

# TLC 2021 Midyear Colloquium - The Future-Focused Classroom

## October 29 and 30, 2021 - San Antonio, Texas

### TENTATIVE SCHEDULE

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#### THURSDAY (PRE-CONFERENCE)

Thursday evening, there will be informal, pre-conference networking opportunities available for all attendees. A welcome session with light refreshments will be followed by the opportunity to participate in self-paid dinners in the city with other conference participants. Join us and experience the fantastic food and culture San Antonio has to offer, as well as connect with both old and new friends.

#### FRIDAY (OCTOBER 29) - MORNING

##### Opening Session: Beating Burnout

According to the World Health Organization, burnout "is a syndrome conceptualized as resulting from chronic workplace stress that has not been successfully managed. It is characterized by three dimensions: feelings of energy depletion or exhaustion; increased mental distance from one's job, or feelings of negativism or cynicism related to one's job; and reduced professional efficacy." As we work through our third pandemic academic year, this may sound all too familiar to many of us. But, like oxygen masks on an airplane, we must care for ourselves before we can care for our students, classrooms, and programs. Before we learn about new ideas for our classrooms and research, join us in a conversation about beating burnout.

##### Panel Discussion: Future Directions of the Profession

We all recognize the tremendous degree of change that is currently taking place in the accounting profession. Gain insight from KPMG professionals, including James Powell (National Partner in Charge – University Talent Acquisition), about these changes and their views about critical skills and capabilities our students will need in the future.

##### Panel Discussion: Future Directions of Our Classrooms

Curious about how to make necessary changes to create a future-focused classroom? Gain insight from innovators and distinguished educators, such as Dr. Nick McGuigan of Monash University, as they discuss how they are making changes in their classrooms to prepare students for the profession's future.

#### FRIDAY (OCTOBER 29) - AFTERNOON

##### TLC Book Club

The October meeting of the TLC book club will follow lunch. If you've yet to participate in one of these meetings, this is a great way to experience how you can be part of effecting meaningful change in your classroom and on your campus.

##### Best Practices from the Pandemic . . . That Will Stick!

For many of us, the pandemic forced us into new modes of teaching without adequate preparation. While this experience has been trying, it's also opened many of our eyes to alternate education models that can better serve our students. In this discussion, we'll hear from experienced educators who have thoughtfully worked through these alternate delivery models and can help us better understand how to use them effectively.

#### Concurrent Sessions

Participate in multiple discussions featuring research and teaching practices that will help us all develop future-focused classrooms.

#### Case Study Writing Workshop

Interested in learning more about best practices for case study development? Join us for an interactive discussion with editors and expert authors in which we'll discuss how to find solutions to common obstacles in case construction and demonstration of efficacy.

#### Research Forum

Join us for networking opportunities as we discuss a variety of exciting poster presentations.

## **SATURDAY (OCTOBER 30) - MORNING**

#### Concurrent Sessions

Choose from an assortment of EDTalks and research presentations that will allow attendees the opportunity to gain new ideas from peers. Join us to share ideas about creating future-focused classrooms.

#### Writing Workshop

Whether you're working on research papers, case studies, or problems for your classroom, join this workshop to perfect your writing craft. In two highly interactive and informative sessions, we'll learn from expert teacher and author.

#### Closing Session

So many ideas, so many things to consider. Where do we go from here? In our closing session, we'll wrap up by considering how we each can leave the colloquium better prepared to create future-focused classrooms. As part of an interactive discussion, hear from CPA Evolution Model Curriculum Committee members and program directors who have already begun to make future-focused changes.