



**American  
Accounting  
Association**

Thought Leaders in  
Accounting

Late Fall 2025 Edition  
Volume 53  
Issue 4

# Accounting Education News



## ***Our Fall Issue Highlights:***

- Our CEO's Letter
- 2025–2026 President's Welcome Letter
- Slate of Officers for the 2026–2027 Board of Directors Election
- 2026 August Meeting Call for Submissions
- 2026 AAA Awards Call for Nominations
- Upcoming Meetings
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# Letter from Our CEO

**Hello!** We at our virtual AAA Headquarters have some exciting updates for this newsletter! We just returned from our Board and Council meetings, which were quite dynamic.

**Council Updates:** Council met all day on Saturday, November 8th. After deciding on the ballot for the Director Focusing on Membership position and a discussion about the Council Committee on Awards Committee (CCAC) voting procedures, Council spent the remainder of the day discussing reimagining the August meeting and how to best approach and support international members. These are discussions that began with the Board Strategic Retreat this past May and continued to get the input from Sections. Council representatives were asked to reach out to their Sections and others prior to their meeting, AAA headquarters also provided Council reps with research and survey results. Everyone came extremely prepared and engaged in very fruitful discussions.



Yvonne L. Hinson  
Chief Executive Officer

Our meetings team has begun working on some of the suggestions. Others will be reviewed and discussed by a "Reimagining the August Meeting Task Force." One exciting change we are already implementing is adding a track for *The Accounting Review (TAR)* on Tuesday afternoon and Wednesday. Mohan Venkatachalam, incoming Senior Editor of *TAR*, has a call out for August meeting submissions for early-stage research. These are not considered submissions to *TAR* but will be in special track sessions at the meeting. We are also in the process of rethinking the meeting by moving both the DATA conference and the Sustainability conference into the August meeting timeframe. Suggestions we hope to implement in some way next August is special meeting spaces for Sections. We will be moving to provide some type of lunch on Monday and Tuesday as well. Breakfast on Monday and Tuesday is already provided in the Exhibit Hall. If you have ideas we would love to hear from you!

Council voted in March for Tiered membership pricing based on the World Bank's Gross national Income per capita by country. In November, Council discussed how to better serve international members and how to expand our reach to them. Amal Said, part-time advisor to the AAA this year, along with Cristina Florio, Director-Focusing on International, have been leading a newly established, and very active, International Membership Advisory Committee (IMAC). Their insights and support with the Member Value Survey provided key insights to the Council for their discussions. Council member ideas around outreach, research, and teaching and pedagogy for international members will be taken back to the IMAC and to the Membership Advisory Committee, chaired by Linda Parsons, Director-Focusing on Membership.

**Board Updates:** The AAA Board met on Friday, November 7th and Sunday, November 9th. The board met with our virtual outsourced CFO and discussed the financials from Q1 2026 as well as approved the FY2025 audited financial statements. They also approved a basic investment policy statement from the new Investment Committee, chaired by Nicole Thorne-Jenkins. The Board decided to explore internally managing the investments through the investment committee for now and revisit later. Publications brought forth a revised AI policy and a revised research misconduct policy, as well as a *TAR* desk reject refund policy update and Open Access Article Processing Charges for *TAR*, *Accounting Horizons* and *Issues in Accounting Education*. All were approved. Speakers for the August meeting were discussed as well as the potential changes already in process. The Board liaison on the Accounting Hall of Fame Committee was voted to become the VP-Research & Publications.

**Foundation Update:** The Two-Year Bridge Symposium (TYBS) was held on November 14th. This is a joint effort between the AAA Foundation, the Center for Audit Quality, Deloitte, EY, KPMG and PwC. Thank you to Kimberly Ellison-Taylor for her insightful and inspiring keynote. The TYBS had approximately 1,100 attendees this year in 32 offices. This is up from just over 250 attendees last year.

Thank you to all of our members and volunteers. We appreciate your commitment to helping us make the AAA a better experience for everyone. As always, you can reach me at [Yvonne@AAAHQ.ORG](mailto:Yvonne@AAAHQ.ORG).

Regards,

A handwritten signature in black ink that reads "Yvonne L. Hinson".

Yvonne L. Hinson, PhD, CPA (NC),  
Chief Executive Officer

# Greetings from the 2025–2026 AAA President

## Mark S. Beasley

### Innovating for a New Generation

Thank you for the privilege of serving as AAA President for 2025-2026. While much has changed over almost four decades of my academic career, the pace of change we are experiencing now is escalating at an exponential pace – technology innovations, including GenAI, shifting business landscapes, volatile funding for education and research, emerging regulations, challenges to the value proposition of higher ed, and so much more. I think we are at a **Tipping Point** for our profession, and we need to pause, reflect, and rethink what we do and how we go about it at both a personal and an academic profession level.



Mark S. Beasley  
AAA President

### Innovating for a New Generation

Our AAA theme for 2025-2026 is “**Innovating for the New Generation.**” Innovating is just as important for those of us who are more seasoned as it is for someone just starting as an assistant professor. Innovation is important for all of us. Given the speed of change, it seems to me that the need to innovate will only escalate over time.

### Drivers for Innovation in Accounting Education and Scholarship

There are a number of developments that are driving our need to innovate. Using an innovation framework outlined by Peter Drucker<sup>1</sup>, here are a few forces that are rapidly changing our world as accounting scholars.

- **Unexpected Occurrences:** The shock of COVID-19 and the full-scale launch of generative AI are two examples of unexpected occurrences that have drastically impacted student learning and assessment and our research.
- **Industry and Market Shifts:** Drops in accounting enrollments, and the watering down of education requirements for those seeking the CPA licensure path are shifting our industry and market.
- **Demographic Changes:** Demographic shifts are changing who is pursuing post-secondary education, including soon-to-be-realized drops in the number of high school graduates.
- **Changes in Perception:** Loud voices are fueling the debate about the value of higher education and the role of degrees vs. skills.
- **New Knowledge:** The introduction of generative and agentic AI has strong potential to replace some of our teaching and impact the role and value of our research.

Are we paying enough attention to these forces and adjusting how we approach what we think and do in our careers?

### How Do We Approach Innovating Our Career?

The question you may be asking is: “How should we approach “innovating” in regards to our careers?” *The New York Times* Best-Selling Author – Simon Sinek – provides a framework that can help guide our approach to innovation. In his book, *Start with Why*, he introduces what he calls “The Golden Circle,” which consists of 3 concentric circles of why, how, and what as a way to help us think about our careers.

- **“Whats”** are easy to define. We all know what we do – we teach tax, audit, financial accounting, or we conduct top-tier research. Those represent the products/services we provide. So often when we describe our career we answer with lots of information about the “Whats.”

<sup>1</sup> See Drucker, P., “The Discipline of Innovation,” *Harvard Business Review*, August 2002.

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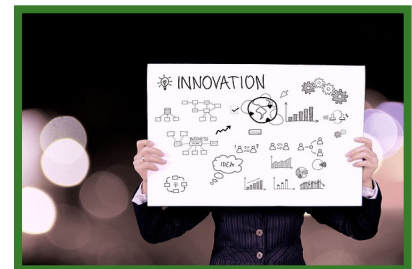


- **“Hows”** are also a way we describe our careers. “Hows” represent the proprietary aspects of what we do – for example, a response to a “How” might be “I teach my classes using a case method, or I flip my classes to engage more with students in the classroom on application of concepts and practice.”
- When we only focus on “whats” and “hows,” Sinek argues there is one important, but missing detail: the **“Why,”** which he describes as your higher purpose, cause, or belief. He argues that unfortunately most people and organizations “...*think, act, or communicate...from the outside in, from “WHAT” to “WHY” (because they are going from the clearest thing to the fuzziest thing).* We say **WHAT** we do, we sometimes say **“HOW”** we do it, but we rarely say **“WHY”** we do **“WHAT”** we do.”

If we fail to identify and understand our “why,” Sinek suggests, that we will be stuck in our “core business” increasing the likelihood of becoming antiquated, less impactful and less value adding. Let’s use Sinek’s focus on “Why, How, What” as a framework to apply in our efforts to innovate for the new generation in our teaching, research, and service. Let’s begin by thinking about our classrooms.

### Innovating How We Approach Our Classrooms

When we think about our teaching, how often do we focus mostly on the content – the “debits and credits” as the dominant reason for “Why” we teach? Thinking that way is mostly focusing on the “What” we do or it bleeds into a little of the “How,” too. Have we taken time to focus on our **“Why”** as we think about how we approach the classroom?



So, let me ask you - **what is your “why” for teaching?**

Sinek argues that, to put more color around our “why,” it helps to really know our customers and their needs to be able to add value by providing goods & services that help address their greatest needs. When we address their needs, we are able to be more value-adding to them.

Beyond mastering accounting and business knowledge, today’s students face challenges that also demand our attention and innovation. Here are three pressing needs we must consider:

1. **Loneliness:** The U.S. Surgeon General’s 2023 report, *Our Epidemic of Loneliness and Isolation*, reveals that young adults are nearly twice as likely to feel lonely as those over 65. With the rise of online learning—often seen as more flexible and less demanding—students are increasingly disconnected. If our purpose is to equip students for fulfilling careers and lives, we must recognize loneliness as a real barrier and innovate with connection in mind.
2. **Technology:** Social media has reshaped how students interact, favoring quick digital exchanges over deeper, face-to-face engagement. Many now consume information in snippets, skipping context and depth. AI-related anxieties further cloud their outlook. As educators, we must rethink how we deliver content and help students build the skills and mindset to thrive in a tech-driven world.
3. **Work-Life Balance:** Students today seek more than career success—they want purpose and balance. Deloitte’s 2025 Gen Z and Millennial Survey found that only 6% of Gen Zers aim for leadership roles. They value mentorship, inspiration, and well-being over traditional career ladders. This shift challenges us to reimagine our classroom approach to better align with their evolving priorities.

As you explore ways to innovate in your teaching, don’t overlook the AAA as a valuable resource. Here are a few ways the Association supports members:

- **Collaborative Network:** The AAA’s 17 Sections offer vibrant communities where members freely exchange ideas. Section and association meetings are great venues for tackling classroom challenges together.
- **Specialized Teaching Conferences:** Events like CTLA, data analytics workshops, sustainability forums, and boot camps provide targeted support for evolving teaching needs.

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- **FASO Initiative:** The Future Accountants Sponsoring Organization offers extensive resources for educators, students, and high school teachers—available under the Educators tab and the AAA's learning management system.
- **WeAre Webinars:** These short, focused sessions offer quick inspiration and practical ideas without a heavy time commitment.

This is just a sampling of the value-adding resources the AAA offers you as members.

### Innovating How We Approach Our Research

Why do we engage in accounting research? For many, the honest answer might be: “To publish in journals that help me earn tenure or promotion.” But perhaps our “why” should be broader—focused on addressing pressing societal challenges and contributing meaningful insights that advance the public good.

While our research topics matter, much of our work doesn't directly tackle major societal issues. Even when it does, such research is increasingly undervalued and underfunded. Accounting scholars are not immune to this trend.

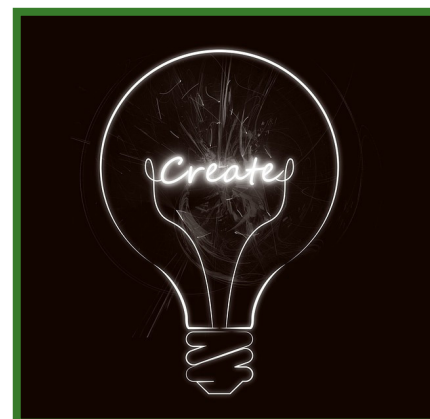
That brings us to a critical point: impact. Despite ongoing conversations, we still give insufficient attention to the impact of our research. If this continues, we risk becoming irrelevant.

Here are three areas where innovation is essential:

- **Realign Our Measure of Success:** Significant resources are invested in accounting research, yet success is often measured by where a paper is published, not how it contributes. We must ask: Is our current research model sustainable? Will legislators and funders continue to support us if we don't evolve?  
Let's shift our focus from publication prestige to purpose. The global need for trustworthy, data-driven insights is immense. What if we redirected our efforts toward producing rigorous, objective research that addresses misinformation and other critical issues?
- **Rethink the Publishing Model:** The way knowledge is shared has transformed—more visual, dynamic, and concise. Yet academic publishing remains largely unchanged: lengthy, dense, and text-heavy.  
We must adapt. Let's explore new formats—LinkedIn posts, podcasts, short videos, and college websites—to make our research more accessible and relevant. The AAA's IMPACT HUB is a step in this direction, but broader member engagement is needed.
- **Push for Change in Promotion Criteria:** As faculty progress in their careers, research output often declines. Yet many feel pressured to meet the same standards as early-career scholars, leading to frustration and diminished morale.  
Department heads and deans can lead change, but all of us play a role—through tenure reviews, journal submissions, and committee service. Let's advocate for innovation and flexibility in how we evaluate scholarly contributions.

Let's embrace the evolving research landscape with creativity. Share your work in new ways. Support colleagues who do. Together, we can innovate our approach to research for the new generation.

The AAA is innovatively moving forward to help advance the influence and access to our research through initiatives such as our limited new Open Access options for our AAA journals, the AAA podcast series, and our efforts to reimagine our Annual Meeting to increase its impact on the creation and advancement of our research. Let's work together to find more creative ways to focus our efforts on addressing broader societal issues and share our research insights in ways that are more consumable for a broader audience.



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## Innovating How We Approach Our Service

Service may be the most powerful area for innovation. Just as in teaching and research, it's essential to ask: why do we serve? Too often, we define service by its tasks—curriculum committees, grievance panels—without considering its deeper purpose.

Let's reflect on those who came before us—visionaries who founded the AAA, launched *The Accounting Review* a century ago, and created the 16 journals and the 17 sections that shape our careers today. Their innovative service laid the foundation for our professional community. Without it, many of us—including me—would not have the careers we enjoy.

Now it's our turn. Let's follow their example and reimagine service not as an obligation, but as a meaningful contribution to future generations. By elevating service from a background duty to a purposeful endeavor, we can create lasting impact.

There are so many ways for you to serve through the AAA, including our 17 sections. Lean in to these opportunities to engage and serve.

## Call to Innovate

Let's embrace *Innovating for the New Generation* as a call to elevate our “why”—the deeper purpose behind our teaching, research, and service. By aligning our work with meaningful impact, we not only serve our students, colleagues, and communities more effectively, but we also rediscover joy and fulfillment in our careers.

Sincerely,



Mark S. Beasley  
President  
American Accounting Association

## Volunteer for an AAA Committee or Task Force

The American Accounting Association (AAA) is committed to being the “premier forum for scholarly interchange in accounting.” As part of this mission, we recognize that our members share core values such as integrity, objectivity, community, respect for others, and a commitment to ethical behavior. These values, along with a global perspective and an obligation to serve key stakeholders—including society at large—are at the heart of our work.

We are deeply grateful to our members who take on the responsibility of serving the AAA, their institutions, the academic community, the profession, and society. Your contributions are essential to advancing our collective goals and ensuring the continued success of the Association. We could not do this without YOU!

We invite active members—from diverse backgrounds, career stages, and academic or practice settings—to consider volunteering for AAA committees, task forces, or roles within our Sections. These volunteer opportunities vary in duration, ranging from one to three years, and cover a wide array of activities, including research, teaching, and award selection. Volunteering with the AAA is a great way to contribute your expertise, build connections with peers, and make a lasting impact on the field.

To participate, you must be a current, active member of the AAA and the specific Section you wish to support.

For questions or additional information about volunteer opportunities, please reach out to Barbara Gutierrez, Governance Manager, at [volunteer@aaahq.org](mailto:volunteer@aaahq.org).

We look forward to your involvement!



# Slate of Officers for the 2026-2027 Board of Directors Election

The 2025-2026 Nominations Committee announces the slate of officers for the positions of President-Elect, Vice President-Education, Director-Focusing on International, and Director-Focusing on Membership.

The 2025-2026 Council Ballot Committee (CBC) created the slate for the Board position of Director-Focusing on Academic/Practitioner Interaction. The Nominations Committee created the slate for the additional three positions.



The candidates for the 2026-2027 Board of Directors positions are listed below. The election will take place in early 2026.

## **President-Elect:**

- Leslie Hodder, Indiana University-Bloomington
- Timothy J. Rupert, Northeastern University

## **Vice President-Education:**

- Kimberly S. Church, Missouri State University
- Rebecca Shortridge, The University of Tennessee-Chattanooga

## **Director-Focusing on International:**

- Elizabeth Gordon, Temple University
- Stephani A. Mason, DePaul University

## **Director-Focusing on Membership:**

- Sandra B. Richtermeyer, Rutgers University Camden
- Margaret B. Shackell, Ithaca College

Watch for a "Get to Know the Candidates" page that will be posted soon.

**<https://aaahq.org/About/Governance/2026-2027-Slate-of-Officers-BOD>**

Online voting will begin in Mid-January 2026. Detailed voting instructions will be provided later via the AAA website and multi-topic emails.

Questions? Please contact Barbara Gutierrez, Governance Manager, at  
**[barbara.gutierrez@aaahq.org](mailto:barbara.gutierrez@aaahq.org)**.

# ELECTION



## 2026 AUGUST MEETING SUBMISSIONS ARE OPEN!

### “Innovating For A New Generation”

Get ready to be inspired! The 2026 AAA August Meeting is your chance to embrace innovation and shape the future of accounting education and research. Our theme, “Innovating for a New Generation,” challenges us to reimagine what’s possible as technology, business, and academia evolve at lightning speed. Together, we have the power to drive meaningful change, recharge our programs, and engage in teaching and research that reflect our evolving world.

From AI and emerging technologies to new business models, educational funding, and regulatory change, our world is transforming, and so must we. This is your opportunity to share groundbreaking ideas, explore bold solutions, and connect with thought leaders driving meaningful change in accounting.

Together, let’s innovate, inspire, and impact the next generation. Don’t miss the chance to be part of this transformative experience at the August Meeting, the Conference on Teaching and Learning in Accounting (CTLA), and the Ethics Research Symposium. Together, let’s strengthen our association and make a lasting impact...we look forward to **Innovating for a New Generation** together with YOU!

The meeting dates are:

**2026 August Meeting**—Monday, August 3 to Wednesday, August 5

**2026 Conference on Teaching and Learning in Accounting**—Saturday, August 1 & Sunday, August 2

**2026 Ethics Research Symposium**—Sunday, August 2

#### General Information:

The August Meeting is sure to be a large, dynamic meeting that encourages participation through a wide range of session types designed to support members with different interests. You can learn more about the session types below, and you can submit to each through the links provided for each type. To submit, you will use your AAA username and password on our submission system website. If your submission is accepted, all participants and presenters must register for the meeting, which includes both meeting registration and membership fees.

### Submission Categories and Submission Deadlines:

#### Submission Deadlines: **Monday, January 5, 2026**

**Accounting Pipeline Research**—Given the AAA’s three-year focus on the accounting pipeline, a number of sessions will be dedicated to the accounting pipeline at the AAA August Meeting. Academic research on this topic is beneficial in informing the academy and the profession on important aspects of the accounting pipeline (i.e., current status, progress on increasing enrollment, areas of success and areas of challenge, insights into how other disciplines have addressed the issue, and perspectives from various stakeholders on the issue). Given the potential value of academic research to inform stakeholders on essential aspects of the pipeline, we encourage rigorous and relevant research on this issue. Paper and panel proposals are welcome and selected high-quality papers will be recognized at the 2026 August Meeting.

**Section Concurrent Paper and Research Forum Sessions**—Papers are sought for presentation on topics of interest to accounting researchers, educators, and practitioners. Submissions are made by section/topic area.

**NOTE:** To ensure the quality of submissions and to support the technology costs related to the meeting, there is a nonrefundable submission fee of \$50. The fee is required and must be paid before submitting a paper in this category. If submitting more than one paper, you may pay for all at one time. Please follow instructions on the Submission payment form. Authors may submit more than one paper to the August Meeting. However, it is considered an abuse of valuable reviewer and liaison time to submit the same paper to more than one Section Designation. Submitting the same paper to multiple Sections will disqualify your submission from consideration. Consult appropriate Section Liaisons should you have questions about where to make your submission.

**Section Panel Sessions**—Panel session submissions are sought that address issues of practice, scholarly projects and findings, teaching and curriculum approaches, and initiatives. Panel proposals are submitted to section/topic area. Section leaders are encouraged to consider developing panel sessions addressing linkages between the private and public sector as they relate to issues affecting their members.

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## Submission Deadlines: **Monday, February 9, 2026**

**NEW: The Accounting Review Early Stage Research Track**—The 2026 AAA August Meeting will feature a series of research-focused concurrent sessions curated by the incoming editorial team of *The Accounting Review*, led by incoming Senior Editor Mohan Venkatachalam. These sessions will spotlight early-stage and cutting-edge research that explores novel questions in all areas of accounting. We invite submissions (using any research method) that address emerging challenges and opportunities in accounting. The goal is to foster rigorous scholarly dialogue that helps shape and refine promising research ideas, ultimately contributing to the advancement of accounting knowledge and practice.

**The Conference on Teaching and Learning in Accounting (CTLA)**—Designed for new and experienced faculty looking for opportunities to share best practices, refine teaching talents, and perfect their craft in teaching Accounting, submissions are invited for this annual pre-meeting conference. Submissions are welcome from the wide range of approaches and content in accounting education. This conference will be held Saturday, August 1 & Sunday, August 2.

**30th Annual Ethics Research Symposium**—Colleagues engaged and interested in research and teaching related to Ethics are invited by the Public Interest Section of the American Accounting Association to submit papers, cases, and panel session proposals for presentation at the 30th Annual Ethics Research Symposium to be held on Sunday, August 2, 2026. Contributions from members of all AAA Sections are invited.



## Submission Deadlines: **Wednesday, March 12, 2025**

### Interactive Sessions

These sessions are presented in a shared interactive forum for the exchange of ideas and resources that support learning in accounting. We recommend you review the presentation guidelines to understand presenting in this format, and to see suggestions on how presentation materials are prepared for an interactive session. **NOTE:** Authors may submit to both of these sessions; however, they should not submit the same presentation to both sessions.

- **Effective Learning Strategies (ELS) Interactive Session**—Members interested in sharing learning-related interests and projects, scholarship of teaching projects, and educational innovations are encouraged to submit proposals that showcase ideas, research, strategies, and education innovations that support learning in accounting.
- **Emerging and Innovative Research Interactive Session**—Intended to highlight promising emerging and innovative research ideas, authors will submit a short abstract of three to four pages that describes their work in progress or a planned proposal that will bring ideas currently outside accounting to the attention of accounting scholars.



## Submission Deadlines: **Wednesday, May 14, 2025**

**Faculty-Student Collaborations in Accounting-FASTCA-26**—Encouraging exploration and discussion of collaborations between accounting faculty and undergraduate and master's students, this all-day conference recognizes the importance of these collaborations to creating important learning experiences for students, attracting students to the accounting profession, and the accounting academy—as well as connecting the community of faculty conducting collaborative research and teaching. The following are some examples of faculty-student collaborations: (1) Research: Students and faculty working together on a research paper; (2) Teaching: Joint development of teaching materials by students and faculty; and (3) Practice: Students and faculty working together to solve a real-world problem.

**Global Emerging Scholars Research Workshop**—The American Accounting Association Global Emerging Scholars Research Workshop will be held on Sunday, August 2, in conjunction with the 2026 AAA August Meeting. Up to 6 papers will be selected for presentation at the Workshop. At the Workshop, each scholar will have 45 minutes to present their paper, where a senior researcher as mentor will provide constructive feedback, and facilitate Q&A among presenters, other senior scholars in attendance, and the other early career researchers. Written feedback will be provided to the presenters following the Workshop that summarize the comments and suggestions raised.

To learn more about submissions, please visit  
**<https://aaahq.org/Meetings/2026/August-Meeting/Submissions>**



## Reserve your room for the 2026 August Meeting today!

### Caesars Palace Las Vegas

3570 Las Vegas Blvd South  
Las Vegas, Nevada 89109  
United States  
Toll-Free: 1-800-223-7277  
Telephone: 1-866-227-5938



• **Click [HERE](#)** to reserve your room!

**Association Group Rate:** Single/Double: \$199 to 259\*/night (rates vary daily)

**Note:** A daily resort fee of \$30 per night is included in the rate. This includes internet access for up to 2 devices per room. Reservations made through the telephone call center will be charged a \$15.00 fee (plus tax). This fee is waived for online reservations.

### To receive the special conference group rate be sure to:

- Identify yourself as attending the *American Accounting Association August Meeting*.
- Make your reservation by **June 26, 2026**.

**Note:** A credit card guarantee is required to confirm your reservation.

A limited number of rooms have been reserved at the conference rate. PLEASE make your reservations as early as possible to take advantage of this special room rate. Note we cannot guarantee that any additional rooms will be available in the hotel once our block of rooms is sold out, even if the block is sold out before the cut-off date.

### AAA Meeting Attendees with Limited Mobility

If you have limited mobility during your participation in the AAA August Meeting, it is very important that you notify the hotel when you make your reservations, and when you check into the hotel. Should there be an emergency that would require evacuation, hotel staff need to know that you would require assistance. This includes temporary mobility issues that might unexpectedly slow you down like an injury, crutches, etc. Please request instructions directly from the hotel about how to proceed in case of an emergency.

### Transportation:

- Harry Reid International Airport (LAS) is approximately 13 miles from Caesars Palace.
- Caesars Palace does **NOT** offer airport shuttle service.
  - Commercial shuttle buses are available 24/7 outside baggage claim and depart every 15–20 minutes. Prices are subject to change, but a one-way trip is often around \$15 per person, with a discounted round-trip fare sometimes available.



## Ready. Set. VEGAS!

### Make Your Plans to Join Us In This Fabulous City

Join us for the **2026 August Meeting**, and make it a family affair! This summer, Las Vegas transforms into a vibrant playground filled with spectacular events, outdoor activities, and attractions that will delight visitors of all ages. When you're not attending sessions, Las Vegas offers something for everyone from world-class entertainment to unforgettable culinary and cultural experiences. Whether you're looking to unwind after a full day of learning or make the most of your trip with family, friends, and colleagues, you'll find endless options just steps away.

#### Ease of International Travel

Las Vegas is one of the most accessible destinations in the world—with direct flights from major international hubs in North America, Europe, Asia, and beyond. McCarran International Airport (LAS) offers convenient connections and streamlined customs processes, making travel to and from the meeting smooth and hassle-free. Once you arrive, world-class transportation, accommodations, and dining options are right at your fingertips.

#### Entertainment & Shows

Experience Las Vegas's legendary live entertainment—from Cirque du Soleil productions and Broadway-style shows to iconic musical performances and comedy acts.

#### Dining & Culinary Experiences

Savor award-winning cuisine from celebrity chefs and innovative dining spots. From elegant fine dining to global flavors and casual bites, Las Vegas is a true culinary destination.

#### The Las Vegas Strip

Explore the energy and excitement of the world-famous Strip—with its dazzling lights, luxury resorts, and unique attractions like the Bellagio Fountains and the High Roller Observation Wheel.

#### Art & Culture

Visit the Downtown Arts District, Neon Museum, and Mob Museum to experience the creative side of Las Vegas. You'll also find immersive exhibits, galleries, and cultural performances across the city.

#### Outdoor Adventures

Just beyond the city, discover breathtaking natural scenery—from Red Rock Canyon National Conservation Area and Hoover Dam to Lake Mead and even day trips to the Grand Canyon.

#### Shopping & Relaxation

Enjoy premium shopping at the Forum Shops at Caesars Palace, Fashion Show Mall, or Las Vegas Premium Outlets, and unwind at world-class spas offering relaxation and rejuvenation.

Visit our [\*\*Things to Do in Vegas page\*\*](#) for more information and ideas.







# CALL FOR NOMINATIONS FOR THE 2026 AAA AWARDS

The AAA is now accepting nominations for the 2026 AAA Awards. These awards recognize the many significant contributions of AAA members in accounting education, research, or practice.

Consider nominating a colleague or self-nominating today! These awards will be presented at the 2026 August Meeting in Las Vegas, NV.

The deadline for nominations is **January 31, 2026**.

## Nominate Now for the 2026 AAA Awards:

### Research Awards

- **AAA-AACSB-RRBM Award for Research Impacting Societal Challenges** - This award is given annually to recognize work based on its impact to society of responsible research in accounting. Responsible research is defined as research that produces both useful and credible knowledge addressing problems important to policy-setters, organizations, and society. Selected works must have been published in the previous three years. The recipients receive a \$5,000 prize.
- **Competitive Manuscript Award** - This award is given annually to up to three papers selected based on interest in their subject matter, depth of research, contribution to knowledge, and organization of subject matter. Papers must be solely authored by current PhD students or scholars receiving their PhDs within the previous five years. Manuscripts under review at another journal other than *The Accounting Review* and previously published manuscripts are not eligible.
- **Deloitte Foundation Wildman Medal Award** - This award is given annually to work that is judged to have made or will make the most significant contribution to the advancement of practice in any area. Selected works must have been published within the previous five years and receive a medal and \$5,000 prize.
- **Distinguished Contributions to Accounting Literature Award** - This award is given annually to recognize work based on its potential magnitude of contribution to accounting education, practice, and future accounting research. Accounting education and practice are broadly defined, including doctoral students and practical implications beyond the accounting function, respectively. Selected works must have been published between five and fifteen years ago and receive a \$2,500 prize.
- **Notable Contributions to Accounting Literature Award** - This award is given annually to recognize work(s) based on their potential magnitude of contribution to accounting education, practice, and future accounting research. Accounting education and practice are broadly defined, including doctoral students and practical implications beyond the accounting function, respectively. Selected works must have been published in the previous five years and receive a \$2,500 prize.

### Teaching Awards

- **AAA-AICPA-Bea Sanders EDGE in Teaching Award** - to recognize and disseminate successful leading-edge teaching practices in the first courses (freshmen, sophomore, and community college).
- **AAA-George Krull EDGE in Teaching Award** - to both recognize and disseminate successful leading-edge practices in the teaching of junior- or and senior-level accounting courses.
- **Ernst & Young Innovation in Accounting Education Award** - to encourage and recognize innovation in accounting education.
- **Outstanding Accounting Educator Award** - to recognize educators whose careers have been sustained and substantive.

### Service Award

- **Lifetime Service Award** - to recognize service contributions to accounting education over a sustained period of time.

Visit <https://aaahq.org/Education/Awards> to view full award criteria, view past award recipients, and to learn how to nominate.



# Excellence in Accounting Ethics Education Award Submissions

## Excellence in Accounting Ethics Education Award

The intent of this award is to recognize new pedagogy for teaching ethics to accounting students. A monetary award of \$1,000 and a plaque will be presented at the annual Ethics Symposium to an individual (or individuals) who has (have) developed and implemented an innovative technique/method for incorporating ethics into undergraduate or graduate accounting courses.



### AWARD CRITERIA

Examples of innovative techniques/methods include, but are not limited to:

- Developing a case, video, audio, or other teaching techniques that can be used to integrate ethics into the accounting curriculum;
- Developing a new course in accounting ethics including learning objectives and assessment techniques;
- Application of technology to teach ethics to accounting students including digital learning tools; or
- Application of E-Learning activities to enhance interaction with students in the classroom on ethics issues and the benefits therefrom.

Applicants should explain how they shared their pedagogical innovation with the public, which may include one or more of the following:

- Presentation at a seminar, workshop, or other form of public appearance;
- Publication (or acceptance for publication) in a refereed journal; or
- Other form of communication.

Electronic submissions only should be sent and demonstrate support for how the pedagogical innovation advances accounting ethics education by including one or more of the following (as applicable):

- Identification and description of the course, seminar, or workshop in which the innovation is (was) used;
- Submission of the case, video, audio, or other innovation, along with teaching notes;
- Copies of instructional materials used in E-Learning activities;
- Detailed explanation of how digital learning tools support teaching and learning;
- Assessment results on the new pedagogy (i.e., efficacy survey, student performance, improvement in student performance); or
- Copy of the refereed journal article that was published or accepted for publication along with the official notification from the editor of the journal indicating acceptance.

In addition, all applicants should submit both of the following:

- A 500-word statement describing the contribution to accounting ethics education; and
- Two letters of recommendation from educators in support of the nominee for the award and elaborating on the contribution of the technique to accounting ethics education.

### Important Dates:

- Deadline to submit nomination and supporting materials (March 1).
- Selection Committee chooses and notifies recipient(s) (April 15).
- Announcement of Recipient: Ethics Symposium (August 2).

Questions on any of the items mentioned in the Award Criteria should be sent to Steven Mintz at: [smintz@calpoly.edu](mailto:smintz@calpoly.edu).

# Upcoming 2026 AAA Meetings

AAA meetings are not just events—they're vibrant hubs of opportunity where members can network, learn from peers, and ignite their creativity. Dive into dynamic discussions, share groundbreaking ideas, and take fresh perspectives back to your classroom! You'll have the chance to present your papers, earn valuable Continuing Professional Education (CPE) credits, and rejuvenate your teaching techniques.

Join us for transformative experiences that will empower you to elevate your practice and inspire your students like never before. Don't miss out—let's revolutionize education together! Learn more online at

<https://aaahq.org/Meetings/AAA-Meetings>

## Upcoming AAA Meetings:

**January 5–6, 2026**

**Strategies for Success in the Classroom**

Orlando, FL

**January 8–10, 2026**

**2026 International Accounting Section Midyear Meeting**

Cincinnati, OH

**January 8–10, 2026**

**2026 Management Accounting Section Midyear Meeting**

Nashville, TN

**January 15–17, 2026**

**2026 Auditing Section Midyear Meeting**

San Antonio, TX

**January 22–24, 2026**

**2026 Financial Accounting and Reporting Section Midyear Meeting**

San Antonio, TX

**February 5–7, 2026**

**2026 Joint Midyear Meeting of the AIS, and SET Sections**

Provo, UT

**February 19–21, 2026**

**2026 American Taxation Association Midyear Meeting**

Nashville, TN

**February 27–28, 2026**

**2026 Leadership in Accounting Education Section Seminar**

Nashville, TN

**March 13–14, 2026**

**2026 Forensic Accounting Section Research Conference**

Montclair, NJ

**March 20–March 21, 2026**

**2026 Government and Nonprofit Section Midyear Meeting**

Durham, NH



San Antonio, TX



Nashville, TN

*continued on next page...*

## Upcoming AAA Meetings (continued):

**May 20–21 2026**

**2026 AIS Bootcamp**

Philadelphia, PA

**May 21–22, 2026**

**Accounting Horizons Conference on Bridging Accounting Research and Practice**

Arlington, VA

**June 23–25, 2026**

**2026 Audit Educators' Bootcamp**

Chicago, IL

**August 1–5, 2026**

**2026 August Meeting**

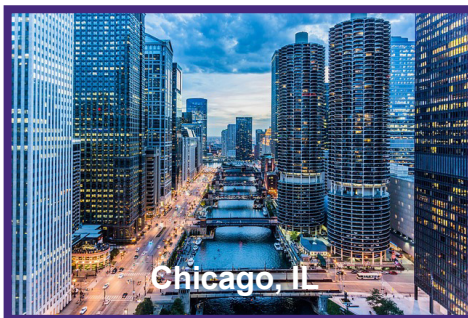
Las Vegas, NV

**October 15–17, 2026**

**2026 Accounting Behavior and Organizations Research Conference**

Baltimore, MD

**Philadelphia, PA**



**Chicago, IL**

## 2025 Annual Meeting Session Recordings Available: Now Including CPE Credit

Everyone can now access **up to 30.2 hours** of on-demand CPE from the 2025 Annual Meeting. Access 16 dynamic sessions across the following NASBA Fields of Study: Accounting & Information Technology

**For Members:** All for just \$149 – that's less than \$5 per CPE hour!

*Note: If you attended the 2025 Annual Meeting, there is no cost for you to access the session recordings.*

**For Non-Members:** All for just \$249 – that's less than \$10 per CPE hour!

- Earn CPE credit on your schedule
- Watch sessions at your own pace
- Stay ahead with cutting-edge content
- See what you missed from the premier event of the year



Don't miss this unbeatable value. Enjoy professional presentations from the 2025 Annual Meeting and start earning your CPE today!

Visit **<https://education.aaahq.org>** and select the "Annual Meeting 2025 Sessions" bundle. You will be prompted to log in (or create an account, if this is your first time registering for an AAA offering).

- 2025 Annual Meeting attendees will be enrolled in the course for free and have the option to take CPE courses (or visit the "No CPE course" path to skip CPE credit).
- All others will be prompted to purchase the bundle and return to **<https://education.aaahq.org>** to view the presentations. CPE is optional.
- Upon completion, certificates will be available at **<https://my.aaahq.org/My-Account/My-Education>**

Please contact **[marcel.bauduin@aaahq.org](mailto:marcel.bauduin@aaahq.org)** with any questions regarding registration or CPE.





## Strategies for Success in the Classroom

January 5-6, 2026



### **“Strategies for Success in the Classroom” Workshop January 5-6, 2026 | University of Central Florida (Orlando)**

#### ***Please plan to join us!***

Excellence in classroom teaching is increasingly becoming important in today’s highly competitive job market. This workshop is designed to help existing PhD students and existing faculty strengthen their teaching craft and maximize their impact in the classroom. Regardless of the experience level of participants, this workshop will teach practical strategies, provide reflective opportunities, and share research-informed classroom insights to elevate your teaching excellence. We invite you to join us at this workshop.

Some of the topics that will be covered include:

- Leveraging Artificial Intelligence
- Professional Decorum and Setting Expectations
- Presentation and Facilitation Skills
- Case-Based Teaching
- Managing the Classroom and Office Hours
- Developing Synergies between Research and Teaching
- Testing, Grading, and Academic Integrity

#### **Earn up to 12.8 CPE Credit Hours!**

This workshop will be led by **Dr. Jay C. Thibodeau**, University of Central Florida, **Dr. Cathy Scott**, University of North Texas at Dallas, and **Karen Osterheld**, American Accounting Association.

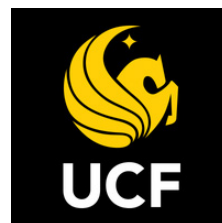
#### **TAKE ADVANTAGE OF EARLY REGISTRATION PRICING!**

Save on the cost of attending - register on or before **December 15, 2025**.

- AAA Members: \$245
- Non-AAA Members: \$495
- Student Members: \$245

**Learn more and register today at  
<https://aaahq.org/Meetings/2026/Success-in-the-Classroom>**

Thank you to our sponsors for their generous support of this event:





## TAKE ADVANTAGE OF ALL THE BENEFITS THE AAA CAREER CENTER HAS TO OFFER!



**American  
Accounting  
Association**  
Career Center

Whether you are in the market for a job or are responsible for recruiting for open positions within your institution, the AAA has the premier resource to connect career opportunities with highly qualified academic accounting professionals—the **AAA Career Center**! The AAA's recently updated online Career Center provides multiple avenues to help you achieve your career goals.

Don't miss out on your chance to propel your career or find the perfect candidate. Visit the AAA Career Center today and take the next bold step toward your future! The AAA Career Center offers valuable benefits for both Employers and Job Seekers alike:

### Employers:

- **Find your perfect candidate** with enhanced, results-driven recruitment advertising packages.
- **Reach highly qualified professionals** using our advanced, targeted search technology.
- **Boost your applications and optimize your budget** with personalized guidance from our expert Sales and Employer Success team, in partnership with John Wiley & Sons, Inc.
- **Expand your visibility** to specialized candidates—even those not actively job-hunting—through ads featured on the Wiley Online Library.
- **Showcase your values and stand out** with a refreshed and more dynamic Employer Profile.

### Job Seekers:

- **Seamless access:** With single sign-on, your AAA member login gives you instant entry to the Career Center.
- **Smarter job search results** powered by an advanced search engine—filter by location, focus area, salary range, organization type, and more.
- **Stay in the know** with customized job alerts delivered straight to your inbox.
- **Get noticed:** Upload your résumé so top employers can find you.
- **Opportunities for every career stage**—from emerging professionals to seasoned experts, discover roles that fit your goals.
- **Enhance your career journey** with our comprehensive **Career Resources Library** filled with expert advice and helpful tools.

### Career Center at the August Meeting (CCAM):

The **Career Center at the August Meeting (CCAM)** is the AAA's most encompassing recruiting event. The CCAM brings candidates and recruiting institutions from across the world together to make career connections. Held in conjunction with the AAA Career Center, the CCAM offers services that make job recruitment affordable and efficient for recruiting institutions and candidates alike.

Plan to join us in Las Vegas for the 2026 CCAM: *find your next great hire...find your next great job!*

For more information about the AAA Career Center, contact Tracy Rishel at [tracy.rishel@aaahq.org](mailto:tracy.rishel@aaahq.org).

# COSO Fraud Risk Management Certificate Program

Fraud is a costly and ever-evolving threat to organizations of all sizes. Effective fraud risk management is not just about compliance — it's about protecting your organization's reputation, financial health, and future. Developed by the Committee of Sponsoring Organizations (COSO), in partnership with the ACFE, the **COSO Fraud Risk Management Certificate Program** arms you with the expertise to proactively identify, assess, and mitigate fraud risks using globally recognized best practices.



Through **seven self-paced modules**, you will gain a deep understanding of the five principles of fraud risk management and how they align with the COSO Internal Control and Enterprise Risk Management (ERM) frameworks.

You will learn how to assess fraud risks, implement effective control activities, establish a strong fraud governance structure, and leverage data analytics to detect and prevent fraud. This program will help you build practical skills to design, execute, and monitor a fraud risk management program tailored to your organization.

Upon successful completion, you will **earn a certificate and digital badge**, demonstrating your expertise in fraud risk management and your commitment to building stronger, fraud-resistant organizations.

## This program includes:

- Seven Self-Paced Modules: Complete them from anywhere, at your convenience.
- Complimentary copy Fraud Risk Management Guide, Second Edition (Browser-Only PDF) (FRMG): Easily reference the underlying guidance directly.
- Online Exam: Complete the exam at a date and time that works best for you within the 365-day program window.
- Certificate and Digital Badge: Receive a printable PDF certificate and a shareable digital badge.

## Who Will Benefit:

- Organizations looking to implement a new fraud risk assessment or benchmark their current one
- Organizations seeking to establish or enhance their fraud risk management (FRM) program
- Professionals involved in fraud risk management across organizations of any size
- Consultants providing advisory services related to fraud risk management
- Internal and external auditors assessing fraud risk management and regulatory compliance programs
- Board members responsible for overseeing fraud risk management

**Course Expiration:** Upon purchase, the user has 365 days to complete this course. Upon completion of the course, the learner must achieve a score of 70% on the final exam in three (3) attempts. If the learner does not achieve a passing score of 70% after three attempts there is a \$125 re-take fee for the exam.

## Pricing:

Member: \$639.00  
Non-Member: \$799.00  
Student: \$639.00

Learn more about the **COSO Fraud Risk Management Certificate Program** today!



## AAA Member Digital Badges: Elevate Your Professional Presence!

In our increasingly digital landscape, traditional certificates and membership recognition are transforming. The American Accounting Association (AAA) is excited to announce our partnership with Accredible to offer digital credentials that showcase your membership, expertise, and commitment as a Thought Leader in Accounting.

With the AAA's digital badge and certificate platform, you can proudly display your membership in the premier association for accounting academics. Here's what you can gain:

- **Enhanced Visibility:** Connect more easily with fellow AAA members and expand your professional network.
- **Credibility Boost:** Validate your membership to employers and colleagues, demonstrating your affiliation with a respected global association.
- **Share with Ease:** Showcase your badge across digital platforms and social media, and incorporate it into your email signature and digital résumés.
- **Anytime Access:** Your badges are portable and accessible whenever you need them.

Stand out in your field and let the world know you're a part of the AAA community!

### What is a Digital Badge?

A digital badge is a powerful tool for showcasing your association membership—including your Section memberships—and certifications in a visually engaging format. Easily share your accomplishments on platforms like LinkedIn, allowing employers, colleagues, and peers to recognize your commitment and expertise.

As an AAA member, you gain access to these digital badges and certificates at no additional cost—empowering you to highlight your professional achievements and stand out in your field!

To get the most out of your digital badge:

- Add it to your "Certifications" on LinkedIn (you can do this with one click on the credential).
- Share it to your LinkedIn feed to update your network.
- Add your badge and designation to your email signature to communicate your new status with your colleagues.

### Benefits of Digital Badging

**Always Accessible:** Never worry about losing your certificates—ever. Your credential will always be present via our website.

**Easily Shareable:** You can share your achievements and commitment to your career. Digital credentials let you showcase it on LinkedIn, Facebook, and Twitter with one click.

**Control Your Privacy:** Take advantage of searchability and have your achievement be discoverable on search engines or set it to private and share with only selected people. How and when you share your credential is up to you.

**Print at Any Time:** Easily print a high-quality PDF of your certificate and wallet card, whenever you'd like.

**Learning and Professional Development, Verified:** Your certifications and AAA Membership can be verified at any time. Your badge on LinkedIn can be linked to your live credential so anyone, anywhere can see what you have achieved.

Learn more about digital badges at <https://aaahq.org/Membership/DigitalBadges>



# Tools for Teaching and Research in the Area of Risk Analysis/Control

**Sign Up for Academic Access for the COSO Framework for the Benefit of Professors and Students Alike**  
**COSO—The Committee of Sponsoring Organizations of the Treadway Commission**



As part of its educational mission, the American Accounting Association (AAA), in a joint initiative with The Committee of Sponsoring Organizations of the Treadway Commission (COSO), provides online academic access to COSO's three frameworks. With this project, COSO is investing in education with the long-term goals of improving organizational performance, enhancing governance, and reducing the extent of fraud in organizations.

Preparing students to use tools and resources like the COSO Internal Control—Integrated Framework and Compendium Bundle (2013), the COSO ERM Framework: Enterprise Risk Management—Integrating with Strategy and Performance (2017) with Compendium Added (2018), and the latest COSO Fraud Risk Management Guide (2023), is part of developing the professional judgment and communication skills necessary for more efficient management, better understanding of enterprise risk, internal control, and fraud deterrence guidance.

**How to sign up:** Your school can subscribe to Academic Access for an annual fee of \$350. Within two business days of enrolling, you will receive your student and faculty log-in credentials and can sign on and begin using the COSO resources.

You will find webinar recordings featuring best practices for integrating COSO materials into the classroom and the related teaching resources available online:

- Teaching COSO's Internal Control Framework: Best Course Practices
- Integrating COSO's Enterprise Risk Management Framework into Our Classes

For more information about COSO Academic Access, please visit <https://aaahq.org/COSO> or email us at [info@aaahq.org](mailto:info@aaahq.org).



#### SPONSORING ORGANIZATIONS:





# AAA Journals: Calls for Submissions



Many AAA journals currently have open Calls for Submissions. You can view all open Calls for Submissions online at <https://aaahq.org/Research/Calls-for-Submissions>. Consider submitting your work to one or more of the following publications:

## *Accounting Horizons*

- **Broadening Research Methods to Bridge the Gap between Research and Practice** (Deadline: **December 31, 2026**)

## *Auditing: A Journal of Practice & Theory*

- **Methodological Papers** (Deadline: **September 30, 2026**)
- **Mixed Method Papers** (Deadline: **September 30, 2026**)

## *Current Issues in Auditing*

- **Use of GenAI and Other Emerging Technologies as a Response to the Risk of Material Misstatements** (Deadline: **October 31, 2025**)
- **Private Equity Impact on Auditing** (Deadline: **May 30, 2026**)
- **Climate-related Disclosure Laws and Regulations** (Deadline: **June 30, 2026**)

## *Journal of Emerging Technologies in Accounting*

- **Future Labs** (Deadline: Ongoing)

## *Journal of Forensic Accounting Research* (Deadlines: Ongoing)

- **Behavioral Aspects of Forensic Accounting**
- **Corporate Social Responsibility and Forensic Accounting**
- **The COVID-19 Pandemic and Forensic Accounting**
- **Forensic Accounting and Artificial Intelligence**
- **Forensic Accounting in a Digital Environment**
- **International Issues in Forensic Accounting & Fraud Examination**
- **Qualitative Research in Forensic Accounting**
- **Research in Forensic Accounting Using Court Case Data**
- **Taxation and Forensic Accounting**
- **Whistleblowing and Forensic Accounting**

## *Journal of Governmental & Nonprofit Accounting*

- **Current Issues Facing the GNP Sector** (Deadline: **March 30, 2026**)

## *Journal of Information Systems* (Deadlines: Ongoing)

- **Descriptive Research for Theory Building**
- **Literature Review and/or Research Synthesis**
- **Methodology**
- **Innovative and Novel Research Datasets**
- **Replication Research**



## Take Advantage of Our Available Author Services

The AAA is proud to provide an array of services to members to promote research and support authors. We have partnered with CACTUS Communications to provide services that will help authors be more productive, increase their impact, and elevate their personal brand.



Via **Editage**, we offer pre-submission manuscript preparation support services to authors. Editage's highly qualified and experienced publication experts in relevant fields provide editing, translation, and publication assistance at each stage of the submission process. Post-review support is also available to help authors feel more confident in their manuscript revisions.

Services include:

- **Language Editing:** Improve manuscript writing quality and publication-readiness with an in-depth language edit by a subject-matter expert.
- **Academic Translation:** Translation and editing services ensure that the final manuscript meets international publication standards.
- **Research Promotion Services:** Accounting Practitioners have indicated a preference for quick and easy-to-digest formats. Communicate research with high-impact plain language summaries, animated short videos, and stunning infographics that a lay audience can easily understand.

We also offer a machine learning, pre-submission technical check to ensure your manuscript is ready for submission. **Paperpal Preflight** provides feedback and suggestions for improvements of your manuscript but does not guarantee acceptance for peer review or publication. Some of the checks performed may only apply to specific article types; please check the journal's editorial policy or the AAA's complete style guide for further detail. Should your manuscript be accepted, journal editors may still require significant changes based on journal and style guidelines.

To learn more about the pre-submission manuscript preparation support, please visit <https://aaahq.editage.com/>

To learn more about Paperpal Preflight, click on any AAA journal link from the main journal page at <https://aaahq.org/Research/Journals> and then click on "Guide for Authors" to read more about this service listed in item #3.



## Researchers: Do YOU have an ORCID?

*All your research information accessible via  
your own unique profile, to be used  
wherever you need it.*

**ORCID**, an independent non-profit organization, provides persistent unique identifiers that distinguish each scholar and supports automated linkages between the scholar and their professional activities. ORCID provides this service to researchers free of charge to connect all who participate in research, scholarship, and innovation with unique identifiers and connections to their contributions across disciplines, borders, and time.

People use “ORCID” or “ORCID iD” interchangeably, but what they’re talking about is a 16-digit number and the associated record (sometimes called a profile) that stores automatic links to all your research, and links all your research with you. By allowing trusted organizations to add your research information to your ORCID record, you can spend more time conducting your research and less time managing it.

### Distinguish Yourself in Three Easy Steps:

1. **REGISTER.** Get your unique ORCID identifier: **Register now!** Registration is quick & easy.
2. **ADD YOUR INFO.** Enhance your ORCID record with your professional information.
3. **USE YOUR ORCID ID.** Authors submitting to AAA journals will be asked to create or connect their ORCID iDs at manuscript submission. Be sure to include your ORCID iD on your web page, when you submit publications, apply for grants, and in any research workflow to ensure you get credit for your work.

### Be Sure to Optimize Your ORCID

The more well-populated ORCID records there are, the more value that both researchers and the entire community can gain from participating in ORCID.

- **Connect Your Records.** In your record, you have access to nearly 1,200 integrations across research and academic institutions, publishers, funders, and other service providers and more are being added all the time!
- **Ensure your work is discoverable.** Did you know the visibility of each piece of data in your ORCID record is controlled by you? You can make your work discoverable—or keep some things private or shared only with your trusted organizations. It’s up to you!
- **Enhance discoverability of your funding history.** You can add funding information to your record manually, or by importing from other systems such as DimensionsWizard.
- **Automate updates to your record as you publish.** Ensure that data such as peer reviews and other works automatically get pushed to your record when they become available by linking your record with Datacite, Crossref, or Publons.

**Learn more about ORCID and all the benefits for researchers!**

**<https://info.orcid.org/researchers/>**



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Accounting  
Association**

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Accounting**

Yvonne L. Hinson, Chief Executive Officer

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**Phone:** 941-921-7747

**Fax:** 941-866-7520

**Email:** [info@aaahq.org](mailto:info@aaahq.org)

**Mailing Address:**

11161 E. State Rd 70,  
Suite 110-519

Lakewood Ranch, FL 34202

## Get Ready for Vegas... *It's a Sure Bet!*



**Prepare for an unforgettable Summer 2026 in the heart of dazzling Las Vegas!**

Join your AAA community August 1–5, 2026, for the August Meeting at the iconic Caesars Palace, where inspiration, innovation, and connection await.

“Innovating for a New Generation,” sets the stage for bold ideas, engaging conversations, and transformative discoveries that will shape the future of our field. Don’t miss your chance to experience the energy, excitement, and excellence that only AAA can deliver—live and in person!

**Key Dates to Include:**

**2026 Conference on Teaching and Learning in Accounting:**

Saturday, August 1 - Sunday August 2

**2026 Ethics Research Symposium:**

Sunday, August 2

**2026 AAA Career Center at the August Meeting:**

Saturday, August 1 - Tuesday, August 4

**2026 AAA August Meeting:**

Monday, August 3 - Wednesday, August 5