

Faculty-Student Collaborations in Accounting – FASTCA-21

Monday August 2, 2021 ~ 12:00 pm–5:00 pm EDT

12:00 pm–12:05 pm EDT FASTCA-21 Welcome

Marsha Huber, Youngstown State University, Institute of Management Accountants

12:05 pm–1:30 pm EDT FASTCA-21: Session I (Teaching)

An Application of Team-Based Learnings as Active Learning Styles into Seminar Courses in Japan

Masumi Nakashima, Bunkyo Gakuin University

Yuka Nose, Bunkyo Gakuin University

Shota Yoshida, Bunkyo Gakuin University

Hiromi Ujiie, Bunkyo University

Senior Honors Project and Thesis

Timothy L. Baker, University of South Carolina

Susan Brinson, University of South Carolina

Molly Niermann, University of South Carolina

The Impact of Accounting Students to Use the Codification

Eveline Bogdanski, Indiana University

Amanda B. Josefy, Indiana University

Jennifer Wagner, Indiana University

Facilitating Student Lead Consulting Projects: From Managing Expectations to Measuring Student Performance

Christopher Cook, Indiana University

Jeremy Ambrosio, Indiana University

1:30 pm–1:45 pm

Break

1:45 pm–3:15 pm

FASTCA-21 Session II (Trends)

What Are the Factors that Influence the Adoption of Data Analytics and Artificial Intelligence in Auditing?

Grace Tsao, University of Central Florida

Steven Hornik, University of Central Florida

How Did the COVID-19 Pandemic Change the Borrowing Structures of Corporations in USA? Analyzing Loan Spreads, Covenants, and the Ratio of Private to Public Debt

Kiran Parthasarathy, University of Houston

Hemanshu Mirchandani, University of Houston

An Exploration of the Impact of Group Dynamics on Future Ethical Decisions: Does it Persist?

Julie S. Persellin, Trinity University

Rachel Daniel, Trinity University

Ashley Douglass, Trinity University

Abigail Kluetz, Trinity University

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FASTCA-21 continued

Are Managers Telling the Truth About Future Earnings During Conference Calls? A Textual Analysis

Lin Wang, Midwestern State University

Yohann Isaac, Midwestern State University

3:15pm-3:30pm

Break

3:30pm-5:00pm

FASTCA-21 Session III

Can Industry Specialization Restrain the Manipulation of Derivative Financial Products-Cases of Listing Company in China

Li Siying, Min Jiang University

Tsui-Lin Chiang, Fu Jen Catholic University

Ling-Yu Gong, Min Jiang University

Yi-Yin Ruan, Min Jiang University

Wen-Jye Hung, Min Jiang University

Sustainability Disclosures of Takeda Pharmaceutical Company Limited

Barry R. Palatnik, Stockton University

Zlatinka N. Blaber, Salem State University

Holly Braverman, Stockton University

The Relationship between Abnormal Audit Fee and Earnings Response Coefficient

Yamin Wang, Min Jiang University

Tsui-Lin Chiang, Fu Jen Catholic University

Zi-Qi Feng, Min Jiang University

We-Jye Hung, Min Jiang University

Yi-Yin Ruan, Min Jiang University

An Examination of Trends in Financial Literacy and Higher Education. A First-Generation Faculty Mentor and Student Researcher Team Leverage an Inaugural Summer

Undergraduate Research Program to Address a Gap in Financial Education Resources

Linette A. Rayeski, King's College

Shyann Church, King's College

Selection Committee Members

Marsha M. Huber, Youngstown State University, Institute of Management Accountants

Paulina Kassawat, Youngstown State University

Chenchen Huang, Carlow University