Abstract: This teaching case is intended to help students in undergraduate and postgraduate accounting courses deepen their understanding of capital budgeting. Knowledge of an investment project’s net present value (NPV) is important but not sufficient. Shareholders would also like to know how and when a project pays the NPV it generates. We show in monetary amounts, how much each investor group receives in every time period as well as the timings of those payments.

Abstract: This study seeks strategies to improve college student financial behavior by examining the influence of cognitive and life cycle factors on students’ intent to budget and attitude toward budgeting. Based on survey data collected from business students, attitude, subjective norm, and perceived behavioral control are significant positive influences on the intent to budget. Financial responsibility and prior financial education are positive influences on attitude toward budgeting. The results suggest that teaching students a low-effort method of budgeting and emphasizing how budgeting helps students recognize overspending may broaden the appeal of personal budgeting.