



Accounting Education News

Thank You for a Successful 2022 Annual Meeting – Both In-Person and Virtual!

We extend our sincere thanks to all of our members, speakers, sponsors, and exhibitors who helped make the 2022 Annual Meeting another exciting and impactful event both in San Diego, CA and Virtually! In this issue, look for some highlights from the meeting including a recap of AAA Award winners, various sessions, and the Conference on Teaching and Learning in Accounting (CTLA).



2021-2022 AAA President Robert D. Allen welcomed everyone to the Monday Opening Plenary



Members enjoyed the Exhibit Hall



Tuesday AAA Luncheon



2022-2023 AAA President Mark C. Dawkins addressed the crowd at the Wednesday Plenary

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Letter from Our CEO

Greetings! We enjoyed seeing everyone who attended the annual meeting in San Diego! I think that many of us there realized we had forgotten just how much we can accomplish when we are face to face. Networking is at the heart of our academic profession. For those of you who attended the virtual annual meeting, it was wonderful to see so many of you on Zoom. We did record quite a few of our sessions so look for the info to come out soon about their availability on our website.

One of the recorded sessions in San Diego was a panel session on our new DEIB Certificate titled "The Architecture of Inclusion." A special thank you to those who piloted this eight-module certificate and gave us great feedback that has made the certificate even stronger with more resources. ***We are pleased to announce that the certificate launched on September 6, 2022 and is FREE to members.*** Dr. Barbee Oakes, Chief Diversity Officer, is already working on a follow-up certificate titled "The Inclusive Classroom." Our goal is to launch this certificate in early 2023.



Yvonne L. Hinson
Chief Executive Officer

On the publications front, we are currently working to transform our publications process. Our new streamlined process will launch on January 1, 2023. Advantages will include:

- Increased speed for article production down to 3-4 weeks for fully copyedited, typeset articles;
- Article-by-article production capability allowing us to better manage our pipeline and post publication ready articles as publish-ahead-of-print;
- XML workflow with far fewer handoffs;
- Web-based page proofing for authors and editors;
- Ability to handle LaTeX, lifting all restrictions to authors; and
- Improved quality control and support.

We are also reaching out to practitioners to create a Practitioner Advisory Board. This Board will advise us on our articles most relevant to practice. We will then put those articles into a more practitioner friendly form and will ultimately create a website to host these. If you know of any practitioners you would like to recommend, please email Stephanie Austin, Content Strategy and Projects Lead, at Stephanie.Austin@aaahq.org.

On the teaching front, The Center for Advancing Accounting Education is working with volunteer members to create a series of low-cost virtual technology workshops for those who could not attend the Intensive Data & Analytics Workshop. These will offer CPE and support faculty in integrating technology into their courses. Additionally, Karen Osterheld, Senior Director of the Center for Advancing Accounting Education, is working with a steering committee planning a conference titled "Sustainability, ESG, and Accounting: Implications for the Academy and the Profession" for February 17-18, 2023. This conference will focus on teaching and research. We will also be discussing how focusing on ESG can support our goals to increase accounting enrollments.

Please let me know if you have ideas for further increasing member benefits. We always love to hear from our members and appreciate you reaching out. You can email us at info@aaahq.org or reach me at Yvonne@aaahq.org.

Regards,

A handwritten signature in cursive script that reads "Yvonne L. Hinson".

Yvonne L. Hinson, PhD, CPA (NC), CGMA
Chief Executive Officer

2022 Inductees to The Accounting Hall of Fame

At the Tuesday, August 2, 2022 plenary session of the AAA Annual Meeting, the three newest members of The Accounting Hall of Fame (AHOF) were inducted by AHOF Chair and AAA past president Bruce Behn.

For 2022, the three inductees to the Hall of Fame were Frank Donaldson Brown (1885-1965), Robert Louis Bunting, and Robert Ernest Verrecchia. The three individuals represent a diverse group of accounting thought leaders from both practice and educational backgrounds. To read more about each inductee, please visit <https://aaahq.org/Accounting-Hall-of-Fame>.



The Accounting Hall of Fame
Chair Bruce Behn



Frank Donaldson Brown
(1885-1965)



Robert Louis Bunting



Robert Ernest Verrecchia

The Accounting Hall of Fame originated at The Ohio State University in 1950 (with operations assumed by the AAA in 2017), and previously inducted 110 members over the decades of its activity. We welcome the newest three inductees into The Accounting Hall of Fame for 2022!

Selection to The Accounting Hall of Fame is intended to honor and recognize distinguished service and contributions to the progress of accounting in any of its various fields. Evidence of such service includes contributions to accounting research and literature, significant service to professional accounting organizations, wide recognition as an authority in some field of accounting, advancement of accounting education, and public service. A member must have reached a position of eminence from which the nature of his or her contributions may be established.

Visit The Accounting Hall of Fame website to view the names and biographies of prior-year inductees at <https://aaahq.org/Accounting-Hall-Of-Fame/Members>

Congratulations to the 2022 AAA Award Recipients!

At this year's Annual Meeting in San Diego, CA, the following awards were presented to members. Please join us in congratulating your colleagues. For a complete overview of all award recipients, please visit <https://aaahq.org/Education/Awards/Press-Release/2022>

Accounting Horizons Best Paper Award

Vernon J. Richardson, University of Arkansas
Marcia Weidenmier Watson, Trinity University

"Act or Be Acted Upon: Revolutionizing Accounting Curriculums with Data Analytics." *Accounting Horizons*, June 2021, Volume 35, Issue 2, pp: 129-144.

*Pictured: Recipient Vernon J. Richardson and presenter Helen Brown.
Not in attendance - Marcia Weidenmier Watson*



Competitive Manuscript Award

Patrick J. Ferguson, The University of Melbourne

"Do Managers Distinguish between Effects of Luck and Effort on Employees' Performance Outcomes? Evidence of Outcome Bias in a High-Stakes Field Setting" and

Venkat R. Peddireddy, China Europe International Business School
"Estimating Maintenance CapEx"

Note: Award recipients Patrick J. Ferguson and Venkat R. Peddireddy were not in attendance at the 2022 Annual Meeting.

Deloitte Foundation Wildman Medal Award

Jeffery Cohen, Boston College
Greg Trompeter, University of Central Florida
Kim Westermann, California Polytechnic State University, San Luis Obispo

"PCAOB Inspections: Public Accounting Firms on Trial." *Contemporary Accounting Research*, Volume 36, No. 2 (Summer 2019), pp: 694-731.

**While the Deloitte Foundation is a proud sponsor of the Wildman Medal Award, the Foundation or Deloitte does not endorse individual recipients or the associated articles, monographs, books or other works.*

Pictured: Presenter David Wood, sponsor Erin Scanlon, Deloitte Foundation, authors Greg Trompeter, Jeffery Cohen, and Kim Westermann



Pictured above: Award recipients Aiysha Day, and Daniel A. Cohen, with presenter Steve Lin. Not in attendance - Thomas Z. Lys, Oliver Zhen Li, Albert Tsang, and Yong George Yang.

Distinguished Contributions to Accounting Literature Award

Daniel A. Cohen, Vanderbilt University
Aiysha Dey, Harvard University
Thomas Z. Lys, Northwestern University

"Real and Accrual-Based Earnings Management in the Pre- and Post-Sarbanes-Oxley Periods." *The Accounting Review*, May 2008, Volume 83, Issue 3, pp. 757-787.

and

Dan S. Dhaliwal (1945-2016)
Oliver Zhen Li, National University of Singapore
Albert Tsang, The Hong Kong Polytechnic University
Yong George Yang, The Chinese University of Hong Kong

"Voluntary Nonfinancial Disclosure and the Cost of Equity Capital: The Initiation of Corporate Social Responsibility Reporting." *The Accounting Review*, January 2011, Volume 86, Issue 1, pp. 59-100.

Innovation in Accounting Education Award

Vernon J. Richardson, University of Arkansas
Ryan Teeter, University of Pittsburgh
Katie Terrell, University of Arkansas

"Data Analytics for Accounting (DAA)" and "Introduction to Data Analytics for Accounting (IDAA)."

Pictured: Award recipients Ryan Teeter, Katie Terrell, and Vernon J. Richardson, with sponsor Ellen Glazerman, EY, and presenter Dana Hermanson



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Issues in Accounting Education Best Paper Award

F. Greg Burton, Brigham Young University
 Scott L. Summers, Brigham Young University
 T. Jeffrey Wilks, Brigham Young University
 David A. Wood, Brigham Young University

"Do We Matter? Attention the General Public, Policymakers, and Academics Give to Accounting Research." *Issues in Accounting Education*, February 2021, Volume 36, Issue 1, pp. 1–22.

*Pictured: Presenter Robert D. Allen, and authors David Wood, T. Jeffrey Wilks, and F. Greg Burton
 Not in attendance - Scott L. Summers*

Lifetime Service Award

Bruce K. Behn, The University of Tennessee

Pictured: Presenter Mark DeFond and recipient Bruce K. Behn



Notable Contributions to Accounting Literature Award

Eli Bartov, New York University
 Lucile Faurel, Arizona State University
 Partha Sarathy Mohanram, University of Toronto

"Can Twitter Help Predict Firm-Level Earnings and Stock Returns?" *The Accounting Review*, Volume 93, Issue 3, May 2018, pp. 25-57.

Pictured: Presenter Wendy Tietz, sponsor Jan Taylor, AICPA, and recipients Eli Bartov, and Lucile Faurel. Not in attendance - Partha Sarathy Mohanram



Outstanding Accounting Educator Award

Alan Sangster, University of Aberdeen
 and
 Anne Wu, National Chengchi University

Pictured: Award recipients Anne Wu and Alan Sangster, with award sponsor Julie Peters, PwC, and presenter Natalie Churyk



Seminal Contributions to Accounting Literature Award

David Burgstahler, University of Washington
 Ilia D. Dichev, Emory University

"Earnings Management to Avoid Earnings Decreases and Losses." *Journal of Accounting and Economics*, Volume 24, Issue 1, December 1997, pp. 99-126.

Pictured: Presenter Robert D. Allen, and authors David Burgstahler and Ilia D. Dichev



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Issues in Accounting Education Outgoing Editor
Elizabeth D. Almer

Pictured: Presenter Mark Holtzblatt and recipient Elizabeth D. Almer



Pictured: Recipients Melissa Martin, Brady J. Twedt, Rebecca Lester, Brant Christensen, and presenter W. Robert Knechel

Not in attendance: Dirk E. Black, Henry Friedman, Stephen A. Glaeser, Benjamin P. Commerford, Kevin Smith, and Christina Zhu.

The Accounting Review Outstanding Reviewers

Editorial Board Members:

Dirk E. Black, University of Nebraska–Lincoln
Brant Christensen, Brigham Young University
Henry Friedman, University of California, Los Angeles
Stephen A. Glaeser, The University of North Carolina at Chapel Hill
Rebecca Lester, Stanford University
Brady J. Twedt, University of Oregon

Ad Hoc Reviewers:

Benjamin P. Commerford, University of Kentucky
Melissa Martin, University of Illinois at Chicago
Kevin Smith, Stanford University
Christina Zhu, University of Pennsylvania

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T. Jeffrey Wilks, Guido L. Geerts, and Sidney Askew receive the 2022 AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize

The American Accounting Association (AAA) congratulates T. Jeffrey Wilks, Guido L. Geerts, and Sidney Askew as recipients of the 2022 AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize. T. Jeffrey Wilks is the recipient of the graduate award, Guido L. Geerts is the recipient of the undergraduate award, and Sidney Askew is the recipient of the two-year college award.

The awards were presented to each recipient in the form of a solid silver medal and a monetary prize of \$27,500 on Monday, August 1 at the 2022 Annual Meeting in San Diego, CA. The American Accounting Association/J. Michael and Mary Anne Cook/Deloitte Foundation Prize is the foremost recognition of an individual who consistently demonstrates the attributes of a superior teacher in the discipline of accounting. The prize serves to recognize, inspire, and motivate members to achieve the status of a superior teacher. Each year up to three awards of \$27,500 each can be made in the categories of graduate, undergraduate, and two-year accounting degree programs.

Graduate - T. Jeffrey Wilks, Brigham Young University

"My job as a teacher is to inspire learning in my students. To do this, I must demonstrate passion for my topic, mastery of the material, and a willingness to continue learning myself. I must regularly risk failure, venture into unknown territory, and accept pointed feedback so that my students will do the same. I must make my students uncomfortable in their present knowledge, something I think is best accomplished by requiring them to make arguments, write extensively, and challenge their own beliefs and biases. By doing these things, I have seen students raise their own expectations of how hard they can actually work. I have seen students come alive as they seek knowledge not for grades, money, or job placement, but because that knowledge will help them serve others better in their profession, their communities, and their families. If I am doing my job as a teacher, my students graduate believing they can learn anything they need to and with a desire to use that knowledge to help others."

Undergraduate - Guido L. Geerts, University of Delaware

"I teach accounting information systems and data analytics to accounting students. Important components of my teaching philosophy include the following:

- Teaching success starts with subject area knowledge. I continually enhance my accounting expertise through research (rigor) and practice (relevance).
- Another important key to teaching success is transforming your knowledge into an accessible format for your students. Therefore, I strongly focus on designing effective pedagogies and using multiple pedagogies for the same topic, given that students have different learning styles.
- I regularly enhance my knowledge of technology and its impact on the accounting profession. I take a lot of pride in gaining a deep understanding (depth) of a wide range of emerging technologies (width).
- Class management is a crucial but often overlooked part of teaching. One of my aims is to create a positive and safe learning environment."

Two-Year College - Sidney Askew, Borough of Manhattan Community College—CUNY

"My teaching philosophy is based on four primary principles: Diversity, Challenge, Innovation and Collaboration. I have used these values as guiding principles to provide students with a curriculum that challenges and supports their academic growth and career goals. I aim to provide a curriculum that reflects the current accounting profession and business environment. I use teaching strategies which link accounting principles with student career interests and the abundance of career opportunities within the accounting profession."



The American Accounting Association/ J. Michael and Mary Anne Cook/Deloitte Foundation medals



T. Jeffrey Wilks, Guido L. Geerts, and Sidney Askew

The 2022 Conference on Teaching and Learning in Accounting (CTLA)

The Conference on Teaching and Learning (CTLA) took place on July 30-31, 2022, prior to the start of this year's Annual Meeting in San Diego. For the past 15 years, CTLA has been dedicated to improving faculty skills and expanding faculty resources with a goal of effective student learning. The Conference achieves these pursuits through presentations and panel discussions on instructional best practices, emerging technologies, and practitioner needs; sharing of creative classroom activities and cases; and networking opportunities with colleagues. This year's keynote speaker was Jonathan Mooney, an award winning writer, entrepreneur, and activist.



Attendees enjoyed the panel of 2020 and 2021 Cook Prize recipients who shared their insights on teaching best practices.



2020 and 2021 Cook Prize recipients shared their insights on teaching best practices. Pictured: moderator Jill Mitchell, Robyn Barnett, George Gamble, Brigitte Muehlmann, and Wendy Tietz.



Past CTLA Chairs present at the 2022 meeting: Susan Crosson, Cassy Budd, Tracie Miller, Cathy Scott, Karen Osterheld, Markus Ahrens, Gail Hoover King, Robyn Barnett, Wendy Tietz, and 2022 co-chairs Jill Mitchell, and Richard Walstra.

The 26th Annual Ethics Research Symposium

The 26th Ethics Research Symposium was held on Sunday, July 31, 2022, preceding the AAA Annual Meeting in San Diego, CA. The Symposium encouraged thoughtful research on the ethical applications of teaching, practice, and/or business that ultimately benefits the individual, government, or society. This year's Symposium featured a variety of interactive sessions related to accounting ethics research, teaching accounting ethics, and professional responsibility and ethics. This year's co-chairs were Lisa Baudot, University of Central Florida and Dana Wallace, University of Central Florida.



Ethics Research Symposium Session



Accounting Exemplar Award Luncheon



Priscilla Diacont accepted the Accounting Exemplar Award on behalf of her late husband, George Diacont, from presenter Patrick T. Kelly.



The Best Innovation for Teaching Award was "Analyzing the Fraud at Haliburton: A Case Study" by Steven M. Mintz, California Polytechnic State University, San Luis Obispo and Anthony Menendez, Loyola Marymount University. Also pictured with Steven M. Mintz and Anthony Menendez is Dana Wallace, University of Central Florida.



The Best Doctoral Paper was awarded to "Forward-Looking Sustainability Information and Financial Analysts" by Janine Maniora, Heinrich Heine University Dusseldorf, and Isabel Hertl, Technical University of Munich. Pictured are Dana Wallace and Isabel Hertl.



The Best Research Paper Award was "The Influence of the Dark Triad in the Ethical Decision Making of Accounting and Business Students" by David J. Emerson, Salisbury University, Timothy Haight, Loyola Marymount University, Kenneth Smith, Salisbury University, and Bob G. Wood, University of South Alabama. Pictured are David J. Emerson and Dana Wallace.



Bill Miller, University of Wisconsin-Eau Claire and Tara Shawver, King's College were the first recipients of the Excellence in Accounting Education Award.

Faculty-Student Collaborations in Accounting (FASTCA-22)

The 2022 Annual Meeting hosted the Faculty-Student Collaborations in Accounting Workshop (FASTCA-22), a daylong workshop that explores and examines innovative ideas for faculty collaborations with undergraduate and master's degree students. This year, the workshop received 20 submissions, of which 14 were presented at the Annual Meeting in San Diego.

FASTCA is an all-day conference at the Annual Meeting that recognizes the importance of fostering faculty and student collaborations to facilitate memorable learning experiences for students, as well as to attract students to the accounting profession and accounting academy, and to connect the community of faculty conducting collaborative research and teaching.

Thanks to Marsha M. Huber, IMA, and Chenchen Huang, Carlow University, who served as the Chairs of FASTCA-22.



Pictured left:
Participants of this year's FASTCA-22 Workshop

2022 Global Emerging Research Scholars Workshop

The Global Emerging Scholars Research Workshop was held on Sunday, July 31, 2022 in conjunction with the 2022 AAA Annual Meeting in San Diego, CA. The workshop was held for scholars who are in the early stage of their research careers and are primarily focused on helping early career stage accounting scholars based in emerging countries.

The main objective of the workshop is to help scholars who do not have local senior leadership to develop their research. The scholars who attended the workshop presented their papers and received constructive feedback from senior mentors and their fellow scholars.

This year, eight workshop attendees had the opportunity to interact with renowned scholars of international standing and with fellow early career researchers. In addition, the workshop provided a platform for the discussion of research ideas and issues that potentially lead to future collaboration among attendees. This year's senior scholars were Wayne R. Landsman, The University of North Carolina at Chapel Hill, Recep Pekdemir, University of Wisconsin-La Crosse, and Christopher Williams, University of Michigan.



Participants of this year's Workshop



Participants and mentors at this year's Workshop

2022-2023 Board of Directors and Council

At the 2022 Annual Meeting, the Outgoing Board of Directors and Council Chair were recognized for their service. At the Wednesday, August 3, 2022 Plenary, 2021-2022 AAA President Robert Allen recognized Director-Focusing on Intellectual Property John Hepp, University of Illinois at Urbana-Champaign, Vice President-Finance Mark S. Beasley, North Carolina State University, Interim Director-Focusing on Diversity, Equity & Inclusion Matthew J. Anderson, Michigan State University, Past-President Elaine Mauldin, University of Missouri, and Outgoing Council Chair Monte Swain, Brigham Young University.



Monte Swain, Elaine Mauldin, John Hepp, Matthew Anderson, Mark S. Beasley, and Robert D. Allen



Left: On Sunday, July 31, 2022, 2022-2023 Council Chair Randal J. Elder receives the gavel from 2021-2022 Chair Monte Swain.



Right: On Wednesday, August 3, 2022, 2021-2022 President Robert D. Allen passes the gavel to 2022-2023 President Mark C. Dawkins.

The 2022-2023 Board of Directors began their service at the 2022 AAA Annual Meeting.

The AAA Council is made up of one representative from each of the AAA's Segments. Council members are elected by members of their Segment to each serve a three-year term, with approximately one-third of the Council elected each year. There are also two International Council Members-at-Large who also serve three-year terms. We thank the members of the 2021-2022 Council for their service to the AAA.

View the 2022-2023 Board and Council members at the following links:

- Board of Directors: <https://aaahq.org/About/Directories/Boards/20222023-Board-of-Directors>
- Council: <https://aaahq.org/About/Directories/2022-2023-Council>



AAA Service Project: ShelterBox USA

At this year's Annual Meeting in San Diego, the AAA was proud to once again partner with ShelterBox, the premier international disaster relief charity that provides immediate emergency shelter and other lifesaving aid to the survivors of disasters such as earthquakes, volcanoes, floods, droughts, hurricanes, tsunamis, or humanitarian crises. We greatly thank our membership for the continued generosity and support of the Service Project each year.

Together, we can and do make a difference!

Right: Kerri Murray, ShelterBox USA President, addresses the Monday morning plenary in San Diego, CA at the 2022 Annual Meeting.



Left and below: ShelterBox Ambassador Tim McCully and ShelterBox Humanitarian Director of Strategic Partnerships Serena Kelsch



We thank everyone who generously donated to this year's Service Project and ShelterBox USA. Learn more about this organization online at <https://www.shelterboxusa.org/>

You can still donate to ShelterBox via their online donation page at <https://www.shelterboxusa.org/donate/>

2022 Annual Meeting Visual Round-Up



Monday Plenary speaker
Janine Guillot



Monday Evening Welcome Reception



Jennifer Reynolds-Moehrle and Steve Moehrle with the AAA Mascot



Tuesday Plenary speaker
Patricia Dechow



Tuesday AAA Luncheon



Tuesday Luncheon speaker
Derreck Kayongo



Exhibit Hall



Posing with the AAA Mascot in the Exhibit Hall



2020-2021 AAA President receiving flowers from
2021-2022 President Robert D. Allen



AAA glass awards on stage

Thank You to Our 2022 Annual Meeting Partners

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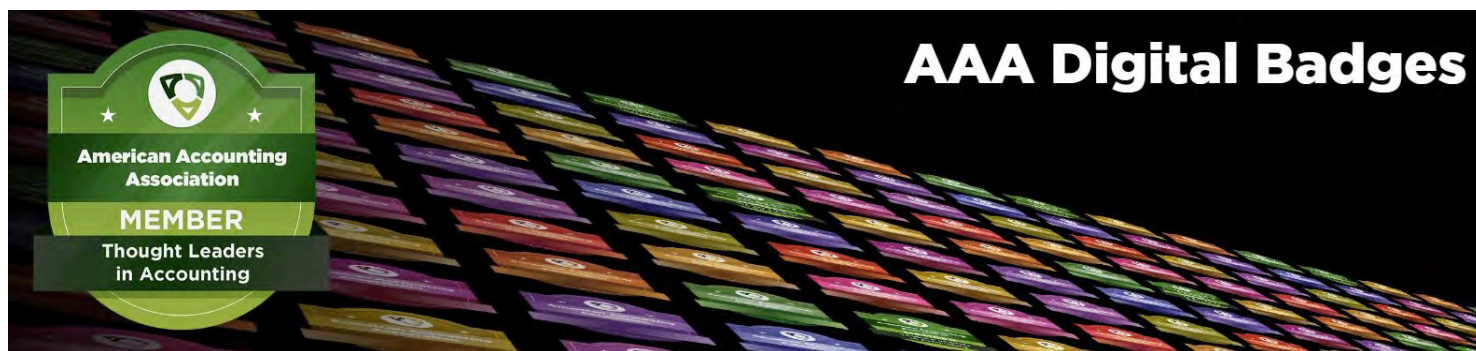
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AAA Member Digital Badges

In today's digital world, everything is online. Traditional certificates and association membership recognition are evolving. The American Accounting Association (AAA) has partnered with Accredible to provide digital credentials to recognize your membership, expertise, and commitment to being a Thought Leader in Accounting. Show the world your membership in the premier association for accounting academics through the AAA's digital badge and certificate platform. Benefits include:

- Increased visibility to connect with others in the AAA.
- Validate to employers and colleagues that you are a member of a global association.
- Share your badge on digital platforms and social media, add to your email signature, and to digital résumés.
- Badges are portable and accessible anytime

What is a Digital Badge?

A digital badge is a way to show and share your association membership—including Section membership—and certifications through sites such as LinkedIn, where employers, colleagues, and others can see it. You gain access to digital badges and certificates as part of your AAA membership, at no additional cost.

To get the most out of your digital badge, you can:

- Add it to your "Certifications" on LinkedIn (you can do this with one click on the credential).
- Share it to your LinkedIn feed to update your network.
- Add your badge and designation to your email signature to communicate your new status with your colleagues.

Benefits of Digital Badging

Always Accessible: Never worry about losing your certificates—ever. Your credential will always be present via our website.

Easily Shareable: You can share your achievements and commitment to your career. Digital credentials let you showcase it on LinkedIn, Facebook, and Twitter with one click.

Control Your Privacy: Take advantage of searchability and have your achievement be discoverable on search engines or set it to private and share with only selected people. How and when you share your credential is up to you.

Print at Any Time: Easily print a high-quality PDF of your certificate and wallet card, whenever you'd like.

Learning and Professional Development, Verified: Your certifications and AAA Membership can be verified at any time. Your badge on LinkedIn can be linked to your live credential so anyone, anywhere can see what you have achieved.

Learn more about digital badges at <https://aaahq.org/Membership/DigitalBadges>

Upcoming 2022-2023 AAA Segment Meetings

AAA meetings provide fantastic opportunities for members to network, learn from peers, share ideas, and take ideas back to the classroom. Our meetings provide you with the chance to present papers, earn valuable Continuing Professional Education (CPE) credits, and invigorate your teaching techniques!

Plan to attend one or more meetings this year.

Learn more online at <https://aaahq.org/Meetings/AAA-Meetings>

Mark Your Calendars for the Following AAA Meetings:

September 29-October 1, 2022

2022 Midwest Region Meeting

St. Louis, MO

October 7-8, 2022

MAS/IMA Teaching Case Conference

Highland Heights, KY

October 13-15, 2022

2022 Accounting Behavior and Organizations Research Conference

Phoenix, AZ

October 20-22, 2022

2022 Joint Meeting of the Mid-Atlantic and Northeast Regions

Virtual Meeting

October 28-29, 2022

Joint Meeting of the Diversity and Teaching, Learning and Curriculum Sections

San Antonio, TX

November 2-4, 2022

Accounting for an Ever-Changing World Conference

New York, NY

December 9-11, 2022

2022 Accounting PhD Rookie Recruiting and Research Camp

Miami, FL

January 5-7, 2023

2023 Management Accounting Section Midyear Meeting

Atlanta, GA

January 12-14, 2023

2023 Auditing Section Midyear Meeting

Austin, TX

January 26-28, 2023

2023 Joint Midyear Meeting of the AIS, SET, and International Accounting Sections

Las Vegas, NV

February 10-11, 2023

2023 Leadership in Accounting Education Section Inaugural Seminar

Las Vegas, NV

February 23-25, 2023

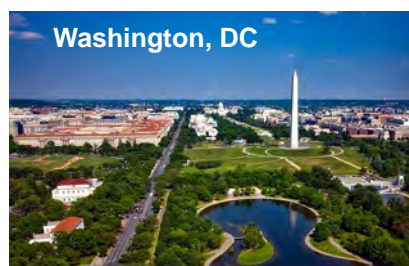
2023 American Taxation Association Midyear Meeting

Washington, DC

March 8-11, 2023

2023 Southwest Region Meeting

Houston, TX



June 5-9, 2023

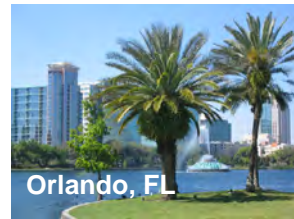
2023 Intensive Data and Analytics Summer Workshop

Orlando, FL

August 4-9, 2023

2023 Annual Meeting

Denver (Aurora), CO



SAVE THE DATES...

Mark Your Calendars Now!

Check the AAA Meetings page for updates to the list of upcoming 2022-2023 meeting dates and locations. Register for meetings early and take advantage of discounted pricing.
<https://aaahq.org/Meetings/AAA-Meetings>



Consider Volunteering for an AAA Committee or Task Force

The American Accounting Association (AAA) recognizes its mission to be the “premier forum for scholarly interchange in accounting.”

The Association acknowledges that its members share a number of common values including the importance of integrity, objectivity, a sense of community, open communications, respect for others, high ethical values and behaviors, an increasingly global perspective, and an obligation to serve important stakeholders, including the broader society within which we operate. We are grateful to our members who accept the responsibility to perform service to the AAA, society, their institutions, their academic discipline, the profession, the business community, and the social community. We could not do this without YOU!

VOLUNTEER



We welcome active members—from a variety of diverse backgrounds, career levels, and academic and practice institutions—to volunteer for AAA committees/task forces and Sections and Regions. Volunteer opportunities range in length from one to three years and include a wide range of activities focusing on research, teaching, or selecting award winners. To serve on a committee, task force, or for a Section or Region, you must be a current, active member of the AAA and of the Section in which you are interested in volunteering.

Direct any questions regarding volunteer opportunities for committees and task forces to Barbara Gutierrez, Governance Manager, at volunteer@aaahq.org.

NEW YORK / NOVEMBER 2-4, 2022



ACCOUNTING FOR AN EVER-CHANGING WORLD

Accounting for an Ever-Changing World A Joint Conference of the Financial Accounting Standards Board (FASB), the International Accounting Standards Board (IASB), and *The Accounting Review* (TAR)

November 2-4, 2022 | New York City, NY

This co-sponsored conference will provide a forum for the presentation of academic research studies that provide insights into whether the FASB and/or IASB standards on revenue recognition (Topic 606 and IFRS 15, Revenue from Contracts with Customers), leases (Topic 842 and IFRS 16, Leases), and financial instruments (Topic 326, Financial Instruments—Credit Losses and IFRS 9, Financial Instruments) have: (i) accomplished their stated objectives, (ii) provided benefits to users of financial information, (iii) resulted in unexpected implementation or continuing application costs, or (iv) given rise to unexpected economic consequences. Research that examines the impact of similarities or differences between US GAAP and IFRS Standards in these areas is also appropriate.

Our Opening Plenary Speakers:



Andreas Barckow
Chair, IASB



Mary E. Barth
Vice-Chair, FAF



Richard R. Jones
Chair, FASB

Registration is now open!

In-person registration is \$525, and Virtual Registration is \$425.

Book your hotel at the New York Marriott Marquis before the deadline of **Tuesday, October 11, 2022.**

For more information about the conference and how to register, as well as links to the standards, educational materials, and information about relevant research opportunities on the FASB and IFRS Foundation websites, visit the Conference Website at

<https://aaahq.org/Meetings/2022/Accounting-for-an-Ever-Changing-World>

If you have any questions, please contact The Accounting Review at
theaccountingreview@aaahq.org

2022 Accounting PhD Rookie Recruiting and Research Camp

December 9-11, 2022 | Miami, FL

The American Accounting Association (AAA) and the University of Miami are pleased to bring you the 2022 Accounting PhD Rookie Recruiting and Research Camp. This year's Accounting PhD Rookie Recruiting and Research Camp will be held in Miami, Florida at the Hilton Miami Downtown.

The 2022 Accounting PhD Rookie Recruiting and Research Camp is a two-day forum for faculty and recruiters to meet and network with PhD candidates, attend 15-minute research presentations by job-seeking candidates, and interview a number of job-market candidates before making decisions about recruiting fly-outs. This year's camp will bring together accounting PhD candidates, faculty from universities interested in interviewing candidates for faculty positions, and possibly recruiters from private sector firms.

PhD candidates who expect to graduate in Spring 2023 are encouraged to apply to attend the Accounting PhD Rookie Recruiting and Research Camp. A candidate is a current PhD student with an expected graduation date of Spring 2023 who is ready to enter the job market. Candidate presentations are limited to one appearance at Rookie Camp. If you have previously presented at Rookie Camp, you are not eligible to present again. Recruiters may schedule interviews with candidates both before camp and on-site.

Early registration fees and hotel rates will be available soon. PhD students not graduating in the Spring 2023 semester are welcome to register for the Camp as Observers (Note: Observers do not present or interview at the event).

For more information about the 2022 Accounting PhD Rookie Recruiting and Research Camp, visit <https://aaahq.org/Meetings/2022/2022-Accounting-PhD-Rookie-Recruiting-and-Research-Camp>

If you have any questions about the 2022 Accounting PhD Rookie Recruiting and Research Camp, please contact Mary Beth Gripshover via email at marybeth.gripshover@aaahq.org.



**American
Accounting
Association**

**UNIVERSITY
OF MIAMI**



**Thank you to BDO for generously
sponsoring the 2022 Accounting
PhD Rookie Recruiting and Research
Camp!**

SUSTAINABILITY, ESG, AND ACCOUNTING: IMPLICATIONS FOR THE ACADEMY AND THE PROFESSION



**American
Accounting
Association**

The AAA is
excited to announce that
this conference will be held on

February 17-18, 2023
at the **Mayflower Hotel** in **Washington, DC.**

Share best practices in integrating Sustainability and ESG into courses in the accounting curriculum.

Learn about Sustainability and ESG courses that faculty are currently offering and collaborate on future courses.

Share research on ESG-related topics and collaborate on future research ideas.

Learn from practitioners who are working in the Sustainability and ESG space.

A close-up photograph of a water droplet falling into a pool of water, creating concentric ripples. The image is used as a background for the bottom half of the page.

We will
open the call for
submissions in September but
wanted to provide you with advance
notice so that you could start thinking about
submissions for the conference. If you have any questions,
please contact **Karen Osterheld** at
karen.osterheld@aaahq.org.

2022-2023 AAA Membership Dues

Annual Meeting registration policy requires payment of membership dues for the September 2022 to August 2023 year. We offer an unparalleled range of membership benefits designed to help you grow throughout your career.

- Membership dues include Digital Library Access to *The Accounting Review*, *Accounting Horizons*, and *Issues in Accounting Education*. In addition, the online journals *Accounting and the Public Interest*, *Behavioral Research in Accounting*, *Journal of Emerging Technologies in Accounting*, *Journal of Financial Reporting*, *Journal of Forensic Accounting Research*, *Journal of Information Systems*, *Journal of International Accounting Research*, *Journal of Management Accounting Research*, *The ATA Journal of Legal Tax Research*, and *The Journal of the American Taxation Association* are available to all AAA members. *Current Issues in Auditing* and the *Journal of Government & Nonprofit Accounting* are Open Access journals.
- Members have the opportunity to join any of our 17 Sections, and are also part of the region they work in. For more about Sections, please visit <http://aaahq.org/Sections-Regions>
- Members may add print subscriptions to AAA journals for an additional cost: *The Accounting Review*: \$85, *Accounting Horizons*: \$50, and *Issues in Accounting Education*: \$50.
- An additional benefit of membership is access to the AAA Career Center, which provides the opportunity to post/search jobs and resumes.

If you have any questions about membership, our Membership Team is ready to serve you at 941-921-7747 or email info@aaahq.org.

AAA Academic Accounting Access to the FASB Accounting Standards Codification® Professional View and GARS Online

The American Accounting Association continues to work with the FAF, FASB, and GASB to provide access to the professional view of these tools to accounting programs and departments through the Academic Accounting Access initiative. Registered accounting programs receive authentication credentials for both faculty and students. Our community is fortunate that these key standard setters are contributing this content—to be made available for teaching and research.

It's as easy as 1, 2, 3:

Step 1: Enroll your accounting program for Academic Accounting Access.

Step 2: Pay the annual fee of \$250 for access to the Professional View of the FASB Codification and GARS Online for all faculty and students registered in your program.

Step 3: Sign on to the database and enjoy access to the single official source of authoritative, governmental, nongovernmental, and U.S. generally accepted accounting principles (U.S. GAAP).

Sign up online at <https://aaahq.org/Research/FASB-GARS>

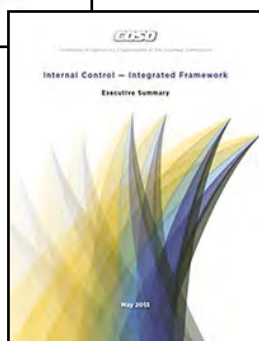
The COSO Internal Control Framework Academic Access is also available.

See page 22 for how to add these resources for your school today!



Tools for Teaching and Research in the Area of Risk Analysis/Control

Sign Up for Academic Access for the COSO Framework for the Benefit of Professors and Students Alike COSO—The Committee of Sponsoring Organizations of the Treadway Commission



As part of its educational mission, the American Accounting Association (AAA), in a joint initiative with The Committee of Sponsoring Organizations of the Treadway Commission (COSO), provides online academic access to COSO's two frameworks. With this project, COSO is investing in education with the long-term goals of improving organizational performance, enhancing governance, and reducing the extent of fraud in organizations.

Preparing students to use tools and resources like the COSO Internal Control—Integrated Framework and Compendium Bundle (2013), and the COSO ERM Framework: Enterprise Risk Management—Integrating with Strategy and Performance (2017) with Compendium Added (2018), is part of developing the professional judgment and communication skills necessary for more efficient management, better understanding of enterprise risk, internal control, and fraud deterrence guidance.

How to sign up: Your school can subscribe to Academic Access for an annual fee of \$250. Within two business days of enrolling, you will receive your student and faculty log-in credentials and can sign on and begin using the COSO resources.

You will find webinar recordings featuring best practices for integrating COSO materials into the classroom and the related teaching resources available online:

- Teaching COSO's Internal Control Framework: Best Course Practices
- Integrating COSO's Enterprise Risk Management Framework into Our Classes

For more information about COSO Academic Access, please visit <https://aaahq.org/COSO> or email us at info@aaahq.org.



Academic Access for the FASB Codification and GARS Online are also available — see page 21 to learn how your program can sign up TODAY!



Available Author Services

The AAA is proud to provide an array of services to members to promote research and support authors. We have partnered with CACTUS Communications to provide services that will help authors be more productive, increase their impact, and elevate their personal brand.



Via **Editage**, we offer pre-submission manuscript preparation support services to authors. Editage's highly qualified and experienced publication experts in relevant fields provide editing, translation, and publication assistance at each stage of the submission process. Post-review support is also available to help authors feel more confident in their manuscript revisions.

Services include:

- **Language Editing:** Improve manuscript writing quality and publication-readiness with an in-depth language edit by a subject-matter expert.
- **Academic Translation:** Translation and editing services ensure that the final manuscript meets international publication standards.
- **Research Promotion Services:** Accounting Practitioners have indicated a preference for quick and easy-to-digest formats. Communicate research with high-impact plain language summaries, animated short videos, and stunning infographics that a lay audience can easily understand.

We also offer a machine learning, pre-submission technical check to ensure your manuscript is ready for submission. **Paperpal Preflight** provides feedback and suggestions for improvements of your manuscript but does not guarantee acceptance for peer review or publication. Some of the checks performed may only apply to specific article types; please check the journal's editorial policy or the AAA's complete style guide for further detail. Should your manuscript be accepted, journal editors may still require significant changes based on journal and style guidelines.

To learn more about the pre-submission manuscript preparation support, please visit <https://aaahq.editage.com/>

To learn more about Paperpal Preflight, click on any AAA journal link from the main journal page at <https://aaahq.org/Research/Journals> and then click on the green box to the right of the page:

Recommended pre-submission check: Paperpal Preflight

Prior to submitting, we recommend that you run your manuscript through the Paperpal Preflight screening tool, which instantly checks your manuscript, helps you address common errors and omissions, and performs a language quality review.

AAA Journals: Calls for Submissions

Several AAA journals currently have open Calls for Submissions. You can view all open Calls for Submissions online at <https://aaahq.org/Research/Calls-for-Submissions>.

Consider submitting your work to one or more of the following publications:

Journal of Forensic Accounting Research

- [Forensic Accounting in a Digital Environment](#) (Deadline: **March 15, 2023**)
- [Corporate Social Responsibility and Forensic Accounting](#) (Deadline: **March 21, 2023**)
- [Taxation and Forensic Accounting](#) (Deadline: **June 15, 2023**)



Journal of Management Accounting Research

- [Special Interest Forum on Management Control during and after a Crisis](#) (Deadline: **April 30, 2023**)
- [Call for Registered Reports](#) (Deadline: **December 31, 2024**)

Journal of Emerging Technologies in Accounting

- [Cryptocurrencies, Non-Fungible Tokens \(NFTs\), and Blockchain](#) (Deadline: **September 30, 2022**)
- [ESG and Technologies](#) (Deadline: **September 30, 2022**)



Journal of Financial Reporting

- [Pre-Approved Re-Examinations](#) (P-rex) (Deadline: Ongoing)

Journal of Information Systems

- [Descriptive Research for Theory Building](#) (Deadline: Ongoing)
- [Literature Review and/or Research Synthesis](#) (Deadline: Ongoing)
- [Methodology](#) (Deadline: Ongoing)
- [Innovative and Novel Research Datasets](#) (Deadline: Ongoing)
- [Replication Research](#) (Deadline: Ongoing)





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