

On October 28th-30th, we held our TLC Colloquium Midyear Meeting. After 18 months of teaching in a COVID environment, there was not a more important year for us to collaborate and share resources. We hosted a very successful live meeting in San Antonio, Texas, offering a limited virtual option. We had **84** members register for the Colloquium, including **31** members who chose to attend virtually.

The Colloquium featured a choice of teaching track and research track panel discussions, EdTalks, dialogue sessions, workshops and hands-on activities. Attendees were together for joint sessions that included plenary and closing speakers, poster sessions and networking opportunities emphasizing the future-focused classroom. The topics were exactly what we needed in the current environment, including sessions on beating burnout, changes in the accounting profession, the future classroom, the TLC Book Club, research workshops, and mental health issues. This meeting provided our attendees with a high level of engagement, consistent with prior year meetings.

Thank you to Angela Spencer (Oklahoma State University) for leading an incredible TLC Colloquium planning team of Alyssa Vowell (Oklahoma State University), Julie Ravenscroft (Arizona State University), Larry Stephens (Austin Community College), Mfon Akpan (Methodist University), Christie Novak (Le Moyne College), Paula Sanders (University of Central Oklahoma), Matt Bjornsen (University of Nebraska Kearney), and Fang Zhao (Merrimack College), who planned a great program with both teaching and research tracks. A special thanks to Stephanie Glaser and the other wonderful AAA Staff who organized a great meeting. Also, thank you to KPMG and the KPMG Foundation for their very generous and continued support of this Colloquium and our TLC Section.

Markus Ahrens

2021-2022 TLC President