

## ***Journal of Accounting Education***

### **Call for Papers on Auditing Education (Special Issue)**

The *Journal of Accounting Education* invites submissions for a special issue devoted to external and internal auditing education. Submissions for this special issue should be original works on topics relevant to auditing education. The editors for this special issue solicit high-quality manuscripts of various types and research paradigms (for example, field or experimental investigations, archival or survey research). Of particular interest for this special issue are educational cases and other types of teaching resources.

**The deadline for submissions is 1 September 2011**, with initial review completed by 15 **October 2011**. Early submissions are welcome, and potential contributors are encouraged to contact the guest editors to discuss ideas and topics. Submissions should be made electronically and simultaneously to both guest editors. Authors should submit the following items: (1) statement that the submitted work is original, that it has not been published elsewhere, and that the paper is not currently under review by any other journal; (2) cover page, containing title of the manuscript and complete contact information for each author; and (3) manuscript copy itself, without any author identification. The first page of the manuscript should contain the title of the paper, an Abstract, and a listing of keywords. For further information, please contact either of the following guest editors:

Audrey A. Gramling  
School of Accountancy  
Michael J. Coles College of Business  
Kennesaw State University  
Kennesaw, GA 30144-5591  
Telephone: (770) 423-6495  
e-mail: [agramli1@kennesaw.edu](mailto:agramli1@kennesaw.edu)

Jack L. Krogstad  
Department of Accounting  
College of Business Administration  
Creighton University  
Omaha, NE 68178-0308  
Telephone: (402) 280-2620  
e-mail: [jkrogstad@creighton.edu](mailto:jkrogstad@creighton.edu)

### ***Journal of Accounting Education: General Information***

The *Journal of Accounting Education (JAEd)* is a refereed journal published quarterly by Elsevier. The *JAEd* is dedicated to promoting and publishing research on accounting education issues and to improving the quality of accounting education worldwide. The *Journal* provides a vehicle for making results of empirical studies available to educators and for exchanging ideas and instructional resources that help improve accounting education. The *Journal* includes three sections: A Main Articles Section, a Teaching and Educational Notes Section, and a Case Section. Manuscripts published in the Main Articles Section generally present results of empirical studies, although non-empirical papers are sometimes published in this section. Short papers on topics of interest to *JAEd* readers are published in the Teaching and Educational Notes Section. The Teaching and Educational Notes Section also includes instructional resources that are not properly categorized as cases, which are published in a separate Case Section. Instructional resources published in the *JAEd* should meet relevant educational objectives and be available for general use. The *JAEd* publishes manuscripts on all topics that are relevant to accounting education, including uses of technology, learning styles, assessment, curriculum, and faculty-related issues.

David E. Stout, Editor-in-Chief  
*Journal of Accounting Education*  
Lariccia School of Accounting & Finance  
Youngstown State University  
Email: [destout@ysu.edu](mailto:destout@ysu.edu)