngest Professor Emeritus at any AAU member university. The atrium of Gerson Hall at University of Florida is named in his honor.



On May 9, 1967, he married his best friend, A. Darlene Allen, and together they raised three children Larry, Lorie, and Garrett. In 1974, they founded Gleim Publications, writing the first self-study CPA review manual at their dining room table, and using their garage as the warehouse. The popularity of Gleim CPA review materials exceeded their expectations. Dr. Gleim later expanded his product line to include review courses for other accounting certification exams, such as the CMA, CIA, and EA designations. He has helped millions of accountants advance their careers.

In 1980, he began writing aviation test preparation materials to help aspiring pilots earn their certifications. His aviation materials have been used by most civilian trained pilots at some point in their aviation careers. His materials helped so many pilots achieve their certifications that occasionally an airline pilot would see his name on the passenger manifest and ask him for an autograph.

Dr. Gleim was a quintessential professor whose passion was to help students move onward and upward in their careers. He was very welcoming to anyone who sought his advice. He had an open-door policy, and it was not uncommon to find local entrepreneurs in his office asking for his business advice. Dr. Gleim thoroughly enjoyed running his business for the last 47 years where he had the privilege of working with many great team members that made it possible for him to achieve his mission of helping accounting and aviation candidates reach their potential.

Dr. Gleim had a stellar career and received recognition and multiple awards for his many accomplishments, including the FAA’s Wilber Wright Award and the Lifetime Achievement Award in Education from the National Association of Black Accountants. Some of his other career distinctions have been testifying before Congress regarding best auditing practices and having the U.S. Supreme Court confirm an appellate court opinion that was based on his published research.

When Dr. Gleim was not working, he was spending time with his children and grandchildren at Gator games, his local “farm,” or his property in Alaska. Irvin loved his family and considered himself to be one of the luckiest people in the world. He attributed his happiness and success to his wife, Darlene, who not only made him an over-achiever, but also their three children and seven grandchildren. It was in Alaska, with his family at his side and the magnificent mountains he loved in the background, where he passed peacefully. He was preceded in death by his father, William, and his mother, Karin. He is survived by his wife Darlene; his three children, Larry, Lorie, and Garrett; his son-in-law, Steve Fuhr; daughter-in-law, Stacey; his grandchildren, Emily, Sara, Spencer, Anna, Lindsey, Preston, and Thomas; his sister, Kerstin; his brother, Holger; and many cousins, nieces, and nephews, all of whom he mentored and cherished. He was also blessed by the friends of his children who became “bonus children” and enriched his life in so many ways.

Donations may be sent to the Fisher School of Accounting, Faculty Fund, Attention: Alison Law at 100 Bryan Hall, P.O. Box 117150, Gainesville, FL, 32611.

*(Obituary from <https://www.williamsthoasfuneralhome.com/obituaries/Irvin-Gleim/#!/Obituary>)*



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## ***There Is Still Time to Register!***

**Don't miss out on the 2021 Pre-Conference Workshops and Symposia to be held July 29 and 30 and the Virtual Annual Meeting to be held August 2-5.**

**Register online today at  
<https://aaahq.org/Meetings/Meeting-Info/sessionaltcd/21AM08>**

**Contact our Senior Member Services Coordinator Pat Stein at [pat@aaahq.org](mailto:pat@aaahq.org) with any questions about registration.**