

Accounting Education News

Thank You for a Successful 2024 Annual Meeting!

We extend our heartfelt thanks to all our members, speakers, sponsors, and exhibitors who contributed to making the 2024 Annual Meeting an exciting and impactful event. In this issue, you'll find highlights from the meeting, including a recap of the AAA Award winners, key sessions, and insights from the Conference on Teaching and Learning in Accounting (CTLA) and 28th Annual Ethics Research Symposium.



2023–2024 AAA President
Mark H. Taylor



Exhibit Hall networking



AAA Glass Awards



Members enjoying the Monday
Welcome Reception



2024–2025 AAA President
Audrey A. Gramling

Letter from Our CEO

Hello! I know many of you are back in full swing after the summer. I hope that your semester/quarter is off to a great start. It was wonderful to see so many of you in downtown Washington, DC, for the 2024 Annual Meeting! We are thrilled to report that our attendance was up from last year, which was up from 2022. Access to recorded sessions will soon be available. We are already beginning to plan for our 2025 Annual Meeting in downtown Chicago.



Yvonne L. Hinson
Chief Executive Officer

Research Updates: The [AAA Impact Hub](#) launched in April 2024. The Impact Hub is designed to showcase relevant academic research in an easily digestible form for practitioners. The site includes information relevant to practitioners from other sources as well and is completely free. Please be sure to check out our updated [information for scholars](#) and [journal pages](#)! They have received a new and streamlined look and information is much more easily accessible for authors via the new Guide for Authors On the information for scholars page, you will find not only information on submitting to journals but also information on the pathway to becoming an editor or reviewer and information on reviewing a paper and writing a constructive report.

Education Updates: Our work to support enrollments by working to increase the number of students pursuing accounting as a major continues through multiple initiatives. The AAA Center for Advancing Accounting Education is continuing to support the [Future Accountant Stakeholder Symposium Sponsoring Organizations](#) (FASSSO) and their four working groups are making great progress. The Principles Working Group will hold a pilot workshop just prior to the joint TLC/Diversity Meeting in October titled “[How to Interest Students in Principles Courses in the Accounting Profession](#).” This workshop will be held the morning of the Diversity and TLC Sections joint meeting, and registration is limited to 35!

The Center for Advancing Accounting Education has now held over 100 [weAREs](#)! See the website for recordings of these webinars that focus on both research and educational issues and other topics of interest. In addition, the Center is completing work on a Learning Management System that will make access to cases and educational resources easily accessible.

Meeting Updates: Winter and Spring meetings are now receiving submissions and registration is open for many. Some new venue experiences await as four sections hold their meetings at university locations offering a varied experience for attendees. Visit our [website](#) to start planning your Winter/Spring attendance.

General HQ Updates: We continue to have our building on the market. Kaiser Consulting took over most of our finance functions when we outsourced this in Spring 2024. While we continue to work through all the transition issues due to a former very manual system, we are making progress, although slowly. In addition, the Board reviewed our programs for all membership groups at the May 2024 Strategic Retreat. They identified some additional programming in multiple areas that will benefit retirees, students, international members, community college faculty, research focused faculty and teaching focused faculty. We look forward to rolling these new programs out.

Thank you to all of our members and volunteers. We appreciate your commitment to helping us make the AAA a better experience for everyone. As always, you can reach me at Yvonne@AAAHQ.ORG.

Regards,

A handwritten signature in black ink that reads "Yvonne L. Hinson". The signature is written in a cursive, flowing style.

Yvonne L. Hinson, PhD, CPA (NC),
Chief Executive Officer

2024 Inductees to The Accounting Hall of Fame

At the Tuesday, August 13, 2024 Plenary Session of the AAA Annual Meeting, the three newest members of The Accounting Hall of Fame (AHOF) were inducted by AHOF Chair and AAA past president Mary Stone.

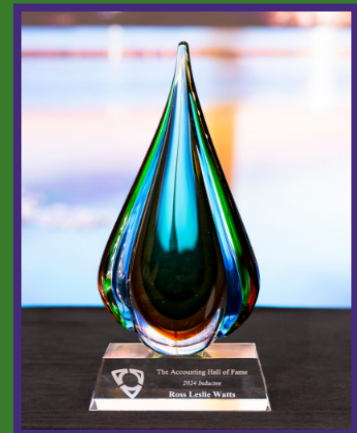
For 2024, the three inductees to the Hall of Fame are Robert (Bob) Libby, Frank Kenneth Ross, and Ross Leslie Watts. These three individuals represent a diverse group of accounting thought leaders from both practice and educational backgrounds. To read more about each inductee, please visit <https://aaahq.org/Accounting-Hall-of-Fame>.



AHOF Chair Mary Stone



(left to right): Christine A. Botoson accepting on behalf of inductee Ross Leslie Watts, Michael Ross accepting on behalf of inductee Frank Kenneth Ross, and inductee Robert (Bob) Libby



The AHOF Award

The Accounting Hall of Fame originated at The Ohio State University in 1950 (with operations assumed by the AAA in 2017), and previously inducted 117 members over the decades of its activity. We welcome the newest three inductees into The Accounting Hall of Fame for 2024!

Selection to The Accounting Hall of Fame is intended to honor and recognize distinguished service and contributions to the progress of accounting in any of its various fields. Evidence of such service includes contributions to accounting research and literature, significant service to professional accounting organizations, wide recognition as an authority in some field of accounting, advancement of accounting education, and public service. A member must have reached a position of eminence from which the nature of his or her contributions may be established.

Visit The Accounting Hall of Fame website to view the names and biographies of prior-year inductees at <https://aaahq.org/Accounting-Hall-Of-Fame/Members>.

Congratulations to the 2024 AAA Award Recipients!

At this year's Annual Meeting, the following awards were presented to members. Please join us in congratulating your colleagues. For a complete overview of all award recipients, visit <https://aaahq.org/Education/Awards/Press-Release/2024>

AAA-AACSB-RRBM Award for Research Impacting Societal Challenges

Bianca Beyer, Aalto University
Rico Chaskel, Humboldt University of Berlin
Simone Euler, Humboldt University of Berlin
Joachim Gassen, Humboldt University of Berlin
Ann-Kristin Großkopf, Ludwig Maximilian University of Munich
Thorsten Sellhorn, Ludwig Maximilian University of Munich

"How Does Carbon Footprint Information Affect Consumer Choice? A Field Experiment," *Journal of Accounting Research*, First published online: August 14, 2023, March 2024, Volume 62, Issue 1, pp: 101–136.

pictured: presenter Cyndie Jeffrey, with recipients Ann-Kristin Großkopf and Bianca Beyer, and AACSB representative Stephanie Bryant. Recipients Rico Chaskel, Simone Euler, Joachim Gassen, and Thorsten Sellhorn were not present at the 2024 Annual Meeting.



Accounting Horizons Best Paper Award

Kevin Hale, The University of North Carolina at Wilmington
J. Mike Truelson, Mississippi State University

"Client Acquisition Following an Auditor's Unethical Behavior: An Examination of Reputational Consequences Following KPMG's "Steal the Exam" Scandal." *Accounting Horizons*, June 2023, Volume 37, Issue 2, pp: 85–104.

pictured: Recipient J. Mike Truelson with presenter Sarah E. McVay. Recipient Kevin Hale was not in attendance at the 2024 Annual Meeting.



pictured: Recipient Jen Choi with presenter Robert Pinsker.

Competitive Manuscript Award
Jen Choi, University of Michigan
"Sales-Based CEO Incentive and Its Effect
Across the Supply Chain"
and
Gurpal S. Sran, New York University
"Disclosing Labor Demand"



pictured: Recipient Gurpal S. Sran with presenter Robert Pinsker.

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Deloitte Foundation Wildman Medal Award

Preeti Choudhary, The University of Arizona
 Kenneth Merkley, Indiana University Bloomington
 Katherine Schipper, Duke University

“Auditor’s Quantitative Materiality Judgments: Properties and Implications for Financial Reporting Reliability.” *Journal of Accounting Research*, December 2019, Volume 57, Number 5, pp: 1303–1351.

*While the Deloitte Foundation is a proud sponsor of the Wildman Medal Award, the Foundation or Deloitte does not endorse individual recipients or the associated articles, monographs, books, or other works.

pictured: Recipient Kenneth Merkley, presenter Ann Backof, and recipient Preeti Choudhary. Recipient Katherine Schipper was not present at the 2024 Annual Meeting.

Distinguished Contributions to Accounting Literature Award

Jessen L. Hobson, (Deceased)
 William J. Mayew, Duke University
 Mohan Venkatachalam, Duke University

“Analyzing Speech to Detect Financial Misreporting.” *Journal of Accounting Research*, May 2012, Volume 50, Issue 2, pp: 349–392.

and

William J. Mayew, Duke University
 Mohan Venkatachalam, Duke University

“The Power of Voice: Managerial Affective States and Future Firm Performance.” *The Journal of Finance*, February 2012, Volume 67, Issue 1, pp: 1–43.

pictured: Recipients Mohan Venkatachalam and William J. Mayew, with presenter Todd Thornock.



Innovation in Accounting Education Award

A. Faye Borthick, Georgia State University
 Lucia N. Smeal, Georgia State University

“Data analytics in tax research: Analyzing worker agreements and compensation data to distinguish between independent contractors and employees using IRS factors.” *Issues in Accounting Education*, August 2020, Volume 35, Issue 3: pp. 1–23.

pictured: Award sponsor representative Ellen Glazerman, EY, with recipients Lucia N. Smeal and A. Faye Borthick.



Issues in Accounting Education Best Paper Award

Erin E. Jordan, Arizona State University
 Steven E. Kaplan, Arizona State University
 Janet A. Samuels, Arizona State University

“Accounting or Finance? The Role of Differential Career Beliefs on Undergraduate Students’ Choices of Major.” *Issues in Accounting Education*, August 2023, Volume 38, Issue 3, pp: 1–19.

Note: Award recipients were not present at the 2024 Annual Meeting.

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Lifetime Service Award

Quiester Craig, Retired, North Carolina Agricultural and Technical State University

and

Robert Swieringa, Cornell University

pictured: Presenter Mark C. Dawkins with Willie Deese, who accepted on behalf of recipient Quiester Craig, and award recipient Robert Swieringa.

Notable Contributions to Accounting Literature Award

Michelle Nessa, Michigan State University

Casey M. Schwab, University of North Texas

Bridget Stomberg, Indiana University Bloomington

Erin M. Towery, University of Georgia

“How do IRS Resources Affect the Corporate Audit Process?” *The Accounting Review*, March 2020, Volume 95, Issue 2: pp. 311–338.

pictured: Award recipients Casey M. Schwab, Michelle Nessa, and Erin M. Towery. Recipient Bridget Stomberg was not present at the 2024 Annual Meeting.



Outstanding Accounting Educator Award

Dale L. Flesher, The University of Mississippi

and

Vernon J. Richardson, University of Arkansas

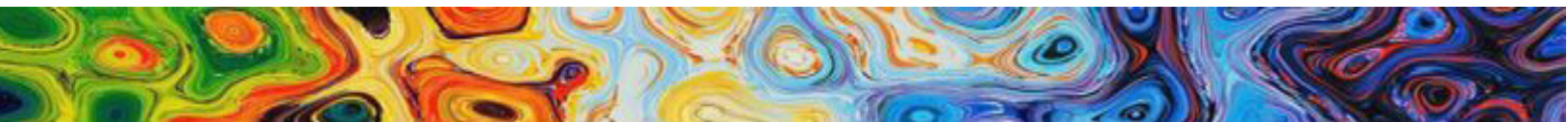


pictured left: Presenter Markus Ahrens with award recipient Dale L. Flesher.

pictured right: Presenter Markus Ahrens with award recipient Vernon J. Richardson.



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Outstanding Service Award
 Monte Swain, Brigham Young University

pictured left : 2023–2024 AAA President and presenter Mark H. Taylor with recipient Monte Swain.

Accounting Horizons Outgoing Co-Editors
 D. Scott Showalter, North Carolina State University
 Bin Srinidhi, The University of Texas at Arlington

pictured right: D. Scott Showalter and presenter Sarah E. McVay.
 Co-Editor Bin Srinidhi was not present at the 2024 Annual Meeting.



**Congratulations to all of the 2024
 AAA Award recipients!**

**Watch for information coming
 soon for nominations for the
 2025 AAA Awards.**

The Accounting Review Outstanding Reviewer Award Recipients

- Matthew J. Beck, The University of Kansas
- Clara Xiaoling Chen, University of Illinois Urbana-Champaign
- Brant E. Christensen, Brigham Young University
- Christine Cuny, New York University
- Peter R. W. Demerjian, Georgia State University
- Atif Ellahie, The University of Utah
- Elia Ferracuti, Duke University
- Stephen A. Glaeser, The University of North Carolina at Chapel Hill
- Jonas Heese, Harvard University
- Eric R. Holzman, Indiana University Bloomington
- Michael J. Jung, University of Delaware
- Bryce Schonberger, University of Colorado Boulder
- Sarah B. Stuber, Texas A&M University
- Ivo D. Taffkov, Georgia State University
- Christina Zhu, University of Pennsylvania

Kimberly Swanson Church, Jennifer M. Cainas, and Carolyn Christesen receive the 2024 AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize

The American Accounting Association (AAA) congratulates Kimberly Swanson Church, Jennifer M. Cainas, and Carolyn Christesen as recipients of the 2024 AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize. Kimberly Swanson Church is the recipient of the graduate award, Jennifer M. Cainas is the recipient of the undergraduate award, and Carolyn Christesen is the recipient of the two-year college award.

The awards were presented to each recipient in the form of a solid silver medal and a monetary prize of \$30,500 on Monday, August 12 at the 2024 Annual Meeting. The American Accounting Association/J. Michael and Mary Anne Cook/Deloitte Foundation Prize is the foremost recognition of an individual who consistently demonstrates the attributes of a superior teacher in the discipline of accounting. The prize serves to recognize, inspire, and motivate members to achieve the status of a superior teacher. Each year up to three awards of \$30,500 each can be made in the categories of graduate, undergraduate, and two-year accounting degree programs.



Kimberly Swanson Church



Jennifer M. Cainas



Carolyn Christesen

Graduate Prize - Kimberly Swanson Church, Missouri State University

“My educator goal is to preserve knowledge and inspire learning. I seek engagement across the accounting pipeline with a balance of project-based knowledge, task application and terminology discussions using gamification and other experiential learning methods. I emphasize knowledge collaboration to empower, excite and develop problem-solvers necessary for an evolving career in the accounting profession.

My primary teaching area is information systems, data analytics and emerging technology. My teaching philosophy provides a compelling opportunity to lead by example as I take students on a learning journey as we master the course content that exists at the intersection of emerging technologies and innovation within the accounting profession. This goal is achieved through partnerships with firm experts to ensure content and pedagogy are consistent with cutting-edge accounting practices. My hope is to create a core competency model that results in enthusiasm for accounting that entices students into and through the accounting pipeline toward successful completion of the CPA exam.”

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Undergraduate - Jennifer M. Cainas, University of South Florida

“Education is the greatest enabler of social mobility; it can help people achieve their dreams. I have several key priorities that I strive to facilitate within all my classes: student engagement, active learning, critical thinking, mutual respect, and building class community.

I recognize that students are often intimidated by an accounting class, especially in a large, mass lecture hall with over 450 students. On the first day of classes, I immediately try to set a tone of a cooperative, engaged learning environment. I want students to feel comfortable and included, so that they will ask questions and participate in our discussions throughout the semester. I also impress upon my students that our relationship is a partnership, and each of us has responsibility for the learning process.

I try to change those perceptions from the first day of classes by immediately engaging students through storytelling and real-world examples. My goal is to make accounting interesting and relevant to all students, introduce them to the profession, and attract as many students as I can to pursue an accounting degree. By teaching the introductory courses, I am humbled to possibly impact a student’s career trajectory.”

Two-Year College - Carolyn Christesen, SUNY Westchester Community College

“My teaching philosophy includes the belief that any student can learn Accounting if they are in a safe, structured, student-centered environment where there is a sense of community and belonging. I also believe in continuous improvement by embracing change in our curriculum and my courses.

Having a safe, structured, student-centered environment includes finding a balance between being firm, being transparent with grading and class expectations, and being understanding when situations arise that require flexibility. I have a saying in my classes, “You are either right or you are learning.” This tells students that an incorrect answer is part of learning and I make it clear that I use their incorrect answers to understand how to better explain a concept.

Building a sense of community and belonging is important in a community college where many students come to the classroom underprepared for college work and are often unsure of their ability to succeed in college. Students in my classes have a chance to work with peers regularly, helping them see that other students haven’t mastered the content and giving them a chance to help classmates when they can. “



Kimberly Swanson Church, Jennifer M. Cainas, and Carolyn Christesen in Washington, DC at the Annual Meeting.



The AAA AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize medal.

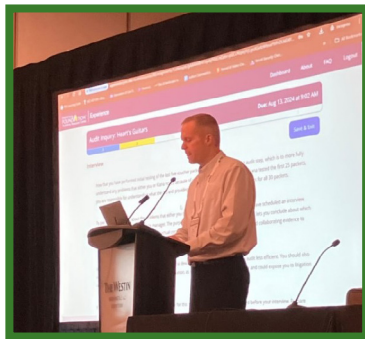
The 2024 Conference on Teaching and Learning in Accounting (CTLA)

The 2024 Conference on Teaching and Learning (CTLA) took place on August 10-11, 2024, prior to the start of this year's Annual Meeting. For the past 17 years, CTLA has been dedicated to improving faculty skills and expanding faculty resources with a goal of effective student learning. The Conference achieves these pursuits through presentations and panel discussions on instructional best practices, emerging technologies, and practitioner needs; sharing of creative classroom activities and cases; and networking opportunities with colleagues.

On Sunday, the recipients of the 2023 AAA/J. Michael and Mary Anne Cook/Deloitte Foundation Prize, Christine Cheng, Wayne Thomas, and Larry G. Stephens, were featured in a session where they shared their insights on teaching best practices.

Thanks to this year's CTLA co-chairs Lori Hatchell, Aims Community College and Amanda White, The University of Technology Sydney for a successful and informative program.

right: CTLA Keynote speaker David A. Wood



left: Members enjoyed a reception on Saturday evening.



left and below: Attendees took advantage of many insightful and informative sessions on Saturday and Sunday.



CTLA EXHIBITORS:



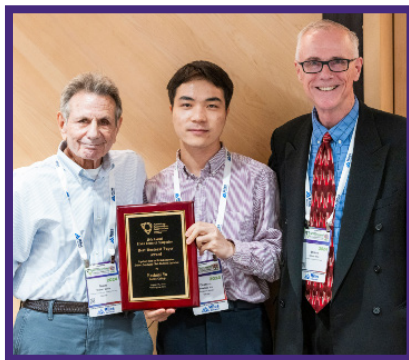
The 28th Annual Ethics Research Symposium

The 28th Annual Ethics Research Symposium was held on Sunday, August 11, 2024, preceding the AAA Annual Meeting. The Symposium encouraged thoughtful research on the ethical applications of teaching, practice, and/or business that ultimately benefits the individual, government, or society. This year's Symposium featured a variety of interactive sessions related to accounting ethics research, teaching accounting ethics, and professional responsibility and ethics. This year's organizers were William F. Miller, University of Wisconsin-Eau Claire and Steven M. Mintz, California Polytechnic State University, San Luis Obispo.

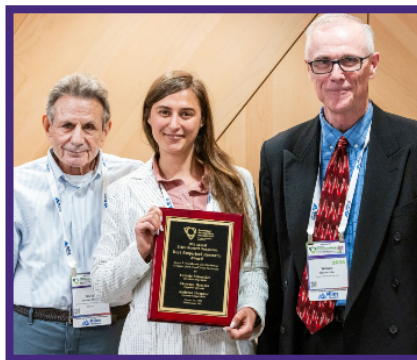
The opening address was presented by George Botic, PCAOB Board Member. The program featured numerous informative panels and paper sessions, as well as the Accounting Exemplar Luncheon, where several deserving awards were announced.



Patrick T. Kelly with the 2024 Accounting Exemplar Award recipient Gene L. Dodaro.



Steven M. Mintz and William F. Miller presented Enshuai Yu (Boston College) with the Best Doctoral Paper Award.



Steven M. Mintz and William F. Miller presented Fabiola Schneider (University College Dublin) with the Best Doctoral Paper Award. Not present were co-recipients Maretno Harjoto (Pepperdine University) and Andreas Hoepner (University College Dublin).



Patrick T. Kelly received the Excellence in Accounting Ethics Education Award from Steven M. Mintz.



Steven M. Mintz and William F. Miller presented John Keyser and Piotr Skorma (both from Case Western Reserve University) with the Best Innovation for Teaching Award.



Steven M. Mintz with the Excellence in Accounting Ethics Education Award recipients Dawn W. Massey and Joan Lee (both from Fairfield University).

2024 Faculty-Student Collaborations in Accounting (FASTCA-24)

The 2024 Annual Meeting hosted the Faculty-Student Collaborations in Accounting Workshop (FASTCA-24), a daylong workshop that explores and examines innovative ideas for faculty collaborations with undergraduate and master's degree students. This year, the workshop received 16 submissions, of which 10 were presented at the Annual Meeting.

FASTCA is an all-day conference at the Annual Meeting that recognizes the importance of fostering faculty and student collaborations to facilitate memorable learning experiences for students, as well as to attract students to the accounting profession and accounting academy, and to connect the community of faculty conducting collaborative research and teaching.

Thanks to FASTCA-24 chair Marsha M. Huber, IMA, and vice-chair Chenchen Huang.



2024 Global Emerging Scholars Research Workshop

The Global Emerging Scholars Research Workshop was held on Sunday, August 11, 2024 in conjunction with the 2024 AAA Annual Meeting. The workshop was held for scholars who are in the early stage of their research careers and are primarily focused on helping early career stage accounting scholars based in emerging countries.

The main objective of the workshop is to help scholars who do not have local senior leadership to develop their research. The scholars who attended the workshop presented their papers and received constructive feedback from senior mentors and their fellow scholars.

This year, 5 workshop attendees had the opportunity to interact with renowned scholars of international standing and with fellow early career researchers. In addition, the workshop provided a platform for the discussion of research ideas and issues that potentially lead to future collaboration among attendees. This year's chair was Edward Owens, The University of Utah, past chair Christopher Williams, University of Michigan and chair-elect Emmanuel De George, University of Miami.



Board of Directors and Council Recognition

At the 2024 Annual Meeting, the Outgoing Board of Directors and Council Chair were recognized for their service. At the Wednesday, August 14, 2024 Plenary Session, 2023–2024 AAA President Mark H. Taylor recognized Past-President Mark C. Dawkins, University of North Florida, Vice President-Finance Anne M. Farrell, Miami University, Vice President-Research & Publications Sarah E. McVay, University of Washington, Director-Focusing on Segments, Timothy J. Rupert, Northeastern University, Outgoing Council Chair Sidney Askew, Borough of Manhattan Community College–CUNY



left: Anne M. Farrell, Timothy J. Rupert, Mark C. Dawkins, Sidney Askew, and Sarah E. McVay



above: Outgoing 2023–2024 Council Chair Sidney Askew passes the gavel to incoming 2024–2025 Council Chair Alissa Brink.



above: 2023–2024 AAA President Mark H. Taylor passes the gavel to 2024–2025 AAA President Audrey A. Gramling.

The 2024–2025 Board of Directors began their service at the 2024 AAA Annual Meeting.

The AAA Council is made up of one representative from each of the AAA's Segments. Council members are elected by members of their Segment to each serve a three-year term, with approximately one-third of the Council elected each year. There are also two International Council Members-at-Large who also serve three-year terms. We thank the members of the 2023–2024 Council for their service to the AAA.

View the 2024–2025 Board and Council members at the following links:

- Board of Directors: <https://aaahq.org/About/Directorries/Boards/20242025-Board-of-Directors>
- Council: <https://aaahq.org/About/Directorries/2024-2025-Council>



AAA Service Project: World Central Kitchen

At this year's Annual Meeting in Washington, DC the AAA was proud to support World Central Kitchen. Founded in 2010 by Chef José Andrés, World Central Kitchen (WCK) is a nonprofit organization that is first to the frontlines providing fresh meals in response to crises. Applying their model of quick action, leveraging local resources, and adapting in real time, WCK has served more than 350 million nourishing meals around the world.

When disaster strikes, WCK's Relief Team mobilizes with the urgency of now to start cooking and serving meals to people in need. By partnering with organizations on the ground and activating a network of local restaurants, food trucks, or emergency kitchens, WCK serves comforting meals to survivors of disasters quickly and effectively. To support regional economies, WCK prioritizes purchasing local ingredients to cook with or distribute directly to families in need.



Together, we can and do make a difference!



We thank everyone who generously donated to this year's Service Project and WCK. Learn more about this organization online at

<https://wck.org/>

You can still donate to World Central Kitchen via their online donation page at

<https://donate.wck.org/give/575423/#!/donation/checkout>

2024 Annual Meeting Visual Round-Up



Registration Kiosks made picking up your badge easy!



The Ribbon Wall had lots of fun options!



Members networking and catching up with colleagues.



Early Bird Reception attendees



Poster Sessions



New Member/PhD Student Reception



Monday Plenary speaker
Stephen M.R. Covey



Presidential Scholar
Jennifer M. Cainas



Tuesday Luncheon Speaker
Richard Jackson



Tuesday luncheon attendees



Wednesday Plenary audience



left: colorful Gonfalons
above: Annual Meeting signage

Thank You to Our 2024 Annual Meeting Partners

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AAA Member Digital Badges

In today's digital world, everything is online. Traditional certificates and association membership recognition are evolving. The American Accounting Association (AAA) has partnered with Accredible to provide digital credentials to recognize your membership, expertise, and commitment to being a Thought Leader in Accounting. Show the world your membership in the premier association for accounting academics through the AAA's digital badge and certificate platform. Benefits include:

- Increased visibility to connect with others in the AAA.
- Validate to employers and colleagues that you are a member of a global association.
- Share your badge on digital platforms and social media, add to your email signature, and to digital resumés.
- Badges are portable and accessible anytime.

What is a Digital Badge?

A digital badge is a way to show and share your association membership—including Section membership—and certifications through sites such as LinkedIn, where employers, colleagues, and others can see it. You gain access to digital badges and certificates as part of your AAA membership, at no additional cost.

To get the most out of your digital badge, you can:

- Add it to your "Certifications" on LinkedIn (you can do this with one click on the credential).
- Share it to your LinkedIn feed to update your network.
- Add your badge and designation to your email signature to communicate your new status with your colleagues.

Benefits of Digital Badging

Always Accessible: Never worry about losing your certificates—ever. Your credential will always be present via our website.

Easily Shareable: You can share your achievements and commitment to your career. Digital credentials let you showcase it on LinkedIn, Facebook, and Twitter with one click.

Control Your Privacy: Take advantage of searchability and have your achievement be discoverable on search engines or set it to private and share with only selected people. How and when you share your credential is up to you.

Print at Any Time: Easily print a high-quality PDF of your certificate and wallet card, whenever you'd like.

Learning and Professional Development, Verified: Your certifications and AAA Membership can be verified at any time. Your badge on LinkedIn can be linked to your live credential so anyone, anywhere can see what you have achieved.

Learn more about digital badges at <https://aaahq.org/Membership/DigitalBadges>

Upcoming 2024–2025 AAA Meetings

AAA meetings provide fantastic opportunities for members to network, learn from peers, share ideas, and take ideas back to the classroom. Our meetings provide you with the chance to present papers, earn valuable Continuing Professional Education (CPE) credits, and invigorate your teaching techniques!

Learn more online at <https://aaahq.org/Meetings/AAA-Meetings>

Mark Your Calendars for the Following AAA Meetings:

September 20–21, 2024

MAS/IMA Teaching Case Conference

The University of Tennessee at Chattanooga

October 11, 2024

2024 Transformative Technologies Virtual Workshop

October 18–19, 2024

2024 Accounting Behavior and Organizations Research Conference

Montreal, QC, Canada

October 25–26, 2024

Joint Meeting of the Diversity and Teaching, Learning and Curriculum Sections

St. Louis, MO

January 9–11, 2025

2025 Management Accounting Section Midyear Meeting

Austin, TX

January 16–18, 2025

2025 Auditing Section Midyear Meeting

Charlotte, NC

January 23–25, 2025

2025 Financial Accounting and Reporting Section Midyear Meeting

Atlanta, GA

January 23–25, 2025

2025 International Accounting Section Midyear Meeting

Miami, FL

February 6–8, 2025

2025 Joint Midyear Meeting of the AIS, and SET Sections

Boca Raton, FL

February 14–15, 2025

2025 Leadership in Accounting Education Section Seminar

San Antonio, TX

February 20–22, 2025

2025 American Taxation Association Midyear Meeting

Dallas, TX

February 21–22, 2025

2025 Forensic Accounting Section Research Conference

St. Petersburg, FL

February 28–March 1, 2025

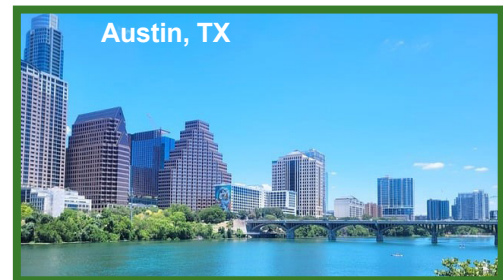
2025 Government and Nonprofit Section Midyear Meeting

Miami, FL

August 2–6, 2025

2025 Annual Meeting

Chicago, IL



Consider Volunteering for an AAA Committee or Task Force

The American Accounting Association (AAA) recognizes its mission to be the “premier forum for scholarly interchange in accounting.” The Association acknowledges that its members share a number of common values including the importance of integrity, objectivity, a sense of community, open communications, respect for others, high ethical values and behaviors, an increasingly global perspective, and an obligation to serve important stakeholders, including the broader society within which we operate. We are grateful to our members who accept the responsibility to perform service to the AAA, society, their institutions, their academic discipline, the profession, the business community, and the social community. We could not do this without YOU!

VOLUNTEER



We welcome active members—from a variety of diverse backgrounds, career levels, and academic and practice institutions—to volunteer for AAA committees/task forces and Sections and Regions. Volunteer opportunities range in length from one to three years and include a wide range of activities focusing on research, teaching, or selecting award winners. To serve on a committee, task force, or for a Section or Region, you must be a current, active member of the AAA and of the Section in which you are interested in volunteering.

Direct any questions regarding volunteer opportunities for committees and task forces to Barbara Gutierrez, Governance Manager, at volunteer@aaahq.org.

2024–2025 AAA Membership Dues

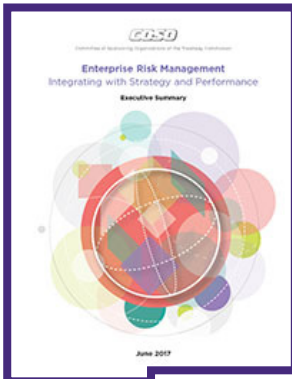
Annual Meeting registration policy requires payment of membership dues for the September 2024 to August 2025 year. We offer an unparalleled range of membership benefits designed to help you grow throughout your career.

- Membership dues include Digital Library Access to *The Accounting Review*, *Accounting Horizons*, and *Issues in Accounting Education*. In addition, the online journals *Accounting and the Public Interest*, *Behavioral Research in Accounting*, *Journal of Emerging Technologies in Accounting*, *Journal of Financial Reporting*, *Journal of Forensic Accounting Research*, *Journal of Information Systems*, *Journal of International Accounting Research*, *Journal of Management Accounting Research*, *The ATA Journal of Legal Tax Research*, and *The Journal of the American Taxation Association* are available to all AAA members. *Current Issues in Auditing* and the *Journal of Government & Nonprofit Accounting* are Open Access journals.
- Members have the opportunity to join any of our 17 Sections, and are also part of the region they work in. For more about Sections, please visit <http://aaahq.org/Sections-Regions>
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- An additional benefit of membership is access to the AAA Career Center, which provides the opportunity to post/search jobs and resumes.

If you have any questions about membership, our Membership Team is ready to serve you at 941-921-7747 or email info@aaahq.org.

Tools for Teaching and Research in the Area of Risk Analysis/Control

Sign Up for Academic Access for the COSO Framework for the Benefit of Professors and Students Alike
COSO—The Committee of Sponsoring Organizations of the Treadway Commission



As part of its educational mission, the American Accounting Association (AAA), in a joint initiative with The Committee of Sponsoring Organizations of the Treadway Commission (COSO), provides online academic access to COSO's two frameworks. With this project, COSO is investing in education with the long-term goals of improving organizational performance, enhancing governance, and reducing the extent of fraud in organizations.

Preparing students to use tools and resources like the COSO Internal Control—Integrated Framework and Compendium Bundle (2013), and the COSO ERM Framework: Enterprise Risk Management—Integrating with Strategy and Performance (2017) with Compendium Added (2018), is part of developing the professional judgment and communication skills necessary for more efficient management, better understanding of enterprise risk, internal control, and fraud deterrence guidance.

How to sign up: Your school can subscribe to Academic Access for an annual fee of \$250. Within two business days of enrolling, you will receive your student and faculty log-in credentials and can sign on and begin using the COSO resources.

You will find webinar recordings featuring best practices for integrating COSO materials into the classroom and the related teaching resources available online:

- Teaching COSO's Internal Control Framework: Best Course Practices
- Integrating COSO's Enterprise Risk Management Framework into Our Classes

For more information about COSO Academic Access, please visit <https://aaahq.org/COSO> or email us at info@aaahq.org.





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To learn more about the pre-submission manuscript preparation support, please visit <https://aaahq.editage.com/>

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AAA Journals: Calls for Submissions

Several AAA journals currently have open Calls for Submissions. You can view all open Calls for Submissions online at <https://aaahq.org/Research/Calls-for-Submissions>.

Consider submitting your work to one or more of the following publications:

Accounting Historians Journal

- [Accounting Research Methods and Resources](#) (Deadline: **March 31, 2025**)

Auditing: A Journal of Practice & Theory

- [Shorter Papers](#) (Deadline: **August 31, 2025**)
- [Unexpected of Non-Significant Results in Experimental Research](#) (Deadline: **August 31, 2025**)

Current Issues in Auditing

- [Current and Projected Uses of Generated Artificial Intelligence in Auditing](#) (Deadline: **September 30, 2024**)
- [Regulator Impact on Audit Quality](#) (Deadline: **September 30, 2024**)
- [Research Forum on Technology, Audits, and Auditors](#) (Deadline: Ongoing)

Issues in Accounting Education

- [Call for Registered Reports](#) (Deadline: **December 31, 2024**)

Journal of Financial Reporting (Deadlines: Ongoing)

- [Pre-Approved Re-Examinations](#) (P-rer)
- [Taxation and Forensic Accounting](#)

Journal of Forensic Accounting Research

- [International Issues in Forensic Accounting & Fraud Examination](#) (Deadline: **December 31, 2024**)

The following have Deadlines that are Ongoing:

- [Behavioral Aspects of Forensic Accounting](#)
- [Corporate Social Responsibility and Forensic Accounting](#)
- [The COVID-19 Pandemic and Forensic Accounting](#)
- [Forensic Accounting and Artificial Intelligence](#)
- [Forensic Accounting in a Digital Environment](#)
- [Qualitative Research in Forensic Accounting](#)
- [Research in Forensic Accounting Using Court Case Data](#)
- [Taxation and Forensic Accounting](#)
- [Whistleblowing and Forensic Accounting](#)

Journal of Information Systems (Deadlines: Ongoing)

- [Descriptive Research for Theory Building](#)
- [Literature Review and/or Research Synthesis](#)
- [Methodology](#)
- [Innovative and Novel Research Datasets](#)
- [Replication Research](#)

Journal of Management Accounting Research

- [Call for Registered Reports](#) (Deadline: **December 31, 2024**)

The American Taxation Association Journal of Legal Tax Research

- [ESG and Tax Credits](#) (Deadline: **October 1, 2024**)
- [Special Section on Diversity, Equity, and Inclusion Research](#) (Deadline: **November 1, 2025**)



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2025 Annual Meeting: Save the Date

It's not too early to start planning your summer 2025 holiday break! We invite you to join your AAA community at the in-person 2025 Annual Meeting to be held in Chicago, Illinois. The Meeting will take place at the Hyatt Regency Chicago, from August 2-6, 2025. Our theme will be **"Boldly Building Our Future."**

Key Dates to Include:

2025 Conference on Teaching and Learning in Accounting:

Saturday, August 2 - Sunday August 3

2025 AAA Annual Meeting:

Monday, August 4 - Wednesday, August 6

2025 AAA Annual Meeting Pre-Conference Events:

Saturday, August 2 & Sunday, August 3

2025 AAA Career Center at the Annual Meeting:

Saturday, August 2 - Tuesday, August 5