

# The Accounting Educators' Journal

## Special Issue Call for papers: Academic Integrity in Accounting Education

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Recently articles have appeared in the popular media regarding the prevalence of student cheating at colleges and universities. Academic integrity comprises student cheating and also the beliefs and behaviors of the academic community as a whole. Academic integrity in accounting is of concern to the academic community and a profession that fosters and relies upon public trust. This special issue of The Accounting Educators' Journal seeks articles that explore this issue in the context of accounting education at colleges and universities.

Topics of interest include but are not limited to:

- Accounting students' perceptions of cheating
- Empirical studies examining the types and extent of academic misconduct
- Articles demonstrating measures taken to avoid or detect academic misconduct in accounting courses through course design, assessment mechanisms, use of software, etc.
- The role of ethics in accounting education and its impact on student behavior
- Student perceptions of academic misconduct, accounting education, and public trust in the accounting profession
- Comparative studies of perceptions of cheating of accounting and non-accounting students
- Academic misconduct in distance learning
- Academic integrity beyond student cheating (i.e. cultures of integrity, academic conduct of teaching assistants, faculty as well as students)

The deadline for consideration for this issue is September 30, 2015. The issue will appear in open access format in 2016.

Submissions should follow the journal's usual process but please specify that your submission is intended for this special issue. For more information on the journal, please visit the website at: <http://www.aejournal.com/ojs/index.php/aej>

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