

Teaching, Learning and Curriculum Section



**American
Accounting
Association**

Teaching, Learning
and Curriculum

2021 Midyear Colloquium

October 29–30, 2021

Hilton Palacio del Rio

San Antonio, Texas

#AAA2021TLC

#AAAbacktogether

Thank You to Our Sponsors



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Welcome

Welcome to the Teaching, Learning and Curriculum Section Midyear Colloquium on the Future-Focused Classroom! After 18 months of teaching in a COVID environment, there could not be a more important year for us to collaborate and share resources.

The Colloquium features a choice of teaching track or research track panel discussions, EdTalks, dialogue sessions, workshops and hands-on activities. Attendees be together for joint sessions that include plenary and closing speakers, poster sessions and networking opportunities emphasizing the future-focused classroom. The Colloquium will be facilitated by faculty speakers collaborating with education experts. The topics are exactly what we need in the current environment, including sessions on beating burnout, changes in the accounting profession, the future classroom, the TLC Book Club, research workshops, and mental health issues. We hope that this meeting provides our membership with a high level of engagement, consistent with prior year meetings.

Thank you to Angela Spencer, Oklahoma State University, for leading an incredible TLC Colloquium planning team of Alyssa Vowell, Oklahoma State University; Julie Ravenscroft, Arizona State University; Larry Stephens, Austin Community College; Mfon Akpan, Methodist University; Christie Novak, Le Moyne College; Paula Sanders, University of Central Oklahoma; Matt Bjornsen, University of Nebraska at Kearney; and Fang Zhao, Merrimack College; who have planned a great program with both teaching and research tracks. Also, thank you to KPMG for their very generous and continued support of this Colloquium and our Section.

Markus Ahrens, St. Louis Community College, Meramec
President, Teaching, Learning and Curriculum Section

2021 Teaching, Learning and Curriculum Section Officers

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Markus Ahrens, St. Louis Community College, Meramec

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Alyssa Vowell, Oklahoma State University

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Larry Stephens, Austin Committee College

Research Track Chair

Christie Novak, La Moyne College

Research Track Committee Members

Matt Bjornsen, University of Nebraska at Kearney

Paula Sanders, University of Central Oklahoma

Fang Zhao, Merrimack College

**For a complete listing of 2021 Teaching, Learning and Curriculum
Section Leadership, please see**

aaahq.org/TLC/About/Officers-NG

Reviewers

We wish to thank the following reviewers for their assistance with the conference submissions this year.

Mfon Akpan, Methodist University
Matt Bjornsen, University of Nebraska at Kearney
Rebecca Bogie, Louisiana State University Shreveport
Jennifer Edmonds, The University of Alabama at Birmingham
Barry R. Hettler, Ohio University
Guoyu Lin, Clarkson University
Susan M. McCarthy, Loyola University Chicago
Christie Novak, Le Moyne College
Nathan A. Oestreich, San Diego State University
Julia Kathryn Ravenscraft, Missouri State University
Pinky Rusli, Western Kentucky University
Paula Renee Sanders, University of Central Oklahoma
Genevieve Scalan, Texas A&M University–Kingsville
Trevor Shonhiwa, Truman State University
Janet Lynn Souza, Saint Joseph's University
Angela W. Spencer, Oklahoma State University
Larry G. Stephens, Austin Community College District
David Stubing, George Mason University
Alyssa Vowell, Oklahoma State University
Fang Zhao, Merrimack College

Speaker Biographies

Brian Foote, KPMG

Future Directions of the Profession

Friday, October 29, 2021, 10:10 am–11:10 am CST

Brian Foote graduated with a master's and Bachelor's degree in Accounting from Brigham Young University in 2014. He is now a Senior Audit Manager in KPMG's San Antonio office. Over the last seven years, Brian has gained broad industry experience including the Energy, Insurance, Manufacturing (aerospace, commercial, food & beverage, shipbuilding) and Retail industries. Brian also has extensive experience auditing under PCAOB standards and U.S. GAAS. He has assisted clients with business acquisitions and dispositions, debt and equity security offerings, bankruptcy, and transitioning to KPMG from predecessor auditors. His clients range from large international SEC filers to small private entities with only a few employees.

In addition to serving clients, Brian serves as an audit national instructor for internal KPMG trainings and has helped KPMG develop national trainings for new audit professionals. He is actively involved in his local office recruiting and mentoring efforts and maintains involvement with the local community as the audit committee chair for a local non-profit organization helping to preserve and protect the beautiful Texas Hill Country.

Brian enjoys spending time with his wife Janet and 3 ½ month old son Matthew. Additionally, Brian enjoys wade fishing along the Texas Coast.

Michael Jenkinson, KPMG

Future Directions of the Profession

Friday, October 29, 2021, 10:10 am–11:10 am CST

Michael Jenkinson graduated with a Bachelor's degree in Finance from The University of Texas at San Antonio. He currently works as a Senior Associate at KPMG in San Antonio. Michael began his career in private lending credit analysis at Presidential Healthcare and later in Wells Fargo's business lending group. Michael transitioned to accounting at Sturm CPA and began supporting litigation audit work as well as tax compliance.

At KPMG Michael's industry experience has spanned Retail, Energy, Biomedical, and Professional Services. Michael has extensive experience both with federal, state, and international tax compliance as well as supporting various consulting projects. Michael services as a Local Office Champion for BTE, KPMG's proprietary tax workpaper and is a representative of the San Antonio office within KPMG's Diversity and Inclusion group.

One of Michael's professional highlights is helping others learn and develop. As such, Michael is actively involved as a resource within the tax team and is always looking to build up new hires and interns in the group, and also is an active participant in KPMG's campus recruiting.

Outside of the office, Michael enjoys spending his time with his wife, 4 year old son, and 2 year old daughter reading books, walking through the woods, rock climbing, and discovering more of San Antonio together.

Speaker Biographies

Rebecca Pope-Ruark, Georgia Institute of Technology
Beating Burnout
Friday, October 29, 2021, 9:00 am–10:00 am CST

Rebecca Pope-Ruark is the teaching and learning specialist for the Center for Teaching and Learning (CTL). She works with faculty interested in improving their teaching practices through classroom action research, evidence-based teaching methods, and the Scholarship of Teaching and Learning (SoTL). Rebecca earned her Ph.D. in Rhetoric and Professional Communication from Iowa State University. Prior to joining the CTL team, she served for 12 years on the faculty of Elon University, teaching professional writing and rhetoric in the Department of English and, most recently, spearheading design thinking initiatives for Elon College, the College of Arts and Sciences. Rebecca is the author of *Agile Faculty: Practical Strategies for Managing Research, Service, and Teaching* (University of Chicago Press, 2017), a faculty development book that adapts the Scrum project management framework common in software development for faculty work. Her co-edited collection, *Redesigning Liberal Education: Innovative Design for a Twenty-First-Century Undergraduate Education*, (Johns Hopkins University Press, 2020) is now available.

Her research interests include adapting Scrum for student collaboration and faculty development, programmatic innovation in liberal education, and faculty wellbeing and burnout. At Georgia Tech, Rebecca works with faculty in the Hesburgh Teaching Fellows and Provost Teaching and Learning Fellows programs, co-editing the Teaching at Georgia Tech faculty guidebook, co-facilitating professional development workshops on teaching topics, and managing CTL communications.

James Powell, KPMG LLP
Future Directions of the Profession
Friday, October 29, 2021, 10:10 am–11:10 am CST

James is a KPMG audit partner and serves as the office managing partner in the Minneapolis office. He has more than 29 years of experience providing financial statement audits and internal control audit services to clients in the Silicon Valley, San Francisco, Atlanta, Nashville and Minneapolis offices.

James has provided professional audit services to a wide variety of entities, from small private companies to large multinational, multibillion-dollar corporations, specializing in consumer goods, retail, transportation, pharmaceutical, and life sciences. His audit experience ranges from private companies to SEC filers and he has experience in coordinating with international KPMG offices to serve multinational organizations. He has a thorough understanding of SEC rules and regulations and has been involved in several debt and equity offerings.

James has been the National Partner in Charge, University Talent Acquisition since 2017. In this role, he is responsible for KPMG's national recruiting strategy and execution, including faculty relations. James is a board member of the KPMG U.S. Foundation, Inc. James was a member of KPMG's Inclusion & Diversity Executive Council and served as a nominating committee member for KPMG's Board of Directors. He is a member of KPMG's Chairman's 25 Class of 2017.

James holds a Bachelor of Science in Business Administration from California State University in Fresno. He is a member of the AICPA and is a licensed CPA in California, Georgia, Minnesota and Tennessee.

Speaker Biographies

Steve Sherwood, Texas Christian University

Writing Workshop

Saturday, October 30, 2021, Writing Best Practices 8:40 am–9:40 am CST, Effective Revisions 9:50 am–10:50 am CST

Dr. Steve Sherwood is the director of the W.L. Adams Center for Writing at TCU, where he has taught writing and literature courses since 1988. In addition to having published short stories, articles, and essays in a number of journals, his publications include five books: *The St. Martin's Sourcebook for Writing Tutors*, 4th edition (2011), with Christina Murphy), *Writing Centers: An Annotated Bibliography* (1996, with Murphy and Joe Law), the mystery novel *Hardwater* (2005), awarded the Garrett Prize for fiction, *Field Guide: Essays and Stories* (2014), and his latest mystery-suspense novel *No Asylum* (2014). He is secretary of the Texas Association of Creative Writing Teachers and has served as president of the South Central Writing Centers Association and the Conference of College Teachers of English (CCTE), which presented him with the Frances Hernández Teacher-Scholar Award in 2020. His research and teaching interests include writing centers, classical and contemporary rhetoric, humor theories, composition theory and pedagogy, and the modern American West. Dr. Sherwood regularly teaches courses in humor, nature writing, novel writing, and creative nonfiction in the Master of Liberal Arts program at TCU.

2021 Mid-Year Colloquium: The Future Focused Classroom Thursday, October 28, 2021

3:00 pm–5:30 pm CST

Registration
El Mirador Foyer

5:00 pm–5:30 pm CST

Orientation Session
La Condesa

5:30 pm–6:30 pm CST

Welcome Reception
La Condesa

Friday, October 29, 2021

7:30 am–5:30 pm CST

Registration
El Mirador Foyer

8:00 am–8:50 am CST

Breakfast
La Vista

8:50 am–10:00 am CST

Welcome
El Mirador A West and Virtual

Personal Development - 1.2 CH

Markus Ahrens, TLC President, St. Louis Community College, Meramec
James Powell, KPMG

Beating Burnout
Speaker: Rebecca Pope-Ruark, Georgia Institute of Technology

10:00 am–10:10 am CST

Break

Friday, October 29, 2021 (continued)

10:10 am–11:10 am CST

Future Directions of the Profession

El Mirador A West and Virtual

Personal Development - 1.2 CH

Moderator: Karen Osterheld, American Accounting Association

Panelists: James Powell, KPMG

Brian Foote, KPMG

Michael Jenkinson, KMPG

11:10 am–11:20 am CST

Break

11:20 am–12:20 pm CST

Case Study Writing Workshop

El Mirador A West and Virtual

Accounting - 1.2 CH

Moderator: Alyssa Vowell, Oklahoma State University

Panelists: Janet Samuels, Arizona State University, *Issues in Accounting Education*

Margaret Shackell, Ithica College, *IMA Case Journal*

Shorting at PWP: An Ethics Role-Play Case Analyzing Accounts Payables and Receivables

Stephanie Dehning Grimm, University of St. Thomas

Kristian Mortenson, University of St. Thomas

Terrence Pitre, Bowling Green State University

Using Data Analytics to Explore Labor Rate and Efficiency Variances for Decision Making

Marc Lewis, Central Connecticut State University

Christie Novak, Le Moyne College

Andrew S. Weinberger, Central Connecticut State University

12:20 pm–2:00 pm CST

Lunch

La Vista

Friday, October 29, 2021 (continued)

2:00 pm–3:00 pm CST

Concurrent Sessions

1.01: Best Practices from the Pandemic...That Will Stick

El Mirador A West and Virtual

Accounting - 1.2 CH

Moderator: Larry Stephens, Austin Community College

Panelists: Markus Ahrens, St. Louis Community College, Meramec
Cathryn Meegan, Jacksonville University

Lessons Learned from the Pandemic: How to Engage and Motivate Students.

Chris Edmonds, The University of Alabama at Birmingham
Jennifer Edmonds, The University of Alabama at Birmingham
Mark Edmonds, The University of Alabama at Birmingham

1.02: Case Studies

El Mirador C West

Accounting - 1.2 CH

Moderator: Cynthia Blanthorne, University of Rhode Island

Dr. Candace Zachary: Taxation of Entities (A Case)

Nathan A. Oestreich, San Diego State University
John R. Cooper, California State University, Los Angeles
Patty Cooper, University of Florida

J&S Publisher Problems: A Diagnostic Analytics Case Exploring Employee Expense Reimbursement

Trevor Shonhiwa, Truman State University
Jamie Hoelscher, Southern Illinois University Edwardsville

Municipal Embezzlement: The Case of Half a Check

David O'Bryan, Pittsburg State University
Jeffrey J. Quirin, Wichita State University

3:00 pm–3:15 pm CST

Break

Friday, October 29, 2021 (continued)

3:15 pm–4:15 pm CST

Future Directions of Our Classrooms

El Mirador A West and Virtual

Accounting - 1.2 CH

Moderator: Mfon Akpan, Methodist University

Panelists: Nick McGuigan, Monash University
Jan Taylor-Morris, AICPA

Management Accounting—A Rising Star in the Curriculum for a Globally Integrated, Technology Driven Business Age

Roopa Venkatesh, University of Nebraska at Omaha

Jennifer Riley, University of Nebraska at Omaha

Susan W. Eldridge, University of Nebraska at Omaha

Raef Lawson, Institute of Management Accountants

Kimberly Swanson Church, Missouri State University

4:15 pm–4:30 pm CST

Break

4:30 pm–5:45 pm CST

TLC Bookclub

El Mirador A West and Virtual

Facilitators: Tracie Miller-Nobles, Austin Community College

Karen Osterheld, American Accounting Association

Amy Holmes, Trinity University

Sandria Stephenson, Georgia College & State University

Susan McCarthy, University Chicago

5:45 pm–6:00 pm CST

Break

6:00 pm–7:30 pm CST

Concurrent Sessions

2.01: Reception

El Mirador A West

2.02: Virtual Poster Forum

Virtual

Accounting - 1.0 CH

Audit Technologies Used in Practice and How to Best Integrate These Technologies into the Accounting Curriculum

Elizabeth A. Felski, SUNY, Geneseo

Karen Schuele, Commons Record

Data Analytics: How to Get Students from the Start Line to the Finish Line!

Gail Hoover King, Washburn University

Deanna's Delights, Inc.: Data Analytics in the Audit of the Procurement Cycle

Janet Lynn Souza, Saint Joseph's University

Veronica Paz, Indiana University of Pennsylvania

Andrew S. Weinberger, Central Connecticut State University

Samantha Marie Dzielski, Indiana University of Pennsylvania

Ethics Education in Accounting

Guoyu Lin, Clarkson University

Laura Wing, Clarkson University

Embedding Career Readiness in an Accounting Principles Course

Danny Royer, Ball State University

Saturday, October 30, 2021

7:30 am–12:00 pm CST

Registration

El Mirador Foyer

8:00 am–8:30 am CST

Breakfast

La Vista

8:30 am–8:40 am CST

Welcome

El Mirador A West

Markus Ahrens, TLC President, St. Louis Community College, Meramec

Welcome

Virtual

Julie Ravenscraft, Teaching Track Co-Chair, Arizona State University
Christie Novak, Research Track Chair, La Moyne College

8:40 am–9:40 am CST

Concurrent Sessions

3.01: EdTalks: Student Development

El Mirador A West

Accounting - 1.2 CH

Moderator: Larry Stephens, Austin Committee College

Help Your Students Become Numerate

Karen Congo Farmer, Texas A&M University

Amy Fredin, St. Cloud State University

Learning Your Purpose and Finding Your Purpose in Learning

Karen Congo Farmer, Texas A&M University

Amy Fredin, St. Cloud State University

"The Cake and the Whole Bakery": Moderating Apathy in Online Graduate Accounting Students

Sandria S. Stephenson, Georgia College & State University

Saturday, October 30, 2021 (continued)

8:40 am–9:40 am CST

3.02: Developing Students Beyond the Textbook

El Mirador C West

Accounting - 1.2 CH

Moderator: Alyssa Vowell, Oklahoma State University

Emotional Intelligence and the Student Resume: An Empirical Investigation of VITA Participation and Other Potential Indicators of EI

Cynthia Blanthorne, University of Rhode Island

Rachel Nicole Birkey, Illinois State University

Stu Westin, University of Rhode Island

Incentivized Learning: Motivating by Making Student Learning Count

Cynthia E. Bolt-Lee, The Citadel

Gamifying Online Accounting Courses: Peer-Recognition and the Impact on Learner-Learner Interactions

Leslie Blix, Sam Houston State University

Chris Edmonds, The University of Alabama at Birmingham

Jennifer Edmonds, The University of Alabama at Birmingham

Kate Brunelle Sorensen, The University of Memphis

Why Wait... Strategies for Mitigating Procrastination in an Online Accounting Classroom

Mark Golightly Sanders, Indiana University Southeast

3.03: ED Talks and Paper Presentations I

Virtual

Accounting - 1.2 CH

Moderator: Paula Sanders, University of Central Oklahoma

The Impact of Gamified Learning App Usage on Performance in Undergraduate Accounting Course

Julian Langenhagen, Goethe University Frankfurt

Using AAERs in Financial Accounting Courses: A Case Study To Integrate Ethical and Technical Competencies

Barry R. Hettler, Ohio University

Jennifer Lynn Sustersic Stevens, Ohio University

A Deep Dive into an AI Start-Up Company in the Pandemic

Li Zhang, University of Illinois at Urbana-Champaign

Austin Chen, New York University

Can Cloud Business Close the Gap between Accounting Theory and Practice?

Judith Cambridge, Accounting and Finance Association of Australia and New Zealand

Saturday, October 30, 2021 (continued)

8:40 am–9:40 am CST

3:04: Writing Workshop Part I

Virtual

Communications and Marketing - 1.2 CH

Moderator Julie Ravenscraft, Arizona State University

Writing Best Practices

Steve Sherwood, Texas Christian University

9:40 am–9:50 am CST

Break

9:50 am–10:50 am CST

Concurrent Sessions

4.01: EdTalks: Technology in the Classroom

El Mirador A West

Information Technology - 1.2 CH

Moderator: Mfon Akpan, Methodist University

Utilizing Design Thinking and Technology to Help Students Thrive in the Digital Future

Markus Ahrens, St. Louis Community College, Meramec

Cathy J. Scott, University of North Texas–Dallas

Creating Your Classroom in Virtual Reality with Virbela Frames

Mfon Akpan, Methodist University

Using Data Visualization Software to Communicate Tax Information

Tracie Miller-Nobles, Austin Community College

Frances Ann Stott, Ohio University

Utilizing Analytic Process Automation Tools to Automate Fixed Asset Accounting

Tracie Miller-Nobles, Austin Community College

Olu Amudipe, Abada Solutions

John Richey, Abada Solutions

4.02: Program and Course Improvements

El Mirador C West

Accounting - 1.2 CH

Moderator: Angela Spencer, Oklahoma State University

Negative Student Teaching Evaluations—A Treasure Trove of Opportunities to Improve Teaching in Accounting

Mark Golightly Sanders, Indiana University Southeast

Saturday, October 30, 2021 (continued)

9:50 am–10:50 am CST

The Importance of Introductory Finance to Performance in Intermediate Financial Accounting 2
Theresa Presley, Pittsburg State University

Teaching Accounting Software and Data Analytics in AIS Classes Using the Accounting Cycle
Nelson Mlotshwa, Indiana University South Bend

4.03: ED Talks and Paper Presentations II

Virtual

Accounting - 1.2 CH

Moderators: Matt Bjornsen, University of Nebraska at Kearney
Paula Sanders, University of Central Oklahoma

Tell Me About Yourself: Using Video Elevator Pitches to Build Community and Professional Presence

Susan M. McCarthy, Arrupe College of Loyola University Chicago

Using Data Analytics to Identify and Serve At-Risk and Underrepresented Students
Li Zhang, University of Illinois at Urbana-Champaign

Responding to Crises: "Rewilding" Accounting Education for the Anthropocene
Lisa Powell, Monash University
Nick McGuigan, Monash University

4.04: Writing Workshop Part II

Virtual

Communications and Marketing - 1.2 CH

Moderator Julie Ravenscraft, Missouri State University

Effective Revisions
Steve Sherwood, Texas Christian University

10:50 am–11:00 am CST

Break

Saturday, October 30, 2021 (continued)

11:00 am–12:00 pm CST

Discussion: Future Focused Classrooms

El Mirador A West

Accounting - 1.2 CH

Moderator: Angela Spencer, Oklahoma State University

Panelists: Kimberly Swanson Church, Missouri State University
Jan Taylor-Morris, AICPA

Who Are We Missing? An Empirical Investigation of Institution and Program Factors on Graduate Attempts on the CPA Exam.

Ben Angelo, Ball State University
Kelsey R. Brasel, Ball State University
Jason W. Stanfield, Ball State University
Tiffany Westfall, Ball State University

COVID-19 Pandemic Disparate Impact on CPA Exam Pass Rates.

Genevieve Scalan, Texas A&M University Kingsville
Kendra Huff, Texas A & M University Kingsville
Thomas Krueger, Texas A&M University Kingsville

Discussion: Future Focused Classrooms

Virtual

Accounting - 1.2 CH

Moderator: Christie Novak, LeMoyne College

Panelists: Jason Stanfield, Ball State University
Tracie Miller-Nobles, Austin Community College
Gail Hoover King, Washburn University

Who Are We Missing? An Empirical Investigation of Institution and Program Factors on Graduate Attempts on the CPA Exam.

Ben Angelo, Ball State University
Kelsey R. Brasel, Ball State University
Jason W. Stanfield, Ball State University
Tiffany Westfall, Ball State University

Attendees

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Future AAA Annual Meetings

July 29–August 3, 2022

Annual Meeting—San Diego, California

August 9–14, 2024

Annual Meeting—Washington, DC

August 4–9, 2023

Annual Meeting—Denver (Aurora), Colorado

Other AAA Meetings

November 5–6, 2021

Management Accounting Section/Institute of Management Accountants Teaching Case Conference
Virtual

November 18–21, 2021

New Faculty Consortium
Leesburg, Virginia

December 3–5, 2021

Accounting PhD Rookie Recruiting and Research Camp
Miami, Florida

January 6–8, 2022

Management Accounting Section Midyear Meeting
Portland, Oregon

January 13–15, 2022

Auditing Section Midyear Meeting
Las Vegas, Nevada

January 20–22, 2022

Financial Accounting and Reporting Section Midyear Meeting
Denver, Colorado

January 20-22, 2022

Joint Midyear Meeting of the AIS and SET Sections
Orlando, FL

January 27–29, 2022

International Accounting Section Midyear Meeting
Las Vegas, Nevada

February 10–12, 2022

American Taxation Association Midyear Meeting
St. Louis, Missouri

Thursday, October 28, 2021

3:00 pm–5:30 pm CST

El Mirador Foyer Registration

5:00 pm–5:30 pm CST

La Condesa Orientation Session

5:30 pm–6:30 pm CST

La Condesa Welcome Reception

Friday, October 29, 2021

7:30 am–5:30 pm CST

El Mirador Foyer Registration

8:00 am–8:50 am CST

La Vista Breakfast

8:50 am–10:00 am CST

El Mirador A West and Virtual Welcome

10:00 am–10:10 am CST

Break

10:10 am–11:10 am CST

El Mirador A West and Virtual Future Directions of the Profession

11:10 am–11:20 am CST

Break

11:20 am–12:20 pm CST

El Mirador A West and Virtual Case Study Writing Workshop

12:20 pm–2:00 pm CST

La Vista Lunch

2:00 pm–3:00 pm CST

El Mirador A West and Virtual 1.01: Best Practices from the Pandemic...That Will Stick

El Mirador C West 1.02: Case Studies

3:00 pm–3:15 pm CST

Break

3:15 pm–4:15 pm CST

El Mirador A West and Virtual Future Directions of Our Classrooms

4:15 pm–4:30 pm CST

Break

4:30 pm–5:45 pm CST

El Mirador A West and Virtual TLC Bookclub

5:45 pm–6:00 pm CST

Break

6:00 pm–7:30 pm CST

El Mirador A West 2.01: Reception with Poster Forum

Virtual 2.02: Virtual Poster Forum

Saturday, October 30, 2021

7:30 am–12:00 pm CST

El Mirador Foyer Registration

8:00 am–8:30 am CST

La Vista Breakfast

8:30 am–8:40 am CST

El Mirador A West Welcome

Virtual Welcome

8:40 am–9:40 am CST

El Mirador A West 3.01: EdTalks: Student Development

El Mirador C West 3.02: Developing Students Beyond the Textbook

Virtual 3.03: Virtual ED Talks and Paper Presentations I

Virtual 3.04 Writing Workshop Part I

9:40 am–9:50 am CST

Break

9:50 am–10:50 am CST

El Mirador A West 4.01: EdTalks: Technology in the Classroom

El Mirador C West 4.02: Program and Course Improvements

Virtual 4.03: Virtual ED Talks and Paper Presentations II

Virtual 4.04 Writing Workshop Part II

10:50 am–11:00 am CST

Break

11:00 am–12:00 pm CST

El Mirador A West Discussion: Future Focused Classrooms

Virtual Discussion: Future Focused Classrooms