



Institute of Management Accountants Foundation for Applied Research Doctoral Student Grant Program

The Institute of Management Accountants (IMA) Foundation for Applied Research (FAR) is pleased to announce a new research grant program for doctoral students in accounting. The IMA FAR Doctoral Student Grant Program is designed to assist accounting doctoral students who are pursuing research that has the potential to contribute to the management accounting profession. Research conducted in connection with a dissertation or other project is eligible for funding.

About FAR

FAR is a 501(c)(3), nonprofit, educational organization formed in 1994 as an entity affiliated with the IMA. FAR's mission is to assist with funding, development and dissemination of timely research that assists management accounting and finance professionals in their roles. All research projects funded by FAR are evaluated based on their potential to contribute to the "body of knowledge" available to the members of the IMA and the management accounting profession as a whole. More information on FAR, along with a complete listing of FAR initiatives, can be found on the IMA website at www.imanet.org.

Many of the research projects funded by FAR support the IMA's Research Centre of Excellence (CoE). The CoE is currently focusing on providing actionable research in five practice areas. Research in these areas will enable management accounting and finance professionals to be more successful business partners in a fast-paced, technologically advanced environment. These areas include:

- Technology Enablers
- Enterprise Risk and Controls
- Leadership Strategies and Ethics
- Strategic Cost Management
- Business Performance Management

The FAR Board of Trustees (the Trustees) place an emphasis on funding research that contributes to the five areas listed above; however, submissions of research proposals that affect any area of the management accounting profession are invited and strongly encouraged. Each practice area of the Research CoE is described more fully on the IMA website (www.imanet.org).

About The IMA

With a worldwide network of nearly 70,000 members, IMA is the world's leading association for management accounting and finance professionals. IMA is dedicated to:

- Building awareness of the value that management accountants contribute to their organizations and to society;
- Ensuring that management accounting and finance professionals have state-of-the-art skills and knowledge; and
- Creating opportunities for its members and other stakeholders to build and sustain a range of valued relationships worldwide.

The IMA provides a dynamic forum for management accounting professionals to develop and advance their careers through certification, research, practice development, accounting education, networking and the advocacy of the highest ethical and professional practices. For more information please visit www.imanet.org.

Advancing the Profession

A principal reason management accounting professionals join the IMA is to keep current with global developments that affect their profession. The IMA is committed to funding and publishing relevant practitioner-oriented research that will support its membership and the worldwide management accounting profession as a whole. On behalf of IMA, FAR is committed to investing in research initiatives throughout the world that promote thought leadership, create new knowledge, and offer innovative ideas for the management accounting profession.

Guidelines for IMA FAR Doctoral Student Grant Proposal Submission

The following is a list of items for Doctoral Student Grant proposal submission. All items should be submitted electronically, PDF preferred.

- A) A working paper or research plan describing the motivation, purpose, primary research question(s), theoretical background, and research methodology of the project.
- B) A letter from the researcher's dissertation chair or faculty advisor indicating their support of the dissertation or research project. Please have the advisor include a timetable that indicates approximate dissertation or research project completion dates.
- C) A letter from the student with responses to items 1-3 below:
 - 1. A statement clearly indicating when the student anticipates completion of their doctoral program and a description of the stage they are currently in. For example, 1st year, 2nd year, proposal defense stage, etc. Please include dissertation proposal dates and expected completion date if the proposal relates to a dissertation. Research not related to a dissertation should include an appropriate timetable.
 - 2. Projected (intended) plans for submitting the research to academic journals. The FAR Trustees recognize the emphasis doctoral students and their advisors place on pursuing publication of the dissertation in a high quality academic journal and the FAR Trustees encourage IMA acknowledgement and references where appropriate.
 - 3. Discussion of potential deliverables or outcomes from the research – Doctoral students are encouraged to indicate how their research can impact the management accounting profession such as through publication of an excerpt of their dissertation (or supplementary related research) in an IMA publication such as *Strategic Finance* or *Management Accounting Quarterly*. Additional outcomes may include presentations at practitioner conferences, white papers on topics related to their dissertation, practice guides, Statements on Management Accounting (SMAs), etc. Travel assistance may be available for presentations at conferences and will be evaluated on an individual basis.

All items listed above should be sent to Tara Barker, FAR Administrator at tbarker@imanet.org.

The IMA looks forward to working with you at this important stage in your academic endeavors and hopes to maintain a research relationship with you throughout your career!

Other specific questions regarding the program can be directed to:

Sandra Richtermeyer, PhD, CMA, CPA
FAR President, srichtermeyer@imanet.org

Raef Lawson, PhD, CMA, CPA
IMA Director of Research, rlawson@imanet.org