

Integrating Big Data and Audit Data Analytics Methodologies in the Classroom

AAA Auditing Section Mid-Year Meeting Excellence in Education Workshop Thursday, January 17, 2019 Omni Nashville Hotel

AGENDA

Time	Title	Participants/Leaders
1:00 pm –	Welcome/Overview of the Workshop	Kathryn Kadous, President, Auditing
1:10 pm	Objective and Overview	Section – Emory University
	Academics hear from audit partners about how	Helen Liburd-Brown, Workshop Chair –
(10	practice is using Big Data and Audit Data	Rutgers University
minutes)	analytics on audit engagements, as well as	
	challenges faced.	
	Followed by breakout table discussions on how	
	the case materials can be used in the classroom	
	to teach students on the use of Big Data in audit	
	planning and audit data analytics used to obtain	
	audit evidence.	
	• Each table discussions will be 1 hour and 30	
	minutes in length on a single case.	
1:10 pm –	Big Data and Audit Data Analytics: Audit	Discussion Leader: Chris Dinkel, PwC
2:25 pm	Integration and Challenges	
	This panel will have an interactive discussion on	Panelist:
(75	the following topic areas:	Phillip Austin, BDO
minutes)	1. What are the factors that drive the usage of	Roger O'Donnell (KPMG)
	data analytics from the perspective of the firm,	Greg Reynolds (EY)
	clients, regulators, and the profession?	Ed Wilkins (Deloitte & Touche)
	2. What are the challenges that potentially impede	
	the use of data analytics and Big Data on audit	
	engagements?	
	3. What are the potential risks to audit quality?	
	4. How are firms using data analytics in risk	
	assessment and substantive procedures?	
	5. How does the use of data analytics impact the	
	composition and expertise of the engagement	
	team?	
	6. What are the skill sets that the firms are seeking	
	from campus hires? What types of training are	
	experienced auditors receiving to get them	
	comfortable with these new technologies?	
	7. Will disruptive technology eliminate audit jobs?	

2:25 pm –	Break	
2:35 pm		
(10		
minutes)		
2:35 pm –	Overview of Case Materials:	
2:40 pm	• Peach State University Hotel (PSU)	Helen Brown-Liburd, Workshop Chair
	• PSU is a teaching case designed to help	
(5 minutes)	students develop an analytics mindset.	
	The case involves the use of audit analytics	
	to understand the revenue process,	
	identify and assess risks and obtain	
	substantive audit evidence.	
	BCGG LLC	
	• The data from BGCC will be used to	
	demonstrate how Big Data can be used in	
	the risk assessment process.	
2:40 pm –	Peach State University Hotel Case Presentation	Catherine Banks, EY
4:10 pm	and Discussions	Bill Titera, EYARC retired partner
(90	and Discussions	member
minutes)		member
iiiiiucs)		
4:10 pm –	BCGG, LLC Case Presentation and Discussions	Charles Bame-Aldred, Hub of Analytics
5:40 pm		Education
1		
(90		
minutes)		
5:40 pm –	Wrap-up/Closing	Jason Smith, Workshop Vice Chair,
5:45 pm		UNLV