



Journal of Accounting Education

Revolutionizing Accounting Education: Integrating Artificial Intelligence and Large Language Models in Teaching and Learning (Special Issue)

The *Journal of Accounting Education* invites submissions for a special issue devoted to artificial intelligence (AI). The integration of traditional accounting principles with innovative artificial intelligence technologies is not the first “new era” in accounting education. However, it may be the fastest moving. The articles in this special issue of the *Journal of Accounting Education* investigate into the transformative power of AI, especially large language models, to enhance teaching methodologies, foster interactive learning, and prepare students for a rapidly changing professional environment. The articles also examine the ethical implications of the use of AI in classrooms and its effect on the relationships between instructors, learners, and the subject of accounting.

The guest editors of this special issue solicit high-quality manuscripts of diverse types and research methodologies. To enhance early access, manuscripts will be published in regular journal volumes as accepted and later be pulled into a virtual special issue on the *Journal of Accounting Education* website.

Submissions should be made electronically through <https://www.editorialmanager.com/accedu/> starting 15 January 2024. When submitting, select the issue type as ‘VSI: Artificial Intelligence.’ The deadline for submissions is 31 December 2024. Acceptances will be on a rolling basis with an anticipated virtual special issue completion for December 2025s. Early submissions are welcome, and potential contributors are encouraged to contact the guest editors to discuss ideas and topics. Authors should submit the following items with the EM system: (1) statement that the submitted work is original, that it has not been published elsewhere, and that the paper is not currently under review by any other journal; (2) cover page, containing title of the manuscript and complete contact information for each author; (3) highlights; and (4) manuscript copy itself, without any author identification. For further information, please contact any of the following guest editors:

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